Clive Oxenden
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100% NEW

New ENGLISH FILE

Beginner
Student's Book



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OXFORD

Contents

Look out for Study Link
This shows you where to find extra material for more practice and revision.



G verb *be*: *I* and *you*
V numbers 0–10
P word stress; /h/, /əʊ/, and /ɒ/

Hi, I'm Harry. What's your name?

Hello!

1 LISTENING & SPEAKING

a 1.1 Listen and repeat.

Hi, I'm Molly. Hi, I'm Harry. Hello, I'm Ann Potter. Hello, I'm Rob Jones.





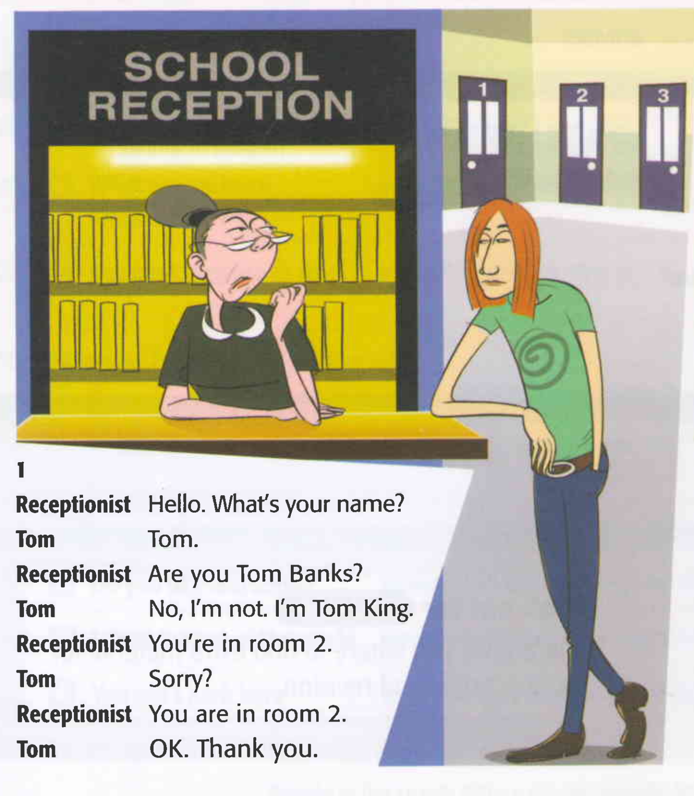




b Now say who you are.

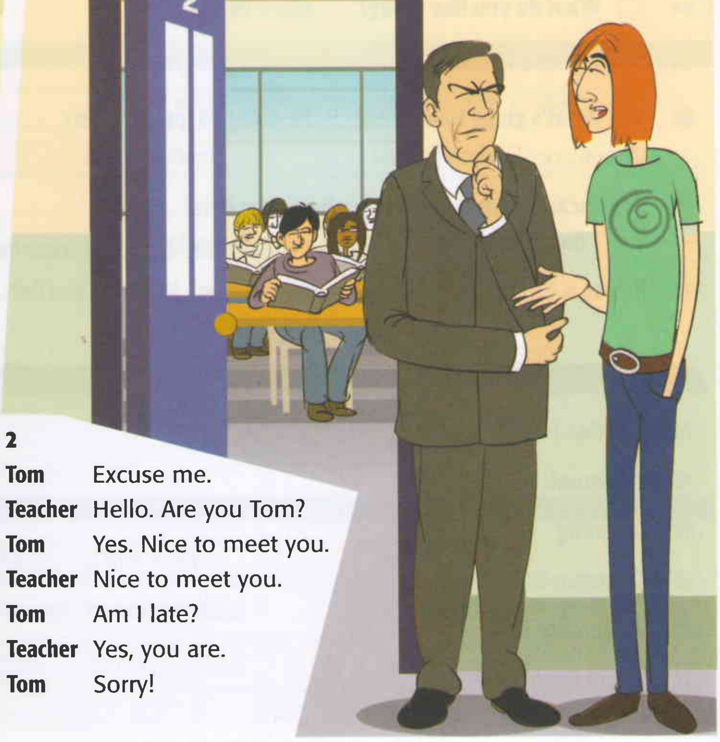
Hello, I'm ______.

c 1.2 Read and listen.



1

Receptionist Hello. What's your name?
Tom Tom.
Receptionist Are you Tom Banks?
Tom No, I'm not. I'm Tom King.
Receptionist You're in room 2.
Tom Sorry?
Receptionist You are in room 2.
Tom OK. Thank you.



2

Tom Excuse me.
Teacher Hello. Are you Tom?
Tom Yes. Nice to meet you.
Teacher Nice to meet you.
Tom Am I late?
Teacher Yes, you are.
Tom Sorry!

d 1.3 Listen and repeat dialogue **1**. In pairs, practise the dialogue.

e 1.4 Listen and repeat dialogue **2**. In pairs, practise the dialogue.

2 GRAMMAR verb *be*: *I* and *you*

a Look at dialogue **1** in **1c**. Complete the chart.

I'm = I am
You're = You ______

b **p.88 Grammar Bank 1A.** Read the rules and do the exercises.

3 VOCABULARY numbers 0–10

a 1.6 Listen. What are the numbers?



b **p.102 Vocabulary Bank** ***Numbers.*** Do part **A**.

c Count round the class 0–10 and then 10–0.

d 1.8 Listen and say the next number.

'one, two'

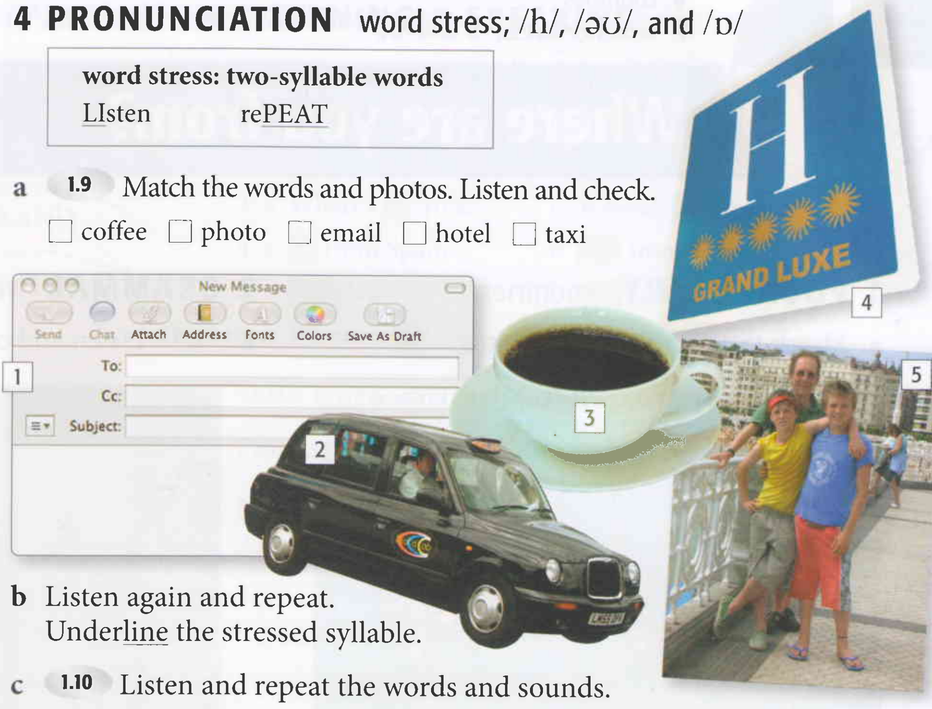
three

4 PRONUNCIATION word stress; /h/, /əʊ/, and /ɒ/

word stress: two-syllable words
LIsten rePEAT

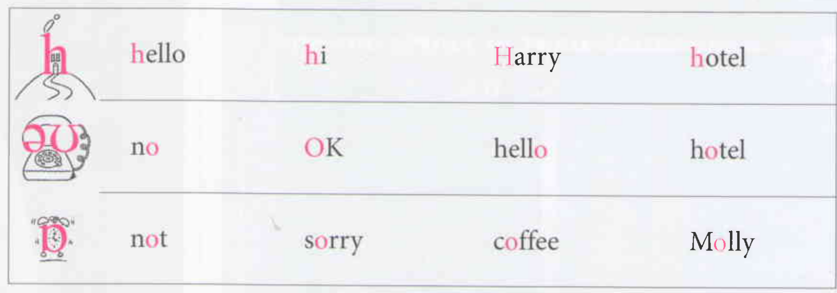
a 1.9 Match the words and photos. Listen and check.

☐ coffee ☐ photo ☐ email ☐ hotel ☐ taxi



b Listen again and repeat. Underline the stressed syllable.

c 1.10 Listen and repeat the words and sounds.



h	hello	hi	Harry	hotel
əʊ	no	OK	hello	hotel
ɒ	not	sorry	coffee	Molly

d 1.11 Listen. Practise the sentences.

Hello. Harry's Hotel.
Oh no! The phone!
Are you Molly? No, sorry, I'm not.

5 SPEAKING Practise with other students.



WORDS AND PHRASES TO LEARN

Hello.	OK.	No.
Hi.	Thank you.	Nice to meet you.
What's your name?	Excuse me.	Am I late?
Sorry?	Yes.	Sorry!

1B Where are you from?

G *verb be: he, she, it*
V countries
P sentence stress; /ɪ/ and /aɪ/

Where's he from?
He's from Mexico.

1 VOCABULARY countries

a Match the countries and photos.

Italy ☐ Japan ☐ Turkey ☐ Poland ☐

1


2


3


4


b 1.12 Listen and check.

c p.103 **Vocabulary Bank** *Countries and nationalities.* Do part **A**.

d 1.14 Listen and repeat the dialogue.

A Where are you from?
B I'm from England.
A Where in England?
B I'm from London.

e Practise the dialogue with your country and city.

2 GRAMMAR verb *be: he, she, it*

a 1.15 Listen and complete 1–3 with countries.



A Where's he from?
B He's from [1] ________.
A Is she from [2] ________ too?
B No, she isn't. She's from [3] ________.
A Is it a good film?
B Yes, it is. It's fantastic.

b 1.16 Listen and repeat.

c In pairs, practise the dialogue.

d Match the words and pictures.

she it he

1

____

2

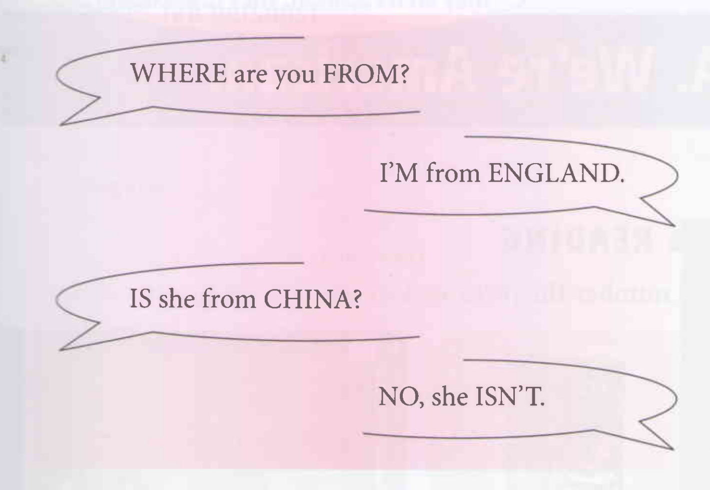
____

3

____

e p.88 **Grammar Bank 1B.** Read the rules and do the exercises.

3 PRONUNCIATION sentence stress; /ɪ/ and /aɪ/



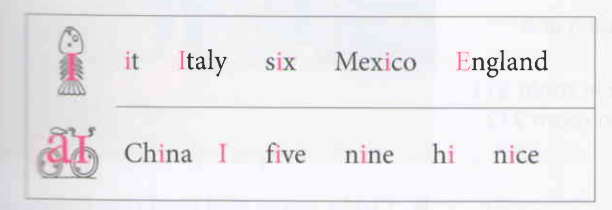
a Write sentences and questions.

1 / she / Brazil? No, / *Is she from Brazil? No, she isn't.*
2 It / China. *It's from China.*
3 She / Japan. ______
4 / he / Turkey? Yes, / ______
5 He / Spain. ______
6 / she / Poland? No, / ______
7 She / England. ______
8 Where / he from? ______
He / from Hungary. ______

b 1.18 Listen and check.

c 1.19 Listen again and repeat. Copy the stress.

d 1.20 Listen and repeat the words and sounds.



e 1.21 Listen. Practise the sentences.

It's from Italy.
Liverpool is in England.
Hi. I'm from China. Nice to meet you.

4 LISTENING & SPEAKING

a 1.22 Listen. Can you hear the difference?

	a	b
1	Is **he** from Italy?	Is **she** from Italy?
2	**She's** from Russia.	**He's** from Russia.
3	Where's **he** from?	Where's **she** from?
4	**It's** from Spain.	**He's** from Spain.
5	**She's** late.	**He's** late.
6	Where is **he**?	Where is **she**?

b 1.23 Listen and tick (✔) the sentence you hear.

c Practise saying sentences a and b.

d Look at the photos. Guess the countries. Ask your teacher.

Is she from Italy?

Famous actors in their countries – but where are they from?




e **Communication** *Guess the countries A p.76 B p.78.*

WORDS AND PHRASES TO LEARN

Where are you from?
I'm from *Russia*.
Where in *Russia*?
I'm from *Moscow*.
Where is it?
Is it a good film?
Yes, it's fantastic.



G verb *be*: *we, you, they*; negatives (all persons)
V nationalities; numbers 11–20
P word stress; /e/, /iː/, and /ʃ/

Are you Italian? Yes, we are.
They aren't Spanish. They're Mexican.

We're from the USA. We're American.

1 VOCABULARY nationalities

a Where are they from? Complete the sentences with a country.



I'm Polish.

She's from ________.



I'm American.

He's from ________.



I'm Mexican.

She's from ________.



I'm Italian.

He's from ________.

b p.103 Vocabulary Bank *Countries and nationalities*. Do part **B**.

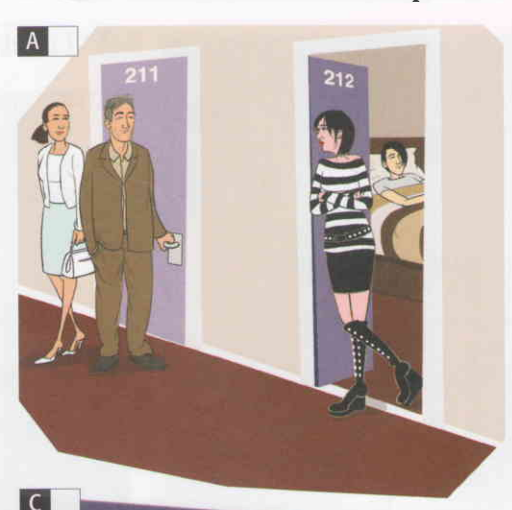
c 1.25 Listen. Say the nationality.

'I'm from Spain.' He's Spanish.

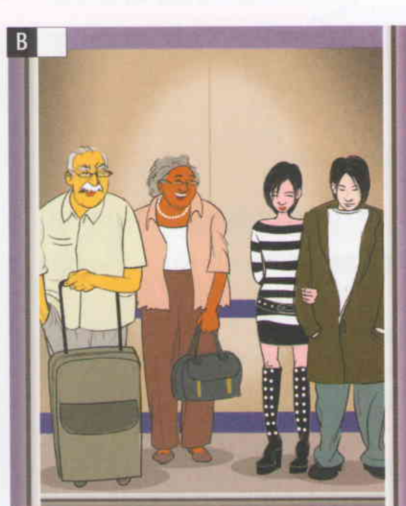
2 LISTENING & READING

a 1.26 Listen and number the pictures 1–3.

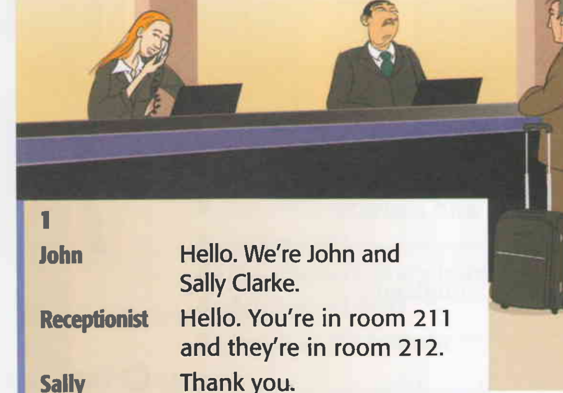
A



B



C



1

John	Hello. We're John and Sally Clarke.
Receptionist	Hello. You're in room 211 and they're in room 212.
Sally	Thank you.

2

Sally	Hurry up. We're late.
Anna	We aren't late. Breakfast is from seven to ten. And Mike isn't ready.

3

Liz	Hi. Are you American?
Mike	No, we aren't. We're English.
Liz	Are you on holiday?
Anna	Yes, we are.
Liz	We're on holiday too. We're Liz and Travis, from Texas.
Travis	Bye. Have a nice day!
Anna	Goodbye.

b Listen again and read the dialogues. Then mark the sentences ✔ (right) or ✘ (wrong).

1 John and Sally are in room 212. ✘
2 Breakfast is from 6 to 10.
3 John and Sally aren't American.
4 Liz and Travis are English.
5 John and Sally are on holiday.
6 Liz and Travis aren't on holiday.

c Correct the wrong sentences.

John and Sally are in room 211.

d 1.27 Listen and repeat the dialogues

3 GRAMMAR verb *be*: *we, you, they*; negatives (all persons)

a Read the dialogues in **2** again. Complete the chart.

+	−
Singular	
I'm	*I'm not*
______	You aren't
He's	______
Plural	
We're	______
______	You aren't
______	They aren't

b p.88 Grammar Bank 1C. Read the rules and do the exercises.

c 1.29 Listen. Say the negative.

'I'm Hungarian.' — I'm not Hungarian.

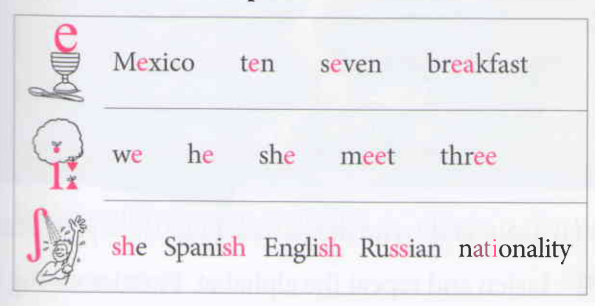
4 PRONUNCIATION word stress; /e/, /iː/, and /ʃ/

a 1.30 The **same** stress or **different** stress? Listen and underline the stressed syllable. Write **S** or **D**.

1	Brazil	Brazilian	*S*
2	China	Chinese	*D*
3	England	English	___
4	Italy	Italian	___
5	Russia	Russian	___
6	Hungary	Hungarian	___
7	Japan	Japanese	___
8	Turkey	Turkish	___

b Listen again and repeat.

c 1.31 Listen and repeat the words and sounds.



e	Mexico ten seven breakfast
iː	we he she meet three
ʃ	she Spanish English Russian nationality

d 1.32 Listen. Practise the sentences.

Breakfast is from seven to ten.
He's Chinese.
She isn't Russian, she's Spanish.

5 SPEAKING

Are the nationalities right or wrong? Make + or − sentences. Correct the wrong nationalities.

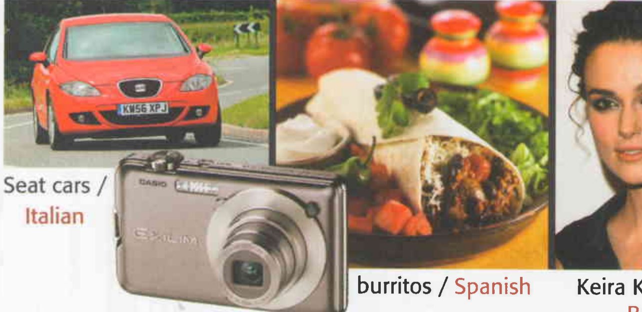




dim sum / Polish



Gisele Bündchen / Hungarian
The Rolling Stones / American
Andrea Bocelli / Brazilian



Seat cars / Italian
Casio / Japanese
burritos / Spanish
Keira Knightley / British

6 VOCABULARY numbers 11–20

a 1.33 Are they English or American? Listen and check. What are the numbers?



A



B

b p.102 Vocabulary Bank *Numbers*. Do part **B**.

c Count in twos (*1, 3, 5…19*) and (*2, 4, 6…20*) round the class.

d Choose six numbers from 1–20. Write them in the card. Play Bingo.

WORDS AND PHRASES TO LEARN

Hurry up.
breakfast
We're on holiday too.
Goodbye / Bye.
Have a nice day!



The alphabet
Spelling your name
Classroom language

How do you spell it? T-O-R-R-E-S.

The alphabet

1 LISTENING

a 1.35 Listen and order the sentences.



1

- [ ] This is the final call for passengers on Flight KLM 1258 to Manchester. Please go urgently to gate B14.
- [ ] Mr Pablo Torres on Flight KLM 1258 to Manchester, please go urgently to gate B14.
- [ ] Passengers on Flight KLM 1258 to Manchester, please go to gate B14.



2

- [ ] T-O-R-R-E-S.
- [ ] Hello. I'm Pablo Torres. I have a reservation.
- [ ] Sorry?
- [ ] How do you spell your surname?
- [ ] Thank you.
- [ ] Good morning.
- [ ] T-O-R-R-E-S.

(first) name = e.g. Keira, Brad
surname = e.g. Knightley, Pitt
R-R = double R

b 1.36 Listen and repeat dialogue **2**.

2 THE ALPHABET

a 1.37 Listen and repeat the words and sounds.

eɪ train	iː tree	e egg	aɪ bike	əʊ phone	uː boot	ɑː car
A	B	F	I	O	Q	R
H	C	L	Y		U	
J	D	M			W	
K	E	N				
	G	S				
	P	X				
	T	Z				
	V					

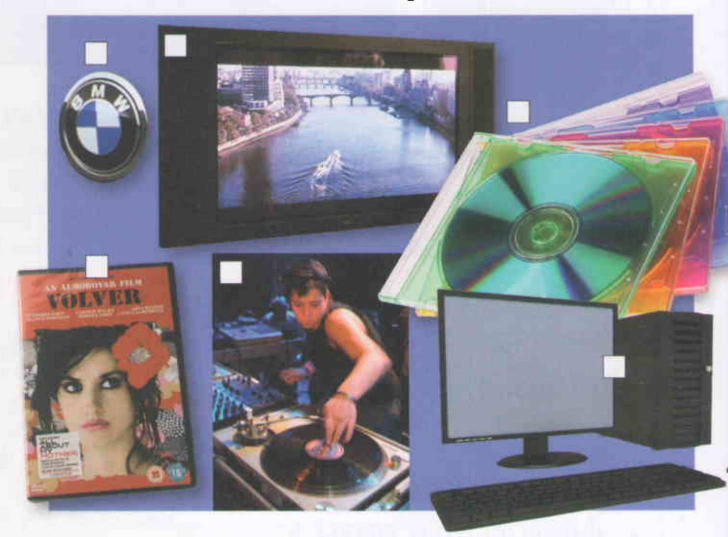
b 1.38 Listen and repeat the letters.

c 1.39 Listen. Can you hear the difference?

1 M N	3 G J	5 Y I	7 B V
2 K Q	4 E I	6 U W	8 E A

d 1.40 Listen. Circle the letter you hear.

e 1.41 Listen and number the pictures 1–6.



f Listen again and write the letters. Practise saying them.

g 1.42 Listen and repeat the alphabet. Practise saying it.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

h How do you spell the names?

John Sally Liz Anna Mike Travis

3 PEOPLE IN THE STREET

> 1 What's your name?
> 2 How do you spell it?
> 3 Where are you from?

a 1.43 Listen to the man. What's his name?

b 1.44 Listen and write his name.

His name's ________________.



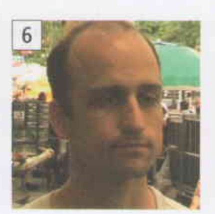
c 1.45 Listen. Where's he from?

He's from ________________.

d 1.46 Listen to six more people and complete the chart.





1 Her name's ________. She's from Reading in ________.
2 His name's ________. He's from ________ in the USA.
3 Her name's ________. She's from ________.
4 Her name's ________. She's from Bangalore, ________.
5 His name's ________. He's from Vancouver in ________.
6 His name's ________. He's from San Diego, ________.

e In pairs, ask and answer the questions in the box.

4 SPEAKING

Good morning	→ 12.00
Good afternoon	12.00 → 6.00 p.m.
Good evening	6.00 p.m. →

a In pairs, roleplay dialogue **2** from exercise **1**.

A You're the receptionist. It's 4.00 p.m.
B Use your name and surname.

b Change roles.

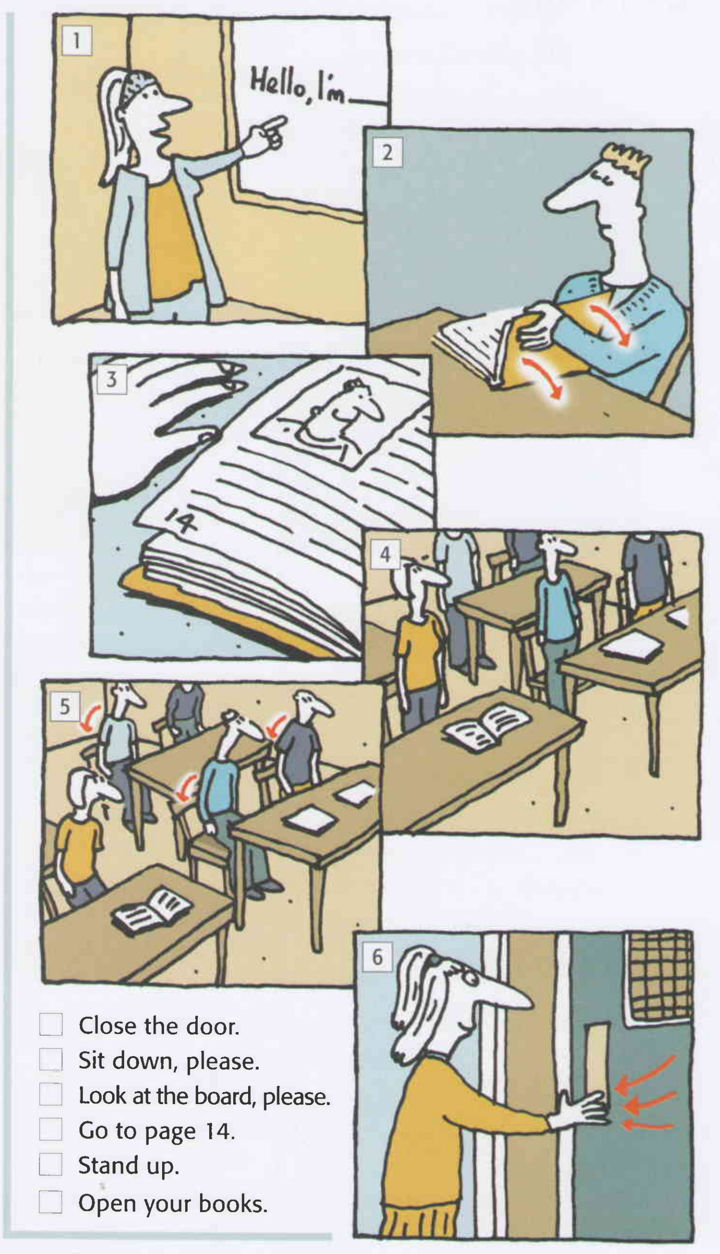
B You're the receptionist. It's 7.00 p.m.
A Use your name and surname.

c **Communication** *Game: Hit the ships A p.76 B p.79.*

5 VOCABULARY Classroom language

a **p.104 Vocabulary Bank** *Things.* Do part **A**.

b Match the phrases and pictures.



- ☐ Close the door.
- ☐ Sit down, please.
- ☐ Look at the board, please.
- ☐ Go to page 14.
- ☐ Stand up.
- ☐ Open your books.

c 1.48 Listen and check. Listen again and repeat.

d 1.49 Listen and do the actions.

6 1.50 SONG ♫ *D-I-S-C-O*

WORDS AND PHRASES TO LEARN

Good morning / afternoon / evening.
What's your surname?
How do you spell it?
Please.
I have a reservation.

1 What do you remember?

GRAMMAR

Circle the correct answer.

Hello, ___ Alex.
a I (b) I'm

1 ___ you from Brazil?
a Are b Is

2 **A** Is Jack English? **B** No, ___ American.
a she's b he's

3 **A** ___ from? **B** I'm from Russia.
a Where you are b Where are you

4 **A** Are you in room 211? **B** No, ___ in room 212.
a we're b are

5 **A** Is Carmen Spanish? **B** Yes, ___.
a she's b she is

6 They ___ Chinese, they're Japanese.
a aren't b are'nt

7 ___ Prague in Hungary?
a Are b Is

8 Lisa and Luke are from California. ___ American.
a You're b They're

9 **A** Are you in class 2? **B** No, ___.
a I not b I'm not

10 She ___ from London, she's from Manchester.
a aren't b isn't

VOCABULARY

a Complete the chart.

Country	Nationality
Mexico	Mexican
China	1 ___
2 ___	Italian
England	3 ___
Brazil	4 ___
5 ___	American

b Write the next number.

one, two, *three*

1 six, seven, ___
2 two, one, ___
3 ten, eleven, ___
4 fifteen, fourteen, ___
5 eighteen, nineteen, ___

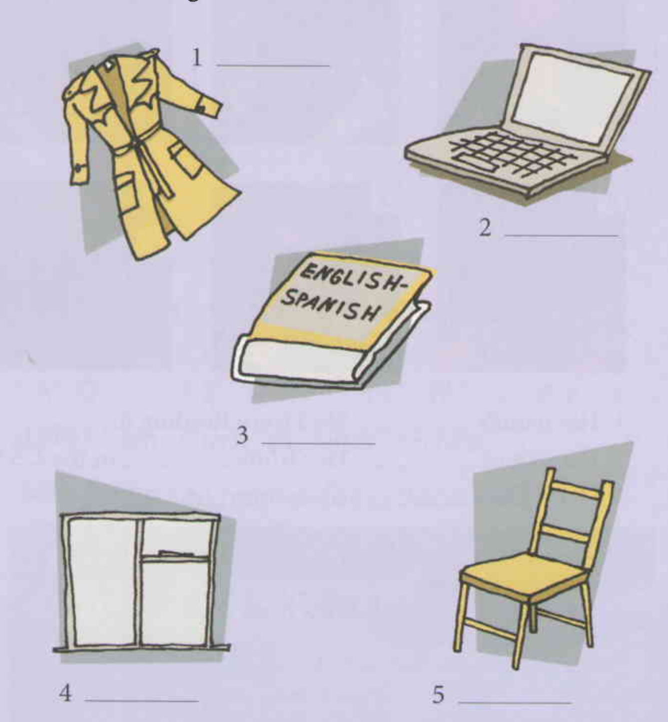
c Complete the phrases.

Where are you *from*?

A Excuse 1 ___, are you Harry?
B Yes, I am.
A I'm Jim Brown. Nice to 2 ___ you.

A 3 ___ afternoon. I'm Ann Carter.
I 4 ___ a reservation.
B Sorry, how do you 5 ___ your surname?
A C-A-R-T-E-R.

d Write the things in the classroom.



PRONUNCIATION

a Can you remember these words and sounds?

vowels







consonants



b p.117 / 119 Sound Bank. Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

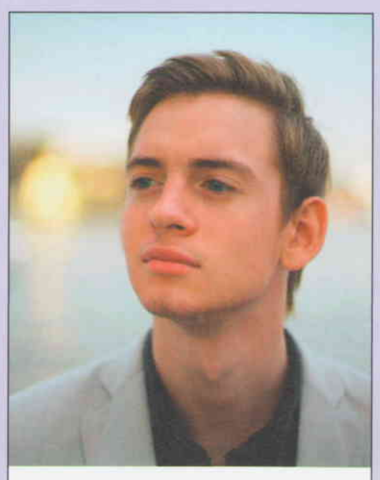
Italian

Japan Japanese hotel sorry surname

1 CAN YOU UNDERSTAND THIS TEXT?

Read and complete the chart for Marta, Viktor, and Kelly.


I'm Marta Ramírez.
I'm from Córdoba in Spain.


I'm Viktor Petrov.
I'm from Moscow in Russia.


I'm Kelly Doyle.
I'm from Kansas in the United States.

	First name	Surname	Nationality
	Marta		
	Viktor		
	Kelly		
You			

2 CAN YOU WRITE THIS IN ENGLISH?

a Complete the chart for you.

b Write two sentences about you.

3 CAN YOU UNDERSTAND THESE PEOPLE?

1.51 Listen and choose the right answer.

1 a Danny's American. b Danny's English.
2 a Bella's in room 9. b Bella's in room 19.
3 a She's Kathy. b She's Cathy.
4 a The bus is number 13. b The bus is number 14.
5 a Andrzej is from Russia. b Andrzej is from Poland.
6 a The flight is BA472. b The flight is BA462.
7 a He's John Read. b He's John Reid.
8 a Chris is a woman. b Chris is a man.
9 a The exercise is on page 11. b The exercise is on page 12.
10 a It's 8.00 a.m. b It's 8.00 p.m.

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✔) the boxes.

Can you…?

say your name and where you are from ☐ Yes, I can.
ask where other people are from ☐ Yes, I can.
spell your name ☐ Yes, I can.
count from 0–20 ☐ Yes, I can.
check in at a hotel ☐ Yes, I can.

2A What's in your bag?

G singular and plural nouns; *a / an, the*
V small things
P /z/ and /s/, plural endings

What are they? They're keys.

1 VOCABULARY small things

a Can you remember five things in the classroom? Write the words.
1 the **b**______ 2 the **d**______ 3 a **c**______ 4 a **l**______ 5 a **w**______

b **p.104 Vocabulary Bank** *Things*. Do part **B**.

2 GRAMMAR singular and plural nouns; *a / an, the*

a Read and order the things (bags, coats, etc.) 1–5.

Where is it? Oh no! It's on the train!

The **top five** things people leave on British trains are (not in order):

- ☐ bags
- ☐ coats
- ☐ glasses
- ☐ mobile phones
- ☐ umbrellas

b 2.2 Listen and check.

c Write the plurals.

1 bag *bags*
2 chair ______
3 book ______
4 laptop ______

d **p.90 Grammar Bank 2A.** Read the rules and do the exercises.

e **Communication** *Memory game p.81.*

3 PRONUNCIATION /z/ and /s/, plural endings

a 2.4 Listen and repeat the words and sounds.

z	Brazil	zero	is	he's
s	six	seven	Spain	house

b 2.5 Listen and repeat the plurals.

z	chairs	photos	keys	bags
s	books	coats	laptops	clocks
/ɪz/	watches	glasses	pieces	classes

c 2.6 Listen. Say the plurals.

'It's a photo.'

They're photos.

4 SPEAKING & WRITING

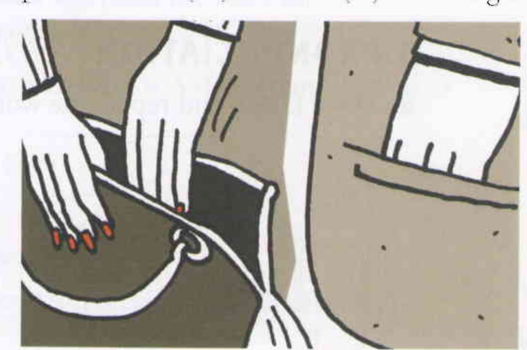
a Ask and answer with a partner.

What is it? It's a / an...

What are they? They're...

b What's in your bag / pocket? Tick (✔) or cross (✘) the things.

- a mobile ☐
- a book ☐
- a key ☐
- an ID card ☐
- a photo ☐
- an umbrella ☐
- glasses ☐
- a credit card ☐
- a pen ☐



c Write what you have in your bag / pocket, e.g. a book, keys.

d Now tell a partner.

In my bag I have a book, keys, a pen, ...

5 LISTENING

2.7 Listen to five conversations. Write the thing or things that they say.

1 Is this your ________?
2 Here are your ________.
3 Sorry, it's my ________.
4 Look in the ________.
5 Is a ________ ________ OK?

WORDS AND PHRASES TO LEARN

What is it?
What are they?
What's in your bag?
I have *two credit cards*.

2B Family and friends

G possessive adjectives; possessive *s*
V people and family
P /ð/, /ʌ/, and /ə/

Who's Maria?
She's my brother's wife.

1 GRAMMAR possessive adjectives

a 2.8 Listen. Number the pictures 1–3.

1
A Hey! That's my bag.
B No, it isn't. It's my bag. Your bag's there.

2
A And here are our children.
B What are their names?
A Her name's Lucy and his name's Eric.
B Hello. And who's this?
C It's my parrot.
B What's its name?
C Polly.
B Hello Polly.

3
A Excuse me, where are our coats?
B Sorry?
A Where are our coats?
B Your coats – they're over there on the chair.
A Thank you. Good night.
B Bye.

A



B



C





b Listen again and read the dialogues. Then complete the chart with a highlighted word.

I	*my* (bag)	we	______
you	______	you	______
he	______	they	______
she	______		
it	______		

c **p.90 Grammar Bank 2B.** Read the rules for possessive adjectives. Do exercise **a**.

d Talk to a partner. Point at people in the classroom. Can you remember their names?

What's her name?

I can't remember. What are their names?

2 VOCABULARY people and family

a Look at pictures A–C. Where can you see…?

a man, a woman, and two children ☐
men and women ☐
two boys ☐

b **p.105 Vocabulary Bank** ***People and family.***

3 PRONUNCIATION /ð/, /ʌ/, and /ə/

a 2.13 Listen and repeat the words and sounds.

ð	father	they	their	the
ʌ	brother	husband	son	mother
ə	sister	person	woman	children

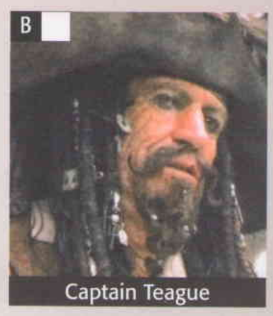
b 2.14 Listen. Practise the sentences.

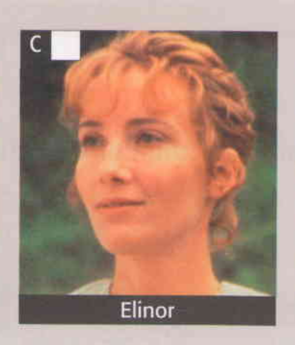
The woman over there is my mother.
I have one brother and three sons.
My husband and my father are teachers.

4 GRAMMAR possessive *s*

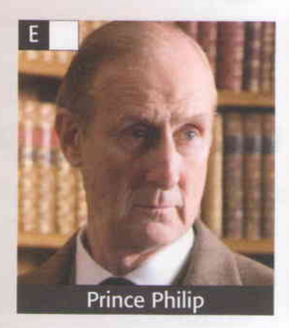
a Match the pairs from five famous films.





















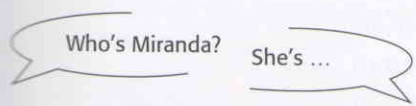
b Complete the sentences with a name.

1 ______________ is Carrie's friend.
2 ______________ is Sophie's mother.
3 ______________ is Jack Sparrow's father.
4 ______________ is Marianne's sister.
5 ______________ is the Queen's husband.

c 2.15 Listen and check.

d **p.90 Grammar Bank 2B.** Read the rules for possessive *s*. Do exercise **b**.

e Cover **b** and practise with photos A–E. Ask and answer.



f Work with a partner:

A and **B** write the names of six people (your family or friends) on a piece of paper.

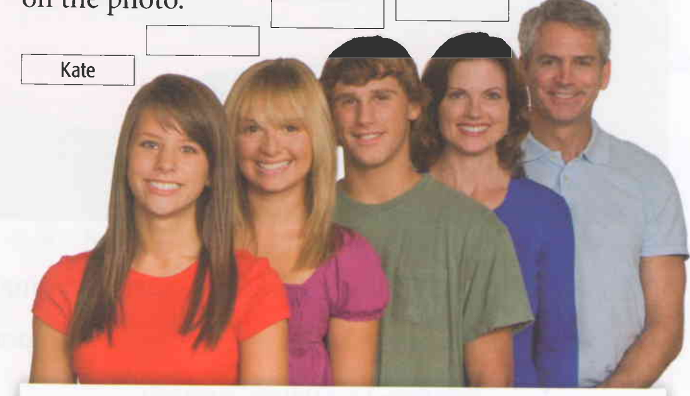
A give your piece of paper to **B**; **B** give your piece of paper to **A**.

A ask **B** about his / her people. **B** ask **A** about his / her people.



5 WRITING & SPEAKING

a Read the text and write the names on the photo.



My name is Kate. I'm from Ohio in the United States. My father's name is Marty, and my mother's name is Amy. I have a brother and a sister. Their names are Brett and Karen. We have a dog. Its name is Brandy.

b Now write about your family.

c Tell your partner about your family.

WORDS AND PHRASES TO LEARN

That's *my bag*.	Who's this?
here	I can't remember.
there	Thanks.
over there	

2C A man's car or a woman's car?

G adjectives
V colours and common adjectives
P /æ/, /eɪ/, /ɑː/, and /ɔː/

It's a fast car.

1 VOCABULARY & SPEAKING colours and common adjectives

a 2.17 Match the cars and nationalities. Listen and check.

American ☐
British ☐
French ☐
German ☐
Italian ☐
Japanese ☐

b 2.18 Listen and read the dialogue. What are the two cars?

Tim	Wow! Look at that car. It's fantastic!
Sue	It's a man's car.
Tim	A man's car?
Sue	Yes. It's fast and red. And it's very expensive. Wow! Look at that yellow car. It's fantastic!
Tim	It's a woman's car.

1 2 3 4 5 6

c Look at the highlighted words. Guess their meaning.

d 2.19 Listen again and repeat the dialogue. Then practise it with a partner.

e ➲ **p.106 Vocabulary Bank** ***Adjectives.***

f Look at the photos of the cars 1–6. Practise with a partner.

1 Ask and answer.



2 Describe the cars. Use two adjectives. *Car 2 is small and cheap.*

3 **A** think of a car. **B** ask questions. Guess the car.



2 GRAMMAR adjectives

a Circle the right sentence.

1 a The Ferrari is a fast car.
b The Ferrari is a car fast.

2 a The 2CV and the VW are smalls cars.
b The 2CV and the VW are small cars.

b ➲ **p.90 Grammar Bank 2C.** Read the rules and do the exercises.

c ➲ **p.106 Vocabulary Bank** ***Adjectives.*** In pairs, look at the pictures and make ten sentences.

It's a big house.

They're blue keys.

3 READING

a With a partner, decide which four questions you think are important for men and which four are important for women. Write 1–8 in the article.

1 Is it a nice colour?
2 Is it fast?
3 Is it big?
4 Is it cheap?
5 Is it easy to park?
6 Is it luxurious?
7 Is it 'macho'?
8 Is it safe?

b Read the article and check.

What car? Men and women are different

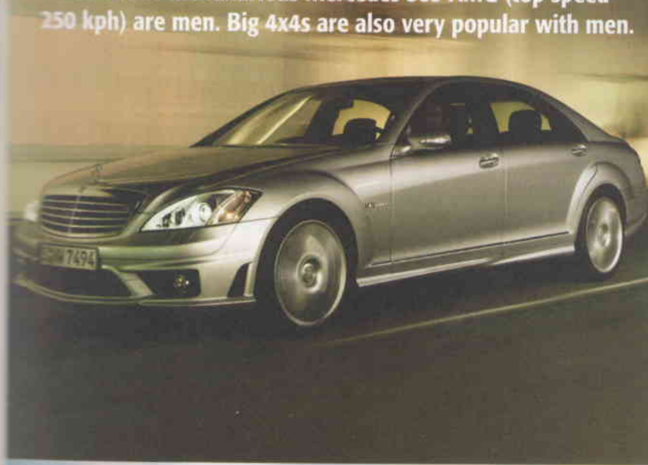
Important questions for men:

___? ___? ___? ___?

Important questions for women:

1 ? ___? ___? ___?

Mercedes, BMW, and Audi are very popular with men. 90% of drivers of the luxurious Mercedes S65 AMG (top speed 250 kph) are men. Big 4x4s are also very popular with men.



Honda, Hyundai, and Volkswagen are popular with women. 65% of drivers of VW Beetle convertibles are women. Three of the top five women's cars are sports cars (but not very expensive sports cars). Women prefer cars that are small (easy to park) and safe. Colour is also very important.



Adapted from Forbes, a US magazine

4 PRONUNCIATION /æ/, /eɪ/, /ɑː/, and /ɔː/

a 2.24 Listen and repeat the words and sounds.



b 2.25 Listen. Practise the phrases.

a black cat
a fantastic family
the same day
fast cars
a small ball

5 SPEAKING & WRITING

a Talk in small groups about your car or your family's car.

> My car is a Peugeot 207. It's small, it's green, and it's new. It's a very good car.

b Write about your 'dream' car.

My dream car is a ______. (model) It's a / an ______ car. (nationality)
It's ______. (colour) It's ______ and ______. (adjectives)

c Now tell a partner.

6 2.26 SONG ♫ *You're beautiful*

WORDS AND PHRASES TO LEARN

German (country = Germany)
French (country = France)
Wow!
Look at *that car*!
also
important
popular
easy (opposite = difficult)
safe (opposite = dangerous)
with
What's your favourite *car*?

2 PRACTICAL ENGLISH

Introducing people
Phone numbers
Numbers 21–100
Personal information: age, address, etc.

How old is he? He's 26.

Personal information

1 INTRODUCING PEOPLE

a 2.27 Listen to two dialogues. Mark the sentences T (true) or F (false).

Dialogue 1 Helen is Mike's sister. ☐
Dialogue 2 The girl's brother is 25. ☐

1
A Hello Mike.
B ________ Sam. How are you?
A Fine, thanks. And ________?
B I'm OK, thanks. This is Helen. She's a ________ from work.
A ________ to meet you.
C Hi.
B ________, we're in a hurry. See you soon. Bye.
A ________.

2
A Look. This is my ________.
B Wow! He's ________ good-looking. What's his ________?
A Adam.
B ________ he married?
A No, he isn't.
B How old is he?
A ________ twenty-six.
B What's his ________ number?

b Listen again and read. Complete the dialogues.

c 2.28 Listen and repeat the dialogues.

d Practise them with a partner.

2 VOCABULARY

phone numbers, 21–100

Phone numbers
0 = oh (or zero)
22 = double 2

a 2.29 Listen to the dialogue and write the phone number.

A What's your phone number?
B __ __ __ __ __ __ __ __ __ __ __
A Sorry?

b 2.30 Practise saying these phone numbers. Listen and check.

1 **6885713**
2 **844 79029**
3 **0131 496 0261**

c In pairs, practise the dialogue in **a**. Use your phone number (or an invented number).

d **p.102 Vocabulary Bank** ***Numbers.*** Do part **C**.

e 2.32 Listen. Can you hear the difference?

1	a 13	b 30
2	a 14	b 40
3	a 15	b 50
4	a 16	b 60
5	a 17	b 70
6	a 18	b 80
7	a 19	b 90

f 2.33 Listen and circle a or b. Then practise saying all the numbers.

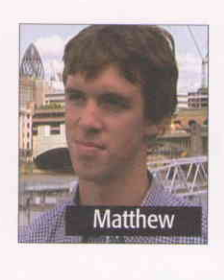
g How old are the people in your famil

My mother's 54.

Ages
He's 20 OR He's 20 years old.
NOT ~~He's 20 years, He has 20 years~~

3 PEOPLE IN THE STREET

1 Do you have brothers and sisters?
2 How old are they? How old is he / she?



a 2.34 Listen to Matthew. Does he have brothers and sisters?

b 2.35 Listen. How old are they?

c 2.36 Listen to six more people. Answer the questions for each person.

	Joanna	Sohail	Chris	Lauren	Hampton	Anna
Brothers and sisters?						
How old?						

d In pairs, ask and answer the questions in the box.

4 PERSONAL INFORMATION

a 2.37 Listen and repeat questions 1–9. Stress the underlined words.

1 What's your name? How do you spell it?
2 Where are you from?
3 What's your address?
4 What's your postcode?
5 How old are you?
6 Are you married?
7 What's your home phone number?
8 What's your mobile number?
9 What's your email address?

Immigration form

1 First name ______ Surname ______ *Title Mr / Ms / Mrs
2 Nationality ______
3 Address ______
4 Postcode ______
5 Age ______
6 Married ☐ Single ☐
7 Phone number: home ______
8 mobile ______
9 Email address ______

* Mr = a man; Ms = a woman; Mrs = a married woman

b Cover the questions and look at the form. Remember the questions.

c Complete the form for you. Circle your title too.

d **Communication** *Personal information A p.77 B p.79.*

WORDS AND PHRASES TO LEARN

How are you?
Fine, thanks. And you?
I'm OK, thanks.
This is *Helen*.
See you soon.
We're in a hurry.

What's your phone number?
What's your (email) address?
How old are you?
I'm *18*.
Are you *married*?

2 What do you remember?

GRAMMAR

Circle the correct answer.

Hello, ____ Alex.
a I (b) I'm

1 **A** What is it?
B It's ____ email from my boyfriend.
a an b a

2 **A** Where's your ID card?
B ____ in my bag.
a Is b It's

3 **A** What are they?
B ____.
a They're credit cards b It's a credit card

4 I have two ____.
a dictionarys b dictionaries

5 She's American. ____ name is Julia.
a Her b His

6 We're Mr and Mrs Kemp. ____ daughter is in class 3.
a Our b Their

7 My ____ is Peter.
a name's husband b husband's name

8 These chairs are ____.
a very expensive b very expensives

9 A Ferrari is a ____.
a car fast b fast car

10 That's my sister and ____ boyfriend.
a her b their

VOCABULARY

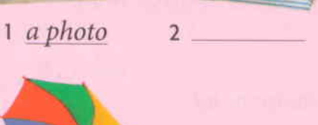
a Write the things.



1 *a photo*



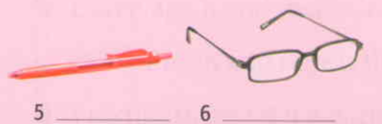
2 ________



3 ________



4 ________



5 ________ 6 ________

b Complete the chart.



♂	♀
man	*woman*
father	1 ________
2 ________	wife
son	3 ________
4 ________	sister
boyfriend	5 ________

c Write the irregular plural.

man *men*
1 woman ________
2 child ________
3 person ________

d Write the opposite adjective.

fast *slow*
1 expensive ________
2 big ________
3 good ________
4 long ________
5 tall ________

e Write the number.

thirty-one *31*
1 forty ___
2 sixty-seven ___
3 ninety-nine ___
4 fifty-six ___
5 eighty-two ___

f Complete the phrases.

Where are you *from*?
1 **A** ________ is my sister Anne. **B** Nice to meet you.
2 **A** How ________ is Rita? **B** I think she's 22.
3 **A** How are you? **B** ________, thanks. And you?
4 **A** Where's my book? **B** It's ________ there on the tabl
5 **A** What's your ________? **B** 25 King Street.

PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b ➲ p.117 / 119 Sound Bank. Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.
Italian

expensive address family mobile umbrella

What can you do?

1 CAN YOU UNDERSTAND THIS TEXT?

My name's Paola Bruno and I'm from Venice in Italy. I'm married and I have two children, a son and a daughter. My son's name is Guido. He's 15. He's tall with **dark hair**, and he's good-looking. My daughter's name is Chiara. She's 21. She's dark too. Is she beautiful? I think she is very beautiful – I'm her mother!



My name's Piotr and I'm from Kielce in Poland. I'm 20. I have two sisters. Their names are Dagmara and Justyna. Dagmara is 26. She's tall, with long blonde hair. She's married. Her husband's name is Wojtek. Justyna is 19 and very different from Dagmara – she isn't tall and blonde, she's short with dark hair. She isn't married but she has a boyfriend!



a **Read** the two texts. Answer the questions with a sentence.

1 What's Paola's surname? *Her surname is Bruno.*
2 Where is Paola from? ______
3 How old is Guido? ______
4 What's her daughter's name? ______
5 What nationality is Piotr? ______
6 Who is Dagmara? ______
7 Is she married or single? ______
8 How old is Justyna? ______

b **Look** at the highlighted words. Use the photos to guess their meaning.

2 CAN YOU WRITE THIS IN ENGLISH?

Write about you and your family. Use *and* and *but* where necessary.

and / but
He's tall. He's good-looking. ➤ He's tall **and** good-looking.
He's tall. He isn't good-looking. ➤ He's tall **but** he isn't good-looking.

3 CAN YOU UNDERSTAND THESE PEOPLE?

2.38 Listen and choose the right answer.

1 a His name's Alex.
  b Her name's Alex.
2 a His glasses are blue.
  b His glasses are red.
3 a Her address is 19 Park Street.
  b Her address is 90 Park Street.
4 a The hotel's very nice.
  b The hotel's very small.
5 a Her father is 67.
  b Her father is 76.
6 a His phone number is 0771 70641.
  b His phone number is 0771 70651.
7 a His sister is tall.
  b His sister is short.
8 a It's a CD.
  b It's a DVD.
9 a Her email address is susie@hotmail.com.
  b Her email address is suzy@hotmail.com.
10 a His car is white.
  b His car is black.

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✔) the boxes.

Can you…?

say what's in your bag	☐ Yes, I can.
say who is in your family	☐ Yes, I can.
describe your car	☐ Yes, I can.
count from 21–100	☐ Yes, I can.
introduce somebody	☐ Yes, I can.
ask how somebody is	☐ Yes, I can.
say your phone number	☐ Yes, I can.
ask for and give personal information, e.g. name, address, age, etc.	☐ Yes, I can.



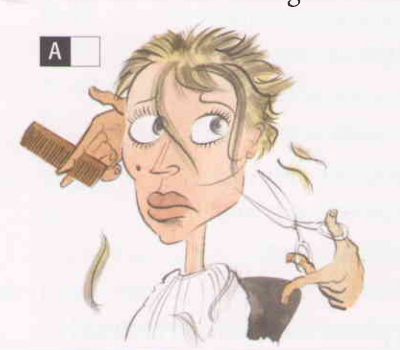
G present simple: *I* and *you*
V common verbs 1
P /uː/, /w/, and /v/; linking

Do you live near here? No, I don't.

A bad hair day

1 LISTENING & READING

a 3.1 Listen to the dialogue. Number the pictures 1–5.

A 

B 





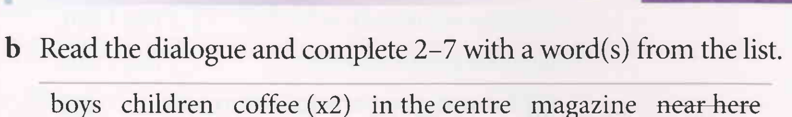
C

D 

E

Hairdresser	Hello. Is this your first time here?
Customer	Yes, it is.
Hairdresser	Do you live [1] *near here*?
Customer	No, I don't. I live [2] ________.
Hairdresser	Oh, nice. How do you want your hair?
Customer	I don't know. Something different.
Hairdresser	Do you want a [3] ________?
Customer	No, thanks. I don't drink [4] ________.
Hairdresser	Do you want a [5] ________?
Customer	Yes, please. Ah look. Madonna's children.
Hairdresser	Do you have [6] ________?
Customer	Yes, I do. I have two [7] ________.
Hairdresser	How old are they?
Customer	Eight and ten.
Customer	It's very short.
Hairdresser	Don't worry. Wait.
Hairdresser	OK. Do you like it?

b Read the dialogue and complete 2–7 with a word(s) from the list.


boys children coffee (x2) in the centre magazine ~~near here~~

c Listen and check.

d **Communication** *A new haircut p.81* Do you like her haircut?

e 3.2 Listen and complete the last line of the dialogue.

Hairdresser	OK. Do you like it?
Customer	________

f Practise the dialogue with a partner.

2 GRAMMAR present simple: *I* and *you*

a Read the dialogue again. Complete the chart with *do* or *don't*.

Present simple
[+] I live near here. [−] I ______ live near here.
[?] ______ you live near here?
[✔] Yes, I ______. [✘] No, I ______.

b **p.92 Grammar Bank 3A.** Read the rules and do the exercises.

3 VOCABULARY common verbs 1

a Match the phrases.

1 I have [b]	a in the centre.
2 I drink [ ]	b two children.
3 I live [ ]	c coffee.
4 I want [ ]	d my new haircut.
5 I like [ ]	e a magazine.

b **p.107 Vocabulary Bank** *Common verbs 1*.

4 LISTENING

a 3.6 Listen to the dialogue. Is the woman happy 🙂 or sad ☹ at the end of the dialogue?

b Listen again. What do the woman and taxi driver say? Circle a or b.

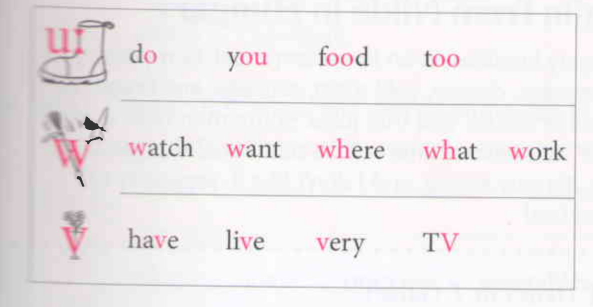


1. a Oxford Street, please.
   b Baker Street, please.
2. a The traffic is bad.
   b The traffic is good.
3. a Do you live in London?
   b Do you like London?
4. a What's the problem?
   b No problem.
5. a I like my new haircut.
   b I don't like my new haircut.
6. a Why not? I like it.
   b Why not? It's fantastic.
7. a Where do you want to go?
   b Where do you want to stop?
8. a I want a new coat.
   b I want a new bag.
9. a That's 15.20.
   b That's 16.20.
10. a Have a good day.
    b Have a nice day.

5 PRONUNCIATION

/uː/, /w/, and /v/; linking

a 3.7 Listen and repeat the words and sounds.

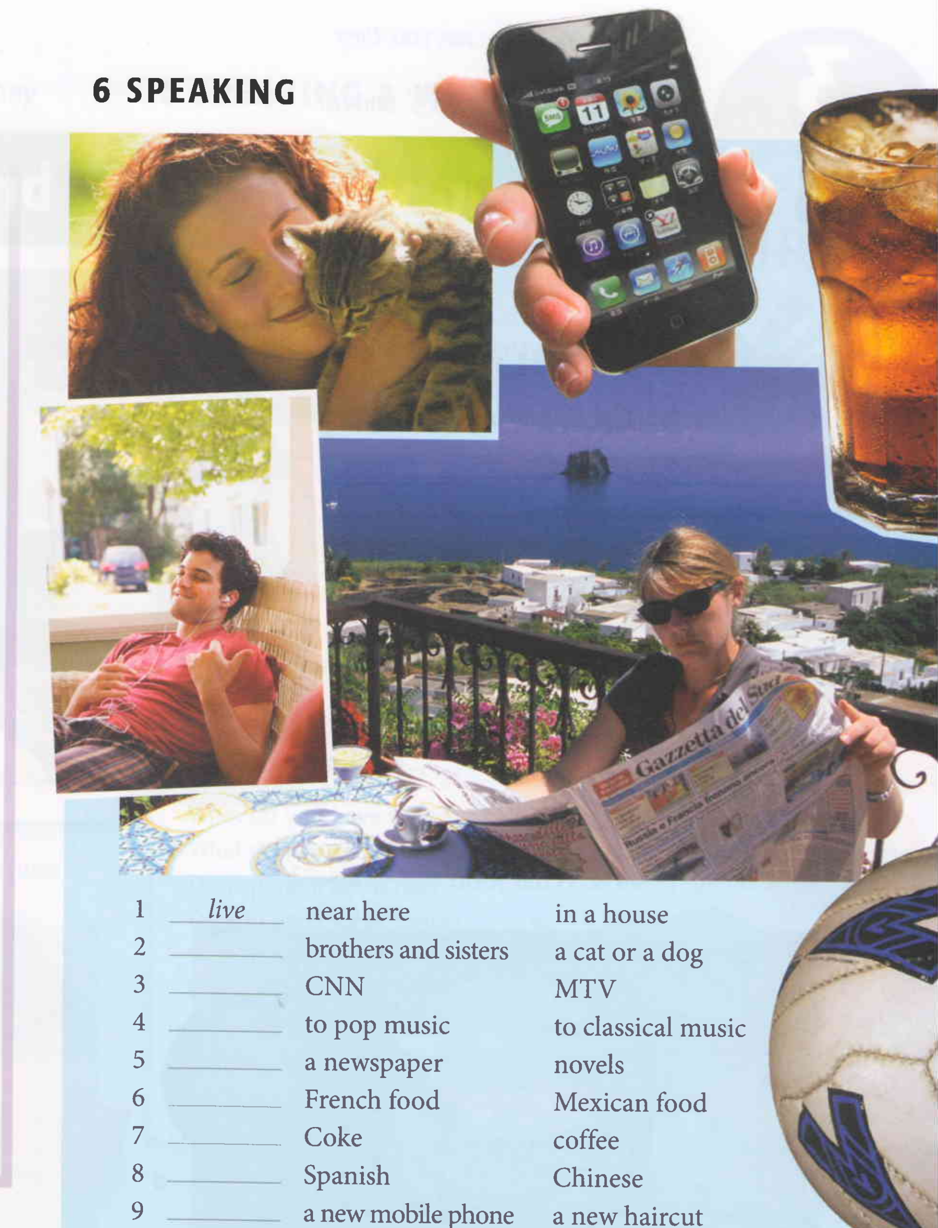


uː	do	you	food	too	
w	watch	want	where	what	work
v	have	live	very	TV	

b 3.8 Listen and repeat. Link‿the words.

A Do you live‿in‿a flat?
B No, I don't. I live‿in‿a house.
A Do you have children?
B Yes, I do. I have‿a boy and‿a girl.

6 SPEAKING



1	*live*	near here	in a house
2	______	brothers and sisters	a cat or a dog
3	______	CNN	MTV
4	______	to pop music	to classical music
5	______	a newspaper	novels
6	______	French food	Mexican food
7	______	Coke	coffee
8	______	Spanish	Chinese
9	______	a new mobile phone	a new haircut
10	______	big cities	football

a Complete 2–10 with a verb from the list.

drink eat have like listen ~~live~~ read speak want watch

b Work with a partner. Ask and answer with *Do you...?*

Do you live in a house?
No, I don't.
Do you have brothers and sisters?
Yes (I do), I have two sisters.

WORDS AND PHRASES TO LEARN

I don't know.
Do you want *a coffee?*
Yes, please.
No, thanks.
Don't worry.
Wait.
Are you OK?
What's the problem?
Really?

3B What do you have for breakfast?

G present simple: *we, you, they*
V food and drink
P word stress; /tʃ/, /dʒ/, and /g/

Do you have coffee for breakfast?
No, we don't. We have green tea.

1 VOCABULARY food and drink

a Read the text and label the picture.



Anne from Paris in France

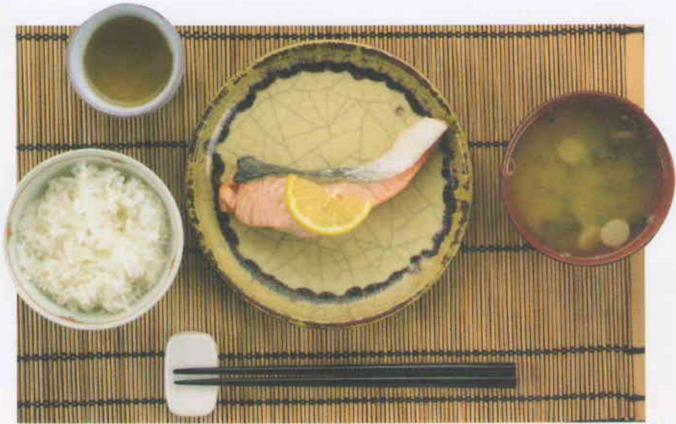
I don't have breakfast at home, I have it in a café. I have a croissant and hot chocolate. I think that's a very typical French breakfast. And it's very good!



b p.108 Vocabulary Bank *Food and drink*.

2 READING

a Look at the photos. What food can you see?



Ken from Osaka in Japan

In my family we have a traditional Japanese breakfast. It isn't very different from lunch and dinner. We have rice, fish, and miso soup, and we drink green tea. Today a lot of Japanese people have a European breakfast. They have bread and croissants, and they drink coffee, not tea. But I prefer our breakfast. In my family we don't talk at breakfast. We eat, drink, and watch TV!

Katalin from Nikla in Hungary

In Hungary breakfast is an important meal. In my family we have eggs, cheese, cold meat, sausage, and bread. We drink tea or coffee, and fruit juice. Some men have a small 'pálinka' at breakfast time – it's a traditional Hungarian brandy. It's very strong, and I don't like it, especially not for breakfast!

b Read the texts. Then read sentences 1–5 and mark the sentences T (true) or F (false).

1 In Japan people eat very different things for breakfast, lunch, and dinner.
2 Ken's family like croissants for breakfast.
3 In Japan a lot of people don't have a traditional breakfast.
4 In Hungary people eat a lot for breakfast.
5 Some Hungarian men drink alcohol with breakfast.

c Look at the highlighted words. Use the photos to guess their meaning.

d What do you have for breakfast?

3 GRAMMAR present simple: *we, you, they*

a Look at the sentences. Are the verbs the same or different for *I*, *we*, and *they*?

> **I have** a croissant for breakfast.
> **We have** a traditional Japanese breakfast.
> **They have** eggs and cheese for breakfast.

b **p.92 Grammar Bank 3B.** Read the rules and do the exercises.

4 LISTENING

a **3.11** Listen to William, who is English, on an American radio programme called *You are what you eat*. What's his favourite meal?

b Listen again. Tick (✔) the things he has:

Breakfast:
bread butter croissant cereal tea coffee

Breakfast at the weekend:
eggs bacon vegetables sausages

Lunch:
a sandwich a pizza a hamburger water beer juice

Dinner:
meat rice pasta fish salad vegetables potatoes

c **p.83.** Listen again with the script. Check your answers to **b**.

d What's your favourite meal of the day?

5 PRONUNCIATION word stress; /tʃ/, /dʒ/, and /g/

a **3.12** Underline the stressed syllable. Listen and check.

vegetables potatoes butter sugar
salad cereal chocolate

b **3.13** Listen and repeat the words and sounds.

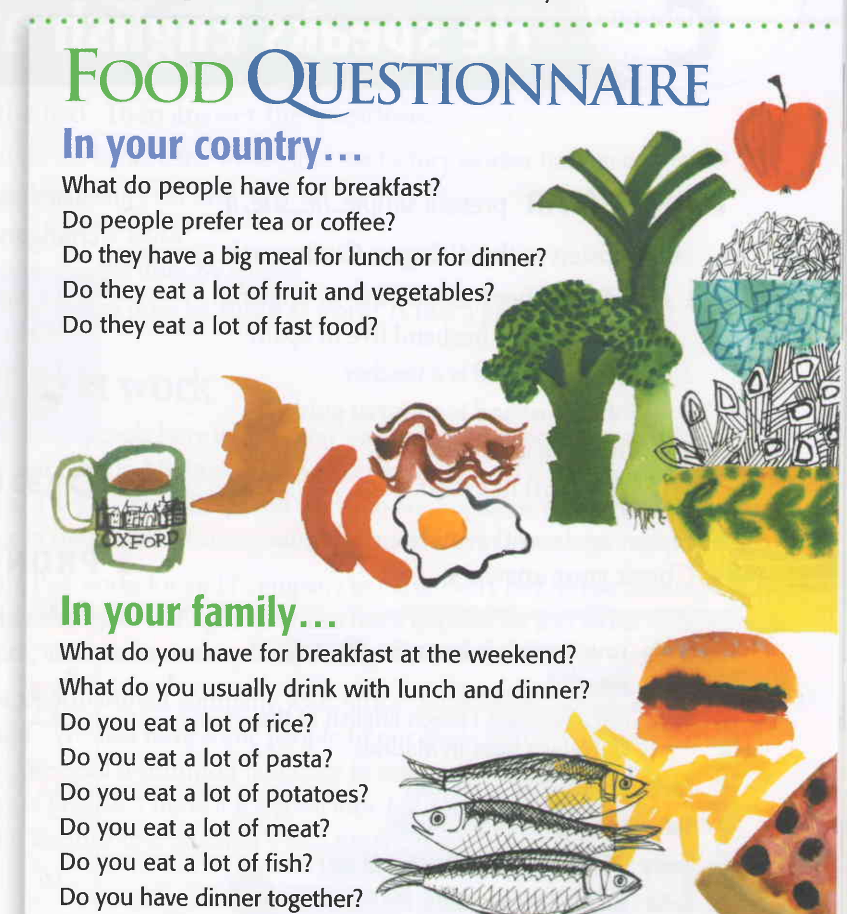
tʃ	cheese	lunch	chocolate	sandwich
dʒ	juice	Japan	orange	vegetables
g	sugar	eggs	go	bag

c **3.14** Listen. Practise the sentences.

I'm Charles. I have a cheese sandwich for lunch.
I'm Jane. I drink orange juice for breakfast.
I'm Grace. I have eggs, and tea with sugar.

6 SPEAKING & WRITING

a Read the questionnaire and think about your answers.



FOOD QUESTIONNAIRE

In your country…

What do people have for breakfast?
Do people prefer tea or coffee?
Do they have a big meal for lunch or for dinner?
Do they eat a lot of fruit and vegetables?
Do they eat a lot of fast food?

In your family…

What do you have for breakfast at the weekend?
What do you usually drink with lunch and dinner?
Do you eat a lot of rice?
Do you eat a lot of pasta?
Do you eat a lot of potatoes?
Do you eat a lot of meat?
Do you eat a lot of fish?
Do you have dinner together?
Do you watch TV or talk?

b Ask and answer the questions with a partner.

c Write about people from your country and your family.

> ***Breakfast***
> *In my country*
> *In ________ people usually have ________ or ________ for breakfast. They don't have ________ or ________. They drink ________ or ________.*
> *In my family*
> *We usually have ________ for breakfast. At the weekend we have ________.*

WORDS AND PHRASES TO LEARN

I prefer *our traditional breakfast.*
at the weekend
at home / at work
It depends.
a lot of
For breakfast I have…
together

3C He speaks English at work

G present simple: *he, she, it*
V jobs and places of work
P 3rd person *s*; word and sentence stress

What does she do? She's a doctor.
Where does she work? She works in a hospital.

1 GRAMMAR present simple: *he, she, it*

a 3.15 Listen to the dialogue. Circle a or b.

1 a Sofia and her husband live in England.
  b Sofia and her husband live in Spain.
2 a Sofia's husband is a teacher.
  b Sofia's husband is a tourist guide.
3 a They like their jobs.
  b They don't like their jobs.

b Listen again and read the dialogue. Check your answers.

Emily Your English is fantastic. What do you do?
Sofia I'm a teacher. I teach English at the University here in Madrid.
Emily Do you like your job?
Sofia Yes, I like it very much.
Emily What does your husband do?
Sofia He's a tourist guide. He works at the Prado museum.
Emily Does he like his job?
Sofia Yes, very much. He likes art and history. And he doesn't work in the morning, only in the afternoon.
Emily Does he speak English too?
Sofia Yes, he does. He speaks it very well. He meets a lot of British and American tourists.
Emily Do you speak English together?
Sofia Only when we don't want our children to understand!



c 3.16 Listen and repeat the highlighted phrases. How do the verbs change when they talk about Sofia's husband? Complete the chart.

I / you	*he / she*
What **do you** do?	What ________ **your husband** do?
Do you like your job?	________ **he** like his job?
Yes, **I like** it very much.	Yes, **he** ________ art and history.

d **p.92 Grammar Bank 3C.** Read the rules and do the exercises.

2 PRONUNCIATION 3rd person *s*

a 3.18 Listen and repeat the words and sounds.

Z	does	has	lives	listens	reads
S	likes	speaks	works	eats	drinks
/ɪz/	finishes	watches	teaches		

b 3.19 Listen. Say the sentences in the 3rd person singular.

'I like art. He...'

He likes art.



3 VOCABULARY

jobs and places of work

a Can you remember? What does Sofia do? What does her husband do?

b p.109 Vocabulary Bank *Jobs and places of work.*

c Ask five other students *What do you do?*

4 PRONUNCIATION

word and sentence stress

a Underline the stressed syllable(s).

1 a teacher
2 a doctor
3 a waiter
4 a factory worker
5 an administrator
6 a policeman
7 a shop assistant
8 a lawyer

b 3.23 Listen and check. How is the final *-er* / *-or* pronounced?

c 3.24 Listen and repeat. Copy the rhythm.

She's a nurse. She works in a hospital.
Does he work in a shop? Yes, he does.
Is he a shop assistant? Yes, he is.

5 SPEAKING & WRITING

a Think of two people you know who have jobs. Ask and answer with a partner.

What / do?
Where / work?
/ speak English at work?
/ like his/her job?

Person number one is my mother.

What does she do?

b Write about the two people.

My mother is a nurse. She works in the Hospital Universitário in São Paulo. She doesn't speak English at work. She likes her job.

6 READING

a Is English important for these jobs in your town / city? Write 1–5 in the boxes (1 = English is not important, 5 = English is very important).

a waiter ☐ a doctor ☐ a taxi driver ☐ a policeman ☐ a teacher ☐ a lawyer ☐

b Read the text. Then answer the questions.

1 What do the banker, the waiter, and the factory worker have in common?
2 What does Jean-Paul do?
3 Where does he work?
4 What languages does he speak?
5 What language does he speak at work? Is this a problem for him?

English at work

What do these people have in common – a banker in Mexico City, a waiter in a five-star hotel in Moscow, and a worker in the Hitachi electronics factory in Tokyo? They all speak English at work. Today, English is the common language in multinational companies in countries from France to Singapore.

Jean-Paul Piat works for an IT company in Paris. Every day he has meetings with other managers in English. He also reads documents and writes emails in English, and speaks on the phone in English to offices in other countries.

'We're a multinational company with offices all over the world,' says Jean-Paul. 'We also have some people in our Paris office who aren't French. We need a common language to communicate, and that language is English. I think it is a good idea, but some people don't like speaking English in a meeting when nearly everybody is French.'



c Look at the highlighted words and phrases. Guess their meaning. Check with your teacher or a dictionary.

d Is English important for your job?

WORDS AND PHRASES TO LEARN

What do you do?
I'm a *doctor*.
Where do you work?
I work *in a hospital*.
I like it very much.
He speaks *English* very well.
only
speak on the phone
all over the world

3 PRACTICAL ENGLISH

Telling the time
Days of the week
Silent consonants

What time is it?
It's half past six.

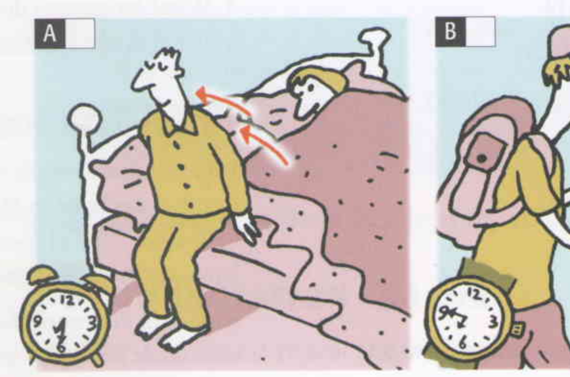
What time is it?

1 TELLING THE TIME

a 3.25 Listen and match the dialogues and pictures.

1 **A** What time is it?
B It's half past six. Go back to sleep.
A OK. Have a nice day.
B You too.

2 **A** Excuse me. What time is it?
B Sorry, I don't know. I don't have a watch.
A Excuse me. What time is it?
C Just a moment. It's quarter to seven.
A Thanks.
C You're welcome.



b 3.26 Listen and repeat the dialogues in **a**. Practise with a partner.

c **p.110 Vocabulary Bank** *The time and ordinal numbers.* Do part A.

d 3.28 Listen and draw the time on the clocks.

1  2  3  4  5  6  7  8 

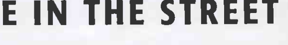
e Practise with a partner.

Number 1. What time is it?

It's nine o'clock.

f **Communication** *What time is it? A p.77 B p.79.*

2 PEOPLE IN THE STREET



1 What do you do?
2 Do you like it?
3 What time do you start and finish?

a 3.29 Listen to Heidi. What does she do?

She's a / an ________.



b 3.30 Listen. Does she like her job?

c 3.31 Listen. What time does she start and finish?

She starts work at ________.
She finishes work at ________.

d 3.32 Listen to four more people and complete the chart.

	Chris	Pamela	Sam	Ana
Job?				
Likes it? ✔ ✘				
Starts / finishes?	______ / ______	______ / ______	______ / ______	______ / ______

e In pairs, ask and answer the questions in the box.

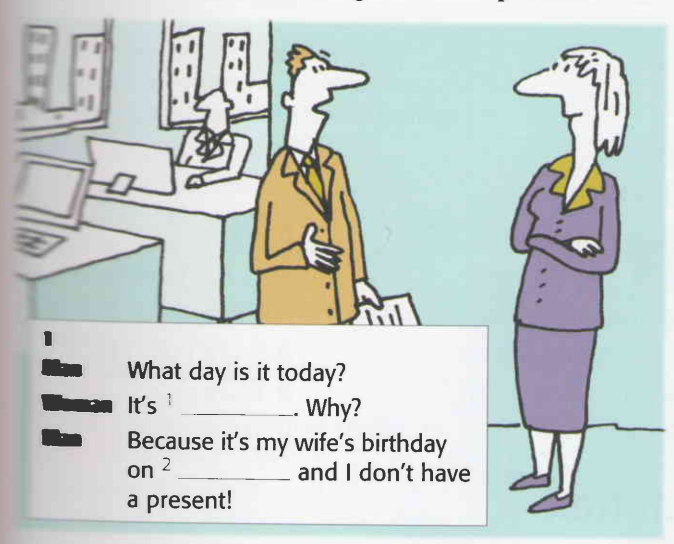
3 VOCABULARY days of the week

a 3.33 Listen and repeat the days of the week. Practise saying them.



Days of the week begin with a capital letter, e.g. Monday NOT ~~monday~~

b 3.34 Listen and complete the dialogues with days of the week. Practise the dialogues with a partner.



1

Man What day is it today?

Woman It's [1] ________. Why?

Man Because it's my wife's birthday on [2] ________ and I don't have a present!



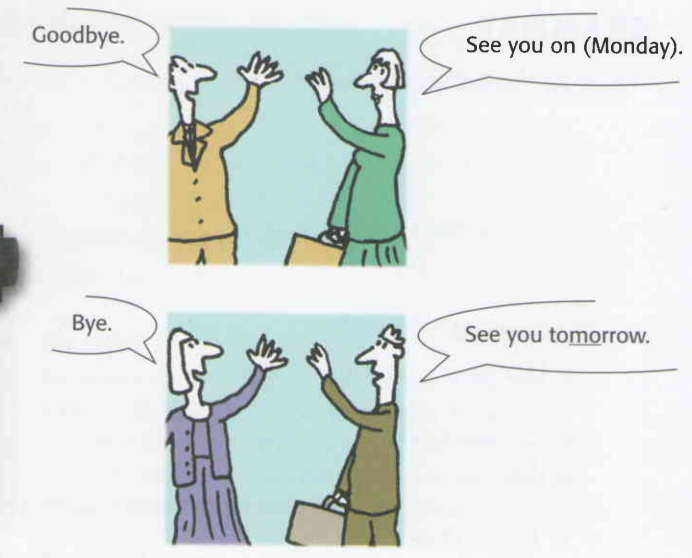
2

Woman Is it [3] ________ tomorrow?

Man No, [4] ________. Today is [5] ________.

c 3.35 Listen and repeat. Practise saying goodbye with different days of the week.

Saying goodbye



d Ask and answer with a partner.

What day is it today?
What day is it tomorrow?
What day(s) do you have English classes?
What's your favourite day of the week?

4 PRONUNCIATION silent consonants

a 3.36 Listen and repeat the words. Practise saying them.

half	Wednesday	know	listen
white	school	talk	write

b 3.37 Listen. Practise the sentences.

Don't write on the whiteboard.
I don't know the school.
See you on Wednesday at half past four.

5 3.38 SONG ♫ *Friday I'm in love*

WORDS AND PHRASES TO LEARN

What time is it?
Have a nice day.
  You too.
Thanks.
  You're welcome.
What day is it today?
What day is it tomorrow?
Why?
  Because it's *my wife's* birthday.
See you on *Monday*.

3 What do you remember?

GRAMMAR

Circle the correct answer.

Hello, ___ Alex.
a I (b) I'm

1 ___ you want a coffee?
a Are b Do

2 ___ dogs?
a Like you b Do you like

3 I ___ fast food.
a don't eat b not eat

4 **A** Do you live in the city centre?
B Yes, I ___.
a do b live

5 In Japan we ___ rice for breakfast.
a have b has

6 Jack ___ in a language school.
a work b works

7 ___ she speak English?
a Do b Does

8 He ___ Spanish at university.
a teachs b teaches

9 My brother ___ children.
a doesn't have b don't have

10 **A** What does Gavin ___?
B He's a doctor.
a work b do

VOCABULARY

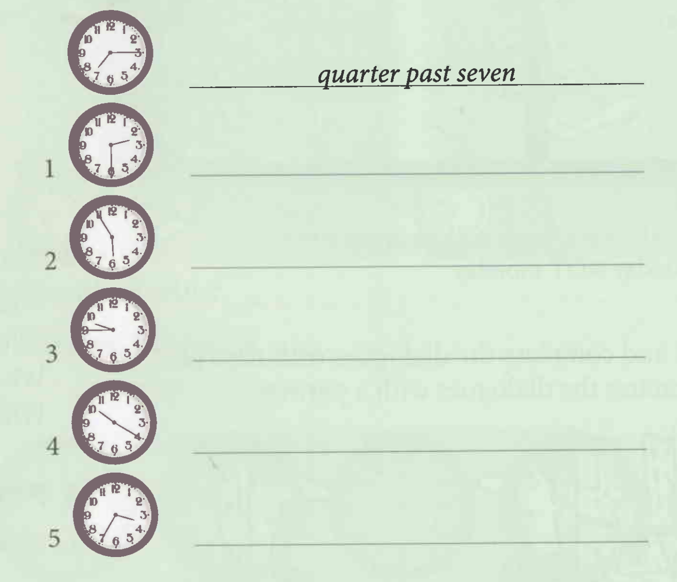
a Write the verb.

watch TV
1 ___ to the radio
2 ___ English
3 ___ in a flat
4 ___ the newspaper
5 ___ breakfast

b Circle the different word.

(cheese)	sugar	chocolate
1 breakfast	lunch	bread
2 Monday	Wednesday	twenty
3 hospital	waiter	office
4 fruit	coffee	water
5 nurse	bank	lawyer

c Write the times.



quarter past seven
1 ___
2 ___
3 ___
4 ___
5 ___

d Complete the phrases.

A What **d***ay* is it today? **B** Friday.
1 **A** What **t**___ is it? **B** It's half past five.
2 **A** What do you have for breakfast? **B** It **d**___.
3 **A** What's her mobile number? **B** Sorry. I don't **kn**___
4 **A** Do you want some water? **B** Yes, **p**___.
5 **A** Do you drink a **l**___ of coffee? **B** Yes, six cups a day!

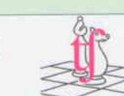
PRONUNCIATION

a Can you remember these words and sounds?

vowels consonants









b p.117 / 119 Sound Bank. Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

I*ta*lian

breakfast potatoes administrator policeman Saturday

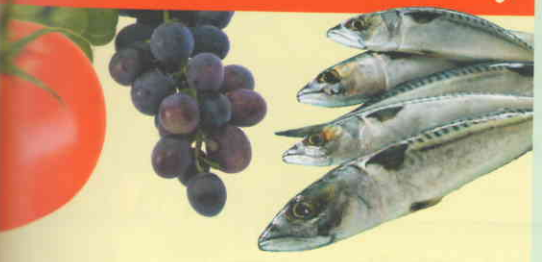
1 CAN YOU UNDERSTAND THIS TEXT?

a Read the text and complete it with food words from the list.

bacon butter fish fruit meat salads wine



Eat the Mediterranean way



Doctors say that the traditional diet in some Mediterranean countries, for example Greece and Italy, is very healthy.

Why is it good for you?

In these countries people eat a lot of [1] ________ and vegetables, bread, pasta, rice, fish, olive oil, and wine. They don't eat a lot of red [2] ________ or butter. This diet is very good for your heart and people in these countries live longer than in other countries.

How to eat like Mediterranean people and live a long life:

- Eat a lot of fruit and vegetables every day.
- Use olive oil for cooking and for [3] ________.
- Don't eat [4] ________ with your bread.
- Eat a lot of [5] ________. Don't eat a lot of meat or things like sausages and [6] ________.
- Have a glass of red [7] ________ at dinner.
- Sit down with your family for lunch and dinner. Don't hurry your meals!

b Do you eat 'the Mediterranean way'?

2 CAN YOU WRITE THIS IN ENGLISH?

a Read the two texts. Complete the sentences with *Selma* or *Emre*.

1 ________ has a job.
2 ________ has a girlfriend / boyfriend.
3 ________ doesn't live with his / her family.
4 ________ doesn't live in the city centre.
5 ________ studies a language.



My sister

My sister's name is Selma. She's 26 years old, and she's a nurse. She works in a big hospital in Ankara. She lives in a flat in Beytepe, about 13 km from Ankara. She lives with two friends. They are nurses too. She doesn't have a boyfriend, but she has a lot of friends.



My friend Emre

My friend Emre is a student at Bilkent University in Ankara. He studies English. He wants to be a teacher. He lives with his family in a flat in the centre of Ankara. He has a girlfriend, and her name is Demet. She's very nice too.

b Write about two people: a member of your family and a friend.

3 CAN YOU UNDERSTAND THESE PEOPLE?

3.39 Listen and complete the form.

Marshall Language School **Student Registration**

First name ________
Surname ________
Nationality ________
Age ________
Occupation ________
Brothers / Sisters at school No ☐ Yes ☐
Name ________ Class number ________
Phone number ________

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✔) the boxes.

Can you...?

say where you live and what you do	☐ Yes, I can.
ask where other people live and what they do	☐ Yes, I can.
say what you have for breakfast	☐ Yes, I can.
say what people eat in your country	☐ Yes, I can.
ask and say what time it is	☐ Yes, I can.
say the days of the week	☐ Yes, I can.

4A

G adverbs of frequency, present simple
V a typical day
P sentence stress

What time do you get up?
I usually get up at 7.30.

Do you like mornings?

1 LISTENING & SPEAKING

a Read the questionnaire and write your answers.



Do you like mornings?

1 What time do you get up?
2 Do you have a shower?
3 What do you have for breakfast?
4 Do you have breakfast sitting down or standing up?
5 What time do you go to work? (university / school)
6 Are you in a hurry in the morning?
7 Do you like mornings?



b 4.1 Anna Kenyon is 29. She works for a music company. Listen and write her answers.

c 4.2 Listen and repeat questions 1–7.

d Ask your partner the questions.

2 VOCABULARY A typical day

a p.111 Vocabulary Bank *A typical day*.

b Can you remember? Mime or draw five verb phrases for your partner to guess.

3 PRONUNCIATION sentence stress

a 4.5 Listen and repeat. Copy the rhythm.

What time do you get up?
At seven o'clock.
What time do you have breakfast?
At half past seven.
What time do you go to work?
At eight o'clock.

b Ask and answer the questions with a partner.

What time do you…?

get up	go home
have breakfast	have dinner
have lunch	go to bed

4 GRAMMAR adverbs of frequency

a Match sentences 1–4 with a–d.

	M	T	W	Th	F
1 I **always** get up at 7.30… ☐	✔	✔	✔	✔	✔
2 I **never** drink coffee… ☐	✘	✘	✘	✘	✘
3 I **usually** finish work at 5.00… ☐	✔	✔	✘	✔	✔
4 I **sometimes** watch a film on TV… ☐	✘	✔	✘	✘	✔

a but on Wednesdays I finish at 7.00.
b or I read and listen to music.
c because I start work at 8.30.
d because I don't like it.

b p.94 Grammar Bank 4A. Read the rules and do the exercises.

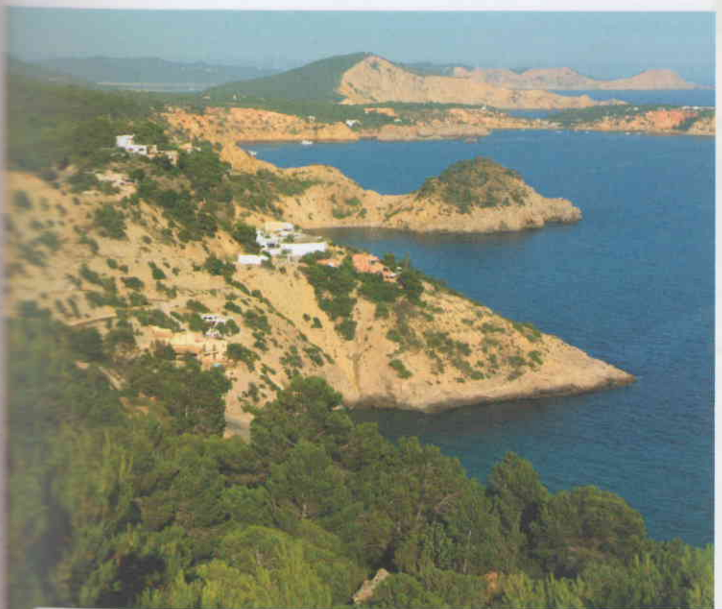
c In pairs, make true sentences about you. Use *always*, *usually*, *sometimes*, or *never*.

listen to the radio in the car
read a newspaper in the morning
drink black coffee
make dinner
have meat for lunch
watch films on my computer
go to the gym
do housework in the evening

I never listen to the radio in the car. I listen to CDs.

5 READING

a Read the article. Use the glossary to help you and answer the questions in pairs.



A day in the life of James Blunt

James Blunt is an ex-soldier who is now a singer. He lives alone in Ibiza, Spain.



I live in a beautiful old house. It's about 150 years old and it's on a hill with a lot of trees. From my window I have a fantastic view of the sea.

I usually get up at about 9.30, and I have a shower. I always wear jeans and a T-shirt. Clothes don't really interest me. I have two pairs of jeans, one jacket, and six T-shirts. I never have breakfast – I'm not hungry in the morning. I make a fire and clean the house. Then I play the piano, or I sit on the sofa and play the guitar.

I live near a small village. For lunch I go and buy bread and a tin of tuna, or maybe ham or cheese. I never cook. After lunch I sometimes work in the garden. I don't have a TV – I only have a music system and my music collection. I like singer-songwriters from the 1970s, like Lou Reed and Leonard Cohen.

In the evening I usually go out with friends. We have dinner at one of the old Spanish bars, and then we sometimes go to a club. Before I go to bed I lock the doors. When I'm in bed I look out of the window at the night sky and think how wonderful life is.

Glossary









1 Where does James live?
2 What time does he get up?
3 What clothes does he wear?
4 Does he have breakfast?
5 What does he do in the morning?
6 What does he have for lunch?
7 What does he do after lunch?
8 Does he watch TV?
9 What does he do in the evening?

b Look at the highlighted 'time' words and guess their meaning. Check with your teacher or a dictionary.

c Complete the sentences with a highlighted word from the text.

1 I get up at 7.00. ________ I have breakfast.
2 ________ I go out in the evenings, I usually go to a bar.
3 I never drink coffee ________ dinner.
4 I always have a shower ________ I go to bed.
5 At the weekend I go to bed at ________ half past eleven.

d Do you think James Blunt's day is typical for a pop singer? Why (not)?

6 SPEAKING & WRITING

a **p.111 Vocabulary Bank** *A typical day*. Write about your typical morning. Use adverbs of frequency (*always*, *usually*, etc.) and time words (*then*, *after breakfast*, etc.).

b Tell a partner about your typical afternoon and evening.

I usually have lunch at two o'clock. I have a sandwich or a salad.

WORDS AND PHRASES TO LEARN

What time do you *get up*?
At *eight o'clock*.
He gets up at about *9.30*.
wear *jeans*
clean
in the morning / afternoon / evening
before / after *lunch*
then
go out
a club
lock the doors
When I'm in bed…

4B Life at the top of the world

G word order in questions; question words
V common verbs 2
P /eə/, /ɒ/, /aʊ/, and /j/

Do you do sport or exercise?
What sports do you do?

1 READING

a Look at the photos. Do you prefer Hammerfest in the winter or in the summer?

b Read the introduction about Hammerfest and answer the questions.

1 Where is Hammerfest?
2 How is life different in the winter and in the summer?

c Now read the interview with Knut-Arne Iversen. Match the questions with his answers.

☐ Do you like life in Hammerfest?
☐ Do you prefer the summer or the winter?
☐ Is the winter very cold?
~~1 Do a lot of tourists come to Hammerfest?~~
☐ What do people do in the summer?
☐ What do people do in the winter?
☐ When do they usually come?

d 4.7 Listen and check.

e Read the interview again. Then match the highlighted words with their opposites.

1 cold ________
2 easy ________
3 light ________
4 long ________
5 outside ________
6 summer ________
7 the same ________
8 open ________

f Ask and answer the questions in **c** about your town / city.

Hammerfest is a small town in the north of Norway. It is about 1,000 kilometres north of the Arctic Circle. Only 9,407 people [illegible] it is light for only two or three hours. People have breakfast, lunch, and dinner in the dark. In the summer, it is light for 24 hours, and people go to bed very late. Some people play golf in the midnight sun!



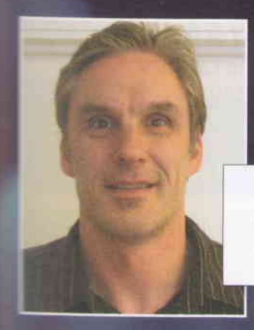


2 GRAMMAR word order in questions

a Re-order the words to make questions. Then answer them from memory.

Knut-Arne from where is ______________________?
Norway in Hammerfest is ______________________?
does Knut-Arne work where ______________________?
in do sea the people swim ______________________?

b p.94 Grammar Bank 4B. Read the rules and do the exercises.



INTERVIEW

KNUT-ARNE IVERSEN is from Hammerfest. He works for the Tourist Information Office.

1 *Do a lot of tourists come to Hammerfest?*
Yes, about 175,000 a year.

2 In the summer. We don't have a lot of tourists in the winter!

3 No, not very, about –3 degrees. But we sometimes have a lot of snow, and the streets and schools are closed.

4 We do a lot of sports – we ski a lot and we have snowmobiles. Children usually play outside, but if it's very cold, they play inside on their computer or watch TV. In the evening we usually stay at home and relax, or go and see friends. But the winter is difficult for old people.

5 Life is completely different. It's light for 24 hours a day, and the weather is sometimes very hot. People are outside all the time. We fish, and walk, and have barbecues. We don't swim because the water is very cold – maybe only ten degrees. People don't sleep a lot, and young children say 'I don't want to go to bed. It isn't dark.'

6 In the winter it's nice to be at home with your family and friends. But I prefer the summer.

7 Yes. Life here is easy. It's quiet and beautiful, and the air is clean. But the winter is very long, and the summer is very short. I'm not sure if I will stay here forever.

3 VOCABULARY common verbs 2

a Can you remember? Complete the phrases with a verb from the list.

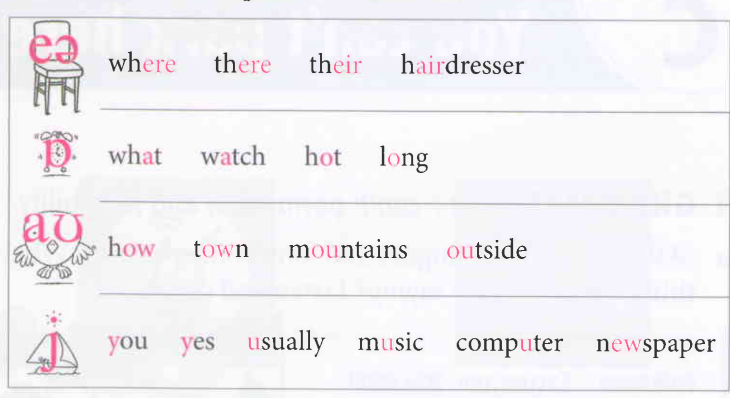
do eat go (x2) have listen read watch

1 I ________ shopping. 5 I ________ housework.
2 I ________ TV. 6 I ________ to the gym.
3 I ________ magazines. 7 I ________ dinner.
4 I ________ to the radio. 8 I ________ fast food.

b p.112 Vocabulary Bank *Common verbs 2*. Do part A.

4 PRONUNCIATION /eə/, /ɒ/, /aʊ/, and /j/

a 4.10 Listen and repeat the words and sounds.



b 4.11 Listen and say the sentences. Copy the sounds and rhythm.

Where do you live? Over there.
What TV programmes do you watch?
What music do you usually listen to?
How do you relax? I walk in the mountains.

5 SPEAKING

In pairs, ask and answer the questions.

Do you do sport or exercise?
Yes, I do.
What do you do?
I play football on Wednesday night.

YOUR LIFE

In the week
/ do sport or exercise? What / do?
/ listen to music? What music / listen to?
/ watch TV? What programmes / watch?

At the weekend
/ go out on Friday or Saturday night? What / do?
/ go shopping? Where / go shopping?
/ walk or do sport? What / do?
/ go to the beach or the mountains? Where / go?
/ read a Sunday newspaper? What paper / read?
Where / usually have lunch on Sunday?
How / relax on Sunday evening?
What time / go to bed on Sunday night?

at the weekend / night / ten o'clock
on Saturday (morning / afternoon)
in the summer / winter

WORDS AND PHRASES TO LEARN

the north	outside / inside
It's hot. / It's cold.	the same / different
the summer / the winter	snow
open / closed	relax
light / dark	



G *can / can't*: permission and possibility
V common verbs 2
P sentence rhythm

Can I park here?
No, you can't. You can park in the car park.

You can't park here

1 GRAMMAR *can / can't*: permission and possibility

a 4.12 Cover the dialogues and look at the pictures. What do you think the people are saying? Listen and check.

1

Policeman	Excuse me. You can't park there.
Woman	No? Why not?
Policeman	You're on a double yellow line!
Woman	Oh – I'm sorry, officer. Where can I park near here?
Policeman	You can park over there, madam, in the car park.
Woman	Thank you, officer.



2

Ellie	Hi Matt.
Matt	Hi. Who's that?
Ellie	It's me, Ellie. How are you?
Matt	Oh, fine thanks.
Ellie	Matt, can you come to dinner on Friday?
Matt	On Friday? Oh I'm really sorry. I can't come. It's my girlfriend's birthday.
Ellie	Your girlfriend?
Matt	Yes, Lucy, from work.
Ellie	Oh. Lucy.
Matt	Sorry about the dinner.
Ellie	That's OK. Bye.



b Listen again and read the dialogues. Answer the questions.

1 Why does the policeman speak to the woman?
2 Where does the woman park at the end of the conversation?
3 Is the policeman angry ☹ with her?

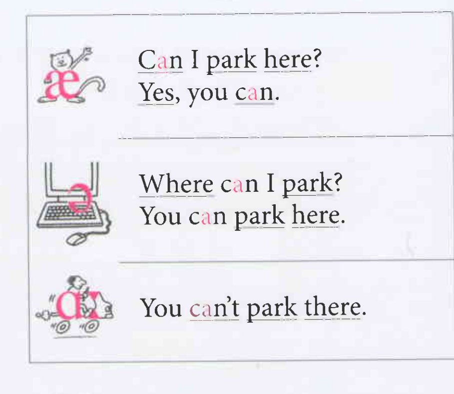
4 What's Ellie's plan for Friday?
5 Does Matt say yes or no to Ellie? Why?
6 Is Ellie happy ☺ or sad ☹ at the end of the conversation?

c Look at the highlighted phrases. Which dialogue is about a possibility? Which dialogue is about permission to do something?

d **p.94 Grammar Bank 4C.** Read the rules and do the exercises.

2 PRONUNCIATION sentence rhythm

a 4.14 Listen and repeat the sounds and sentences. Copy the rhythm.



Can I park here?
Yes, you can.

Where can I park?
You can park here.

You can't park there.

b 4.15 Listen. Can you hear the difference?

1 a We can park here.
  b We can't park here.

2 a I can help you.
  b I can't help you.

3 a We can stop here.
  b We can't stop here.

4 a You can sit here.
  b You can't sit here.

5 a Mark can go with me.
  b Mark can't go with me.

6 a I can walk home.
  b I can't walk home.

7 a We can come tonight.
  b We can't come tonight.

8 a You can write in the book.
  b You can't write in the book.

c 4.16 Listen. Circle a or b.

d Practise the dialogues in exercise **1a** with a partner.

3 VOCABULARY common verbs 2

a What do these signs mean? Explain with *You can… / You can't…*





b **p.112 Vocabulary Bank** *Common verbs 2*. Do part **B**.

c In pairs, complete the sentences with a verb.



1 You can't __________ here.



2 You can __________ money here.



3 You can't __________ your mobile here.



4 You can __________ by credit card here.



5 You can't __________ photos here.



6 You can __________ the Internet here.





7 You can't __________ fast here.



8 You can't __________ football here.

d Cover the sentences and look at the signs. Say what they mean.

4 SPEAKING & WRITING

a Answer the questions with a partner.

In your town / city
can you…?

- smoke in bars and restaurants
- pay by credit card in small shops
- use mobile phones in hospitals
- drive in the city centre
- take photos in museums
- go shopping on Sundays
- park in the street without paying

At work
can you…?

- start and finish work when you want
- send personal emails
- have a coffee break when you want



At university / school
can you…?

- come into class if you're late
- go home for lunch
- use the Internet
- use your mobile phone

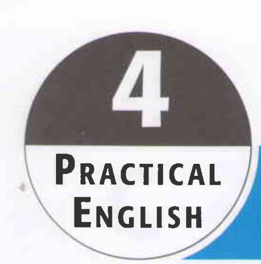


b Write two things you can do and two you can't do i) in your town / city and ii) at work / university / school.

In Madrid you can smoke in a lot of bars and restaurants, and....
You can't...
At work I can...

WORDS AND PHRASES TO LEARN

I'm (really) sorry.
That's OK.
Who's that?
It's me.
sir
madam



Saying and understanding prices
Buying a coffee
/ʊə/, /s/, and /k/

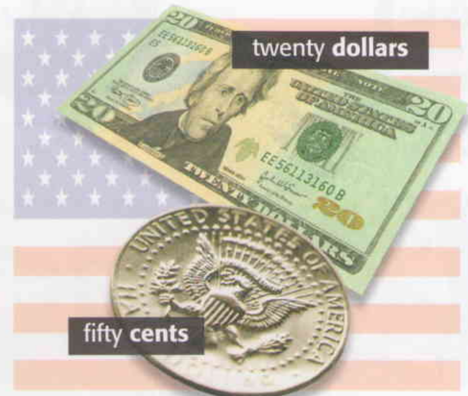
Can I have an espresso, please? How much is it?

How much is it?

1 UNDERSTANDING PRICES

a 4.18 Listen and repeat.







b Match the prices and words.

1	£12.75	☐	A	a hundred and twenty pounds
2	$15.99	☐	B	eighty cents
3	€50.99	☐	C	fifteen dollars ninety-nine
4	£120	☐	D	fifty euros ninety-nine
5	$13.25	☐	E	sixty p
6	€3.20	☐	F	thirteen dollars twenty-five
7	60p	☐	G	three euros twenty
8	$0.80	☐	H	twelve pounds seventy-five

c 4.19 Listen and check. Then listen and repeat.

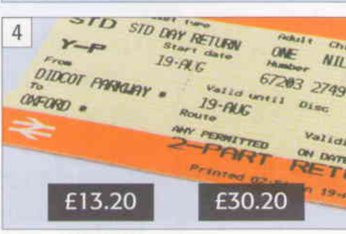
d Cover the words and look at the prices. Practise saying them.

e 4.20 Listen to four conversations. How much is it? Circle the right price.

1


2


3


4


f p.84. Listen again with the script.

2 PRONUNCIATION /ʊə/, /s/, and /k/

a 4.21 Listen and repeat the words and sounds.



ʊə	euro	Europe	sure	tour
s	cent	pence	cinema	price
k	coffee	can	credit card	

b 4.22 Listen. Practise the sentences.

In Europe a lot of countries use the euro.
The cinema ticket is six euros and sixty cents.
Can I have a cup of coffee, please?

3 BUYING A COFFEE

a 4.23 Read the menu and listen. What does the woman ask for? How much is it?

Espresso	Single 1.25	Double 1.40
Americano	Regular 1.55	Large 1.75
Cappuccino	Regular 1.75	Large 1.90
Latte	Regular 1.75	Large 1.90
Tea	Regular 1.25	Large 1.50

Chocolate Brownie	1.20
Muffin	1.35
Cookies	1.25

Café Noir

Barman Can I help you?
Woman Yes, can I have a [1] ________ and a chocolate brownie, please?
Barman Espresso, Americano, cappuccino?
Woman An espresso, [2] ________.
Barman Single or [3] ________?
Woman Single. [4] ________ much is that?
Barman Two pounds forty-five.
Woman [5] ________ you are.
Barman Thanks.

b Listen again and read the dialogue. Write the missing words.

c 4.24 Listen and repeat. Practise the dialogue with a partner.

> Use *Can I have…, please?* to ask for things in a café, a shop, etc.

d Practise with a partner. Ask the prices in the menu.

How much is a regular latte?
1.75.

e Roleplay the conversation in **b**. **A** you are the barman / woman, **B** you are the customer. Ask for two things. Then change roles.

A Can I help you?
B Can I have a regular latte and a muffin, please?

4 PEOPLE IN THE STREET

1 Where do you usually have lunch?
2 What do you have?
3 How much is it?



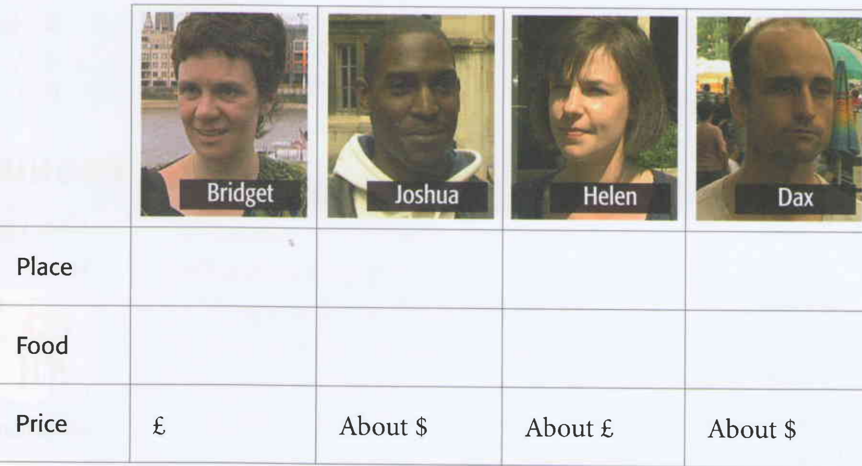
a 4.25 Listen to Brandy. Where does she usually have lunch?

b 4.26 Listen. What does she have?

c 4.27 Listen. How much is it?

d 4.28 Listen to four more people and complete the chart.

e In pairs, ask and answer the questions in the box.



	Bridget	Joshua	Helen	Dax
Place				
Food				
Price	£	About $	About £	About $

5 4.29 SONG ♫ *Money, money, money*

WORDS AND PHRASES TO LEARN

Can I help you?
Can I have *an espresso*, please?
Single or double?
How much is that?
Can I pay with *Mastercard*?
Sure.
A ticket to *Oxford*, please.
Single or return?
Here you are.
a memory card
a phone card

4 What do you remember?

GRAMMAR

Circle the correct answer.

Hello, ____ Alex.
a I (b) I'm

1 I ____ cereal for breakfast.
a usually have b have usually

2 She ____ to bed before 12.
a doesn't never go b never goes

3 What ____ in the summer?
a do people do b do people

4 ____ your mobile?
a This is b Is this

5 **A** ____ do you listen to music?
B In the morning.
a Where b When

6 **A** ____ football?
B No, he prefers tennis.
a Does he like b Does like he

7 ____ park here?
a Can I b Do I can

8 You ____ use your mobile here.
a can't b ca'nt

9 **A** Can they come on Friday?
B Yes, they ____.
a do b can

10 John ____ sit here.
a can b cans

VOCABULARY

a Complete with a word from the list.

gym home breakfast shower work ~~up~~

get *up*
1 have ____________
2 have a ____________
3 go to ____________
4 go ____________
5 go to the ____________

b Complete with a common verb phrase.

At the weekend we sometimes *walk* in the mountains.
1 I always ____________ to the cinema on Saturday.
2 Can I ____________ by credit card?
3 You can't ____________ photos in this museum.
4 Do you ____________ sport or exercise?
5 Don't ____________ on a double yellow line.

c Complete with a preposition from the list.

~~at~~ at for in in on

What do you usually do *at* the weekend?
1 We go to the beach ______ the summer.
2 I usually have lunch ______ 2.30.
3 Can you come to dinner ______ Friday?
4 What do you usually have ______ breakfast?
5 I always watch TV ______ the evening.

d Write the prices.

£1.50 *one pound fifty*
1 $20 ____________
2 €8.25 ____________
3 £9.99 ____________
4 $0.70 ____________
5 80p ____________

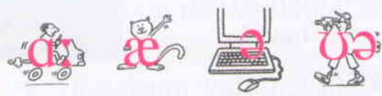
e Complete the phrases.

Do you **p***refer* tea or coffee?
1 **A** How **m**____________ is that?
B It's £4.50.
2 **A** I'm sorry.
B **T**____________ OK.
3 **A** Can I **h**____________ an espresso, please?
B Here you are.
4 **A** Is the exercise easy?
B No, it's very **d**____________.
5 **A** A ticket to London, please.
B **S**____________ or return?

PRONUNCIATION

a Can you remember these words and sounds?

vowels







consonants



b **p.117 / 119 Sound Bank.** Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

It<u>al</u>ian

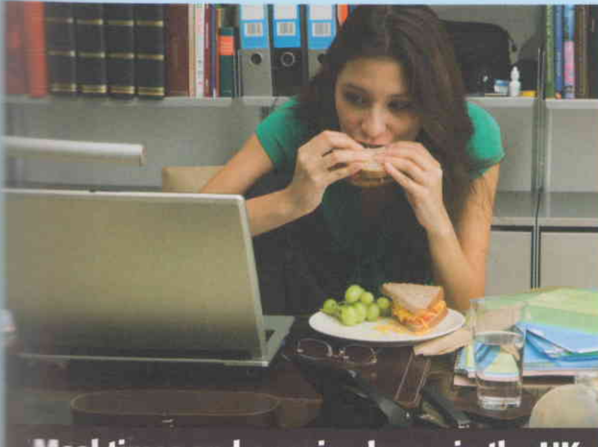
piano housework dollar before sometimes

What can you do?

1 CAN YOU UNDERSTAND THIS TEXT?

a Read the article and mark the sentences T (true) or F (false).

1 British people always have breakfast at home.
2 They usually work 35–40 hours a week.
3 They have lunch from 1.00–2.00.
4 A lot of people have lunch at home.
5 They usually have dinner at 5.30.
6 A lot of people go to bed after midnight.
7 You can go shopping every day in the UK.
8 Big supermarkets in the UK never close.



Meal times and opening hours in the UK

In the UK people usually start work between 8.30 and 9.00 a.m. Some people have breakfast at home but a lot of people just buy a coffee and something to eat when they go to work.

Most people work five days a week. The typical working day is seven or eight hours with a very short lunch (about half an hour) at about 1.00 p.m. People don't go home for lunch – they just have a sandwich in a café or sandwich bar, or in their office. People usually finish work at 5.00 or 5.30. They have dinner between 7.00 and 8.00 and this is usually the big meal of the day. During the week they usually go to bed between 10.30 and 11.30 p.m.

People go shopping after work or at the weekend. Some shops close early during the week (5.30–6.00 p.m.) but supermarkets and a lot of shops open until 8.00 in the evening or later. Big shops also open on Sunday, and big supermarkets open 24 hours a day, six days a week.

b Look at the highlighted time phrases and guess their meaning. Check with your teacher or a dictionary.

c Compare the information in the text with your country. What is the same? What is different?

2 CAN YOU WRITE THIS IN ENGLISH?

a Read the text. Is your typical Sunday similar to Clara's?



Clara Suárez is a teacher. She lives in Granada.

My typical Sunday

On Sunday I usually get up late, at about ten o'clock. I go to a café for breakfast. I always have a cappuccino and a chocolate croissant, and I read the Sunday newspapers. Then I usually meet my friends. In the winter we go to the mountains and in the summer we go to the beach. We have lunch in a restaurant. After lunch we talk and relax, and drink coffee. We go home at about half past five. In the evening I prepare my classes, and then I have dinner and watch TV. I go to bed early and I think about next weekend.

b Write about your typical Saturday or Sunday.

3 CAN YOU UNDERSTAND THESE PEOPLE?

4.30 Listen and choose the right answer.

1 What time does Jack get up?
  a 6.45. b 7.15.
2 What does Carol usually have for breakfast?
  a Bacon and eggs. b Cereal and fruit.
3 What time does Martin finish work on Friday?
  a 5.00. b 6.00.
4 When does Julia usually go shopping?
  a On Saturday. b On Sunday.
5 Where does the man park?
  a In the car park. b In the street.
6 What languages does she speak?
  a Spanish. b Spanish and Italian.
7 What does the girl buy?
  a A cappuccino and two brownies.
  b Two cappuccinos and a brownie.
8 How much is the pen?
  a £2.60. b £2.70.

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✔) the boxes.

Can you…?

say what you do on a typical day	☐ Yes, I can.
ask about other people's days	☐ Yes, I can.
say what people can / can't do in your country	☐ Yes, I can.
ask for things in a café or shop	☐ Yes, I can.
ask about prices	☐ Yes, I can.



G past simple: *be*
V *in, at, on*: places
P /ɜː/ and *was* / *were*

Where were you? I was at the cinema.

Before they were famous...

1 GRAMMAR past simple: *be*

a Look at the photos of some famous people. Which are singers and which are actors?





b Can you guess their old jobs? Choose from the jobs below.

aerobics teacher English teacher hairdresser
nurse waitress soldier mechanic shop assistant

1 James Blunt was a ________.
2 Sting was an ________.
3 Jack Nicholson was a ________.
4 Jennifer Aniston and Barbra Streisand were ________.
5 Morgan Freeman was a ________.
6 Danny DeVito was a ________.
7 Lucy Liu and Calista Flockhart were ________.
8 Tina Turner was a ________.

c 5.1 Listen and check.

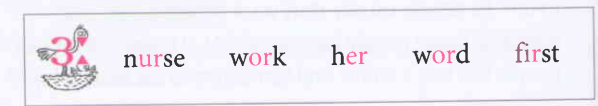
d Complete the chart.

Present	Past
Sting **is** a singer.	He ________ a teacher.
They **are** actors.	They ________ aerobics instructors.

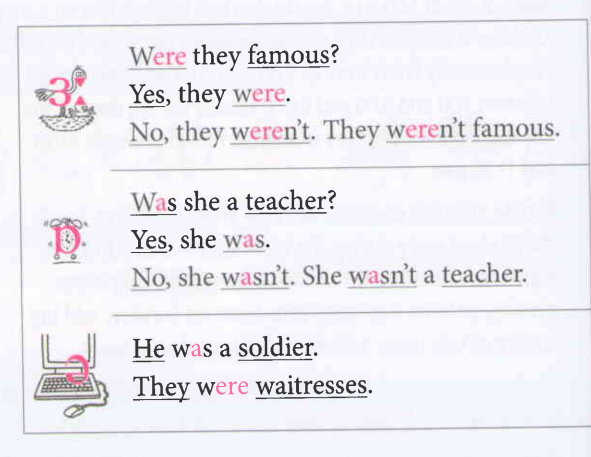
e p.96 Grammar Bank 5A. Read the rules and do the exercises.

2 PRONUNCIATION /ɜː/ and *was* / *were*

a 5.3 Listen and repeat the words and sound.



b 5.4 Listen and repeat the sounds and sentences. Copy the rhythm.



c 5.5 Listen and say the sentences in the past.

'He's a teacher.' He was a teacher.

3 VOCABULARY *in, at, on*: places

a Can you remember? Complete with *in*, *at*, or *on*.

1 Here's your key. You're ____ room 210.
2 I'm a writer. I work ____ home.
3 My wife isn't here. She's ____ work.
4 Where's my coat? Oh no! It's ____ the train.

b 5.6 Complete the chart with *in*, *at*, or *on*. Listen and check. Repeat the phrases.

1 ______	2 ______	3 ______
home	bed	a bus
work	the bedroom	a train
school	a car	a plane
the gym	London	
the airport	a meeting	
the cinema	the street	
a restaurant	the park	
the hairdresser's		

c Test a partner. **A** (book open) say a place. **B** (book closed) say the phrase. Then change roles.

A: bedroom
B: in the bedroom

d 5.7 Where was Mike yesterday? Listen and complete the sentences.

1 At 6.00 *he was in bed*.
2 At 7.00 ______________.
3 At 8.00 ______________.
4 At 10.00 ______________.
5 At 12.00 ______________.
6 At 2.00 ______________.
7 At 6.00 ______________.
8 At 7.00 ______________.
9 At 8.00 ______________.
10 At 10.00 ______________ again!

4 SPEAKING

a Look at the pictures for two minutes. Try to remember who the people are and where they were yesterday at three o'clock.



b Communication *Where were they?* *A p.77 B p.80.*

c In pairs, ask and answer.

Where were you yesterday at 6.30 / 10.00 in the morning?
Where were you yesterday at 3.15 / 5.30 in the afternoon?
Where were you at 9.00 / 11.00 last night?
Where were you last Friday / Saturday night?

Where were you yesterday at 6.30 in the morning?

WORDS AND PHRASES TO LEARN

yesterday
yesterday afternoon
last night
last Saturday



G past simple: *have, go, get*
V irregular verbs; revision of daily routine verbs
P sentence stress

Did you have a good day?
Yes, I had a fantastic day.

A perfect day?

1 VOCABULARY revision of daily routine verbs

Can you remember? p.111 Vocabulary Bank *A typical day*. Test a partner.

A Picture 8?

B They have lunch at two o'clock. Picture 13?

2 LISTENING

a 5.8 Ben is in Paris on business. His 17-year-old daughter Linda is at home in London. Listen and tick (✔) the places where she was during the day.

- ☐ at school
- ☐ at the gym
- ☐ at a museum
- ☐ at the hairdresser's
- ☐ at a café
- ☐ at a restaurant
- ☐ at a shopping centre
- ☐ at the cinema

b Listen again and complete the dialogue.

Linda Hi.
Ben Hi darling.
Linda Oh hi Dad. How's Paris?
Ben Fine. A lot of work. Did you have a good [1] **d**________?
Linda It was OK.
Ben What did you do?
Linda I got [2] **u**________ early. I went to school.
Ben How was it?
Linda [3] **G**________! We didn't have classes. We went to the [4] **B**________ Museum.
Ben Oh nice. Did you have [5] **l**________ there?
Linda Yes, we had lunch at the café. And then I went [6] **s**________ with Katy.
Ben Did you do your homework?
Linda Yes, of course. I [7] **a**________ do my homework.
Ben Who's that, Linda?

c 5.9 Listen to the end of the conversation and answer the questions.

1 Where is Linda's mother?
2 Who is Linda with?

3 GRAMMAR past simple: *have, go, get*

a Read the dialogue in **2b** again and complete the chart.

Present	Past
What do you do?	What ________ you do?
I get up early.	I ________ up early.
We don't have classes.	We ________ have classes.
We go to the British Museum.	We ________ to the British Museum.
We have lunch at the café.	We ________ lunch at the café.

b 5.10 Listen and check. Then repeat the present and past sentences.

c p.96 Grammar Bank 5B. Read the rules and do the exercises.

4 PRONUNCIATION & SPEAKING sentence stress

a 5.12 Listen to the questions in the chart. What two words are missing? Are they stressed?

YESTERDAY	YOUR PARTNER
1 What time / get up?	
2 / have breakfast? What / have?	
3 / go to work (school)?	
4 Where / have lunch? What / have?	
5 / go to the gym?	
6 / go shopping?	
7 / have dinner at home? What / have?	
8 / watch TV? What / watch?	
9 What time / go to bed?	

b Listen again and repeat the questions.

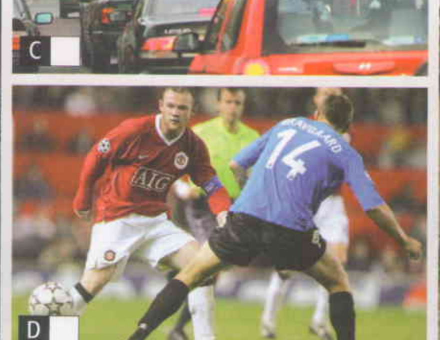
c Interview your partner about yesterday. Write his / her information in the chart.

5 READING & WRITING

a Read the introduction to the article. What did a lot of people do on 18th October 2006? Why?









ONE DAY IN HISTORY

18 OCTOBER 2006

On the morning of Wednesday 18th October 2006 50,000 people in the UK sat down at their computers. They wrote a blog about what they did the day before for a history website. The idea was to give a picture of life at the beginning of the 21st century.

1 Pauline, from Birmingham

Yesterday was our 10th wedding anniversary. The day was very typical, but the evening was special. I went to work by car as usual. The traffic was terrible, and I was very stressed. The day went fast. At 4.00 I went to pick up my children from the nursery. We went to Pizza Hut and they had a pizza. When my husband came home he had a fantastic surprise for me – a present! A trip to Paris on the Eurostar. I didn't have a present for him... Terrible! But we had a good dinner and a bottle of wine. We went to bed happy.

2 Nick, from Glasgow

4.25 a.m. I got up.
6.45 a.m. I went for a swim – 280 lengths. (At the weekend I sometimes do 400 lengths.)
9.30 a.m. I went to work. Nothing special.
4.30 p.m. I went home, and I had a sandwich.
7.30 p.m. I went to bed.

3 Rachel, from Manchester

School as usual. In the afternoon we had history. It was good. Then English – we had a film. At 3.20 we went home and I went on the computer on MSN. Then I did my homework and had dinner. After dinner it was the big match on TV – Manchester United at home to Copenhagen in the Champions League ... 3–0 to United. Brilliant! I went to bed late.

Glossary

10th wedding anniversary exactly ten years after the day a person was married
traffic the cars on a road
nursery school for very small children
Eurostar a fast train which goes from London to Paris
swim a length swim from one end of the swimming pool to the other
MSN MSN Messenger – an Internet chat network

b Now read three people's blogs. Use the glossary to help you. Match two photos to each blog.

c Read the blogs again. Complete the sentences with **P** (Pauline), **N** (Nick), or **R** (Rachel).

1 ___ is a teenager (13–19).
2 ___ is married with children.
3 ___ got up very early.
4 ___ didn't write anything about the morning.
5 ___ did a lot of exercise.
6 ___ had a bad morning.
7 ___ didn't have a very interesting day.
8 ___ went to a restaurant.
9 ___ and ___ had a very good evening.
10 ___ went to bed very early.

d Look at the highlighted words. With a partner guess their meaning. Check with your teacher or a dictionary.

e Can you find three things in the blogs that you did yesterday too?

6 5.13 SONG ♫ *Perfect day*

WORDS AND PHRASES TO LEARN

Did you have a good day?
It was OK.
as usual
nothing special
traffic
stressed
a surprise
a present
a trip to *Paris*
a (football) match
Brilliant!
Of course.



G past simple: regular verbs
V common verbs 3; more irregular verbs
P regular past simple endings

I arrived in Rome at 11.00.

It changed my life

1 GRAMMAR past simple: regular verbs

a Every year thousands of Erasmus students go to study for a year at a foreign university. Joanna, from Gdansk in Poland, went to Rome last September. Match the sentences and pictures.



☐ I kissed my mother goodbye.
☑ 1 I went to the airport with my mother.
☐ It was early. We waited at the check-in.
☐ My friends went to the airport too.
☐ My mother cried.
☐ My friends were sad too. They wanted to come.
☐ They helped me with my cases.
☐ I arrived in Rome at 11.00.

b 5.14 Listen and check. Were you right?

c Write the past simple of these regular verbs.

1 help ________ 4 cry ________
2 wait ________ 5 want ________
3 kiss ________ 6 arrive ________

d p.96 Grammar Bank 5C. Read the rules and do the exercises.

2 PRONUNCIATION regular past simple endings

a 5.16 Listen and repeat the sounds and sentences.

d	My mother cried. I arrived in Rome at 11.00.
t	I kissed my mother goodbye. They helped me with my cases.
/ɪd/	We waited at the check-in. They wanted to come.

b 5.17 Listen and repeat the story in **1a**. Then cover the sentences and look at the pictures. Tell Joanna's story.

3 WRITING & SPEAKING

a What did you do yesterday / last night / this morning? Write true + or − sentences.

yesterday	last night	this morning
play a computer game	watch TV	listen to the radio
use the Internet	study English	walk to work / school
check my emails	talk to a friend	wait for a bus

b Tell a partner. Did you do the same things?

I didn't play a computer game yesterday. I used the Internet...

4 VOCABULARY common verbs 3

a Can you remember? Match 1–8 to a–h.

1 drive ☐ a photos
2 see ☐ b money
3 hear ☐ c a film
4 come ☐ d the piano
5 take ☐ e by credit card
6 play ☐ f a noise
7 pay ☐ g to class
8 change ☐ h a car

b p.113 Vocabulary Bank *Common verbs 3*. Do part A.

5 READING & SPEAKING

a Look only at the pictures in **1a**. Can you remember Joanna's story?

b Which of these things do you think were problems for Joanna when she arrived in Rome? In pairs, tick (✔) or cross (✘) **My guess**.

	My guess	What Joanna said
where to live	☐	☐
making friends	☐	☐
the weather	☐	☐
the food	☐	☐
the language	☐	☐
Italian men	☐	☐
money	☐	☐
different customs	☐	☐

c Now read what Joanna wrote on an Erasmus website. Tick (✔) or cross (✘) **What Joanna said**. Were you right?

I lived, I loved, I cried...

I stayed the first night at a hotel. In the morning I bought a map and went to see the University, and I rented a room in a house. I walked through the city to my classes every morning – Italian men said: 'Ciao bella!' I liked it!

I spoke a little Italian from school but when I arrived in Rome I couldn't understand people, and I spoke English or Polish with other Erasmus students. But then I started going to Italian classes and I also made friends with some Italians. They helped me a lot! After three months I could speak quite well. Another problem was that Rome is very expensive, but I found a job in an Irish pub and I worked three evenings a week.

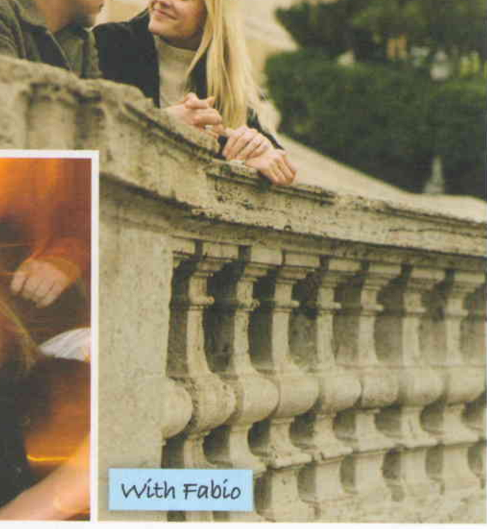
I learnt a lot about Italy and Italians: you can't start the day without 'un caffè'; Italian food is the best in the world – but don't ask for ketchup! And the number one topic of conversation in bars is politics and football.

Erasmus changed my life. I lived a different life in a fantastic city. I met new people from all over the world and made some wonderful friends. I learnt to understand another culture. Of course it wasn't all perfect – living in another country isn't easy, and an Italian boy broke my heart!

I came back from Italy a year ago, but a small part of me stayed in Rome. I drink espresso every morning, eat a lot of pasta, and I use my hands a lot when I speak. Now I feel European, not only Polish!

Adapted from an Erasmus website


My friends


With Fabio

The Forum

d Read the text again and find the past simple of the verbs. Write **R** (regular) or **I** (irregular).

1. stay _stayed_ [R]
2. buy ______ ☐
3. rent ______ ☐
4. say ______ ☐
5. like ______ ☐
6. speak ______ ☐
7. can / can't ______ / ______ ☐
8. start ______ ☐
9. make ______ ☐
10. find ______ ☐
11. learn ______ ☐
12. change ______ ☐
13. live ______ ☐
14. meet ______ ☐
15. break ______ ☐
16. come back ______ ☐

e 5.19 Listen and check. Listen again and repeat.

f Do you know anyone who went to live or study in another country? Where did they go? Did they have a good time?

WORDS AND PHRASES TO LEARN

make friends
break your heart
use your hands
the best in the world
speak Italian quite well
I feel *European*.
a year / three days / a week ago

5 PRACTICAL ENGLISH

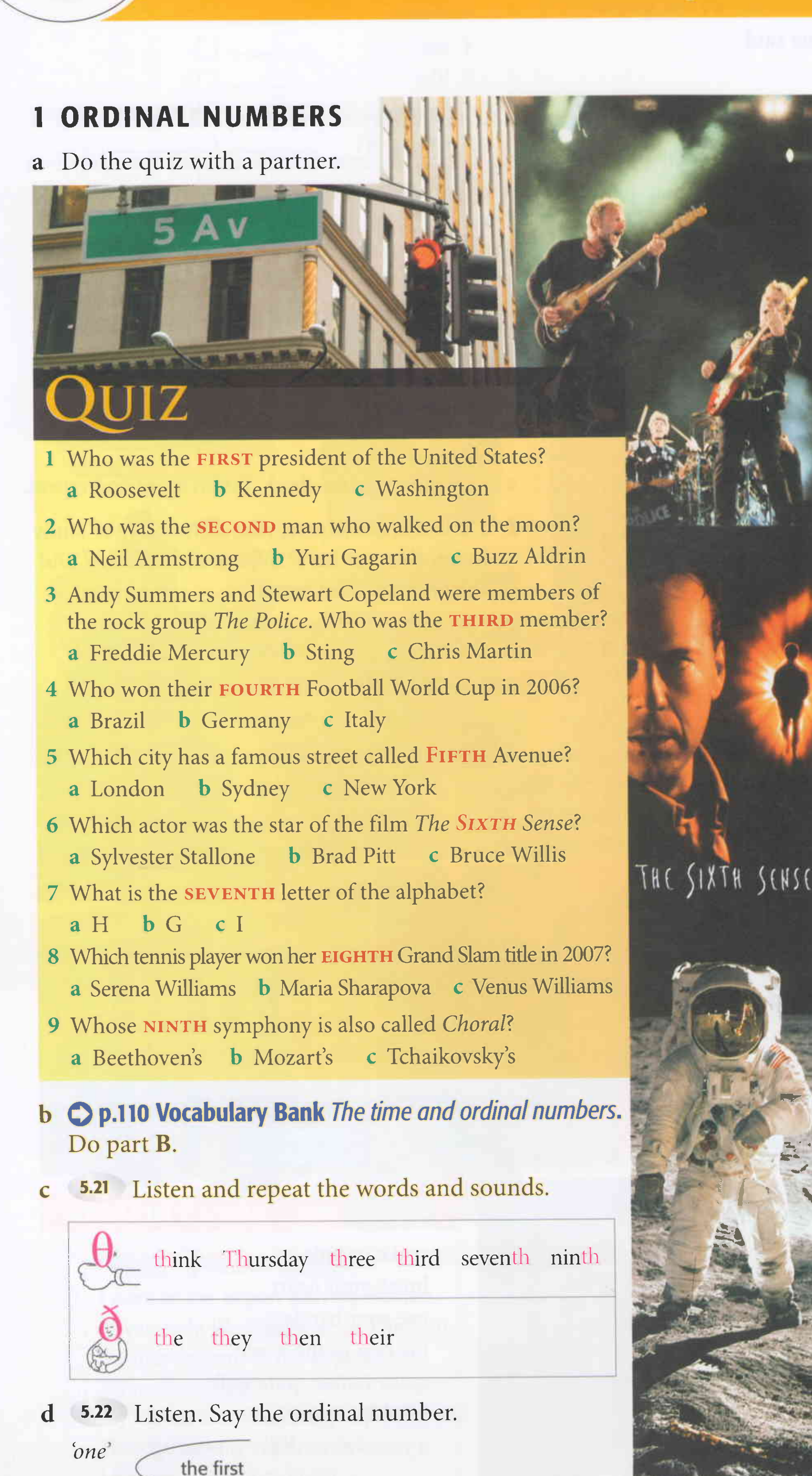
Ordinal numbers
Months
Saying the date

What's the date today?

What's the date today?
It's the seventh of February.

1 ORDINAL NUMBERS

a Do the quiz with a partner.



QUIZ

1 Who was the **FIRST** president of the United States?
   a Roosevelt   b Kennedy   c Washington

2 Who was the **SECOND** man who walked on the moon?
   a Neil Armstrong   b Yuri Gagarin   c Buzz Aldrin

3 Andy Summers and Stewart Copeland were members of the rock group *The Police*. Who was the **THIRD** member?
   a Freddie Mercury   b Sting   c Chris Martin

4 Who won their **FOURTH** Football World Cup in 2006?
   a Brazil   b Germany   c Italy

5 Which city has a famous street called **FIFTH** Avenue?
   a London   b Sydney   c New York

6 Which actor was the star of the film *The **Sixth** Sense*?
   a Sylvester Stallone   b Brad Pitt   c Bruce Willis

7 What is the **SEVENTH** letter of the alphabet?
   a H   b G   c I

8 Which tennis player won her **EIGHTH** Grand Slam title in 2007?
   a Serena Williams   b Maria Sharapova   c Venus Williams

9 Whose **NINTH** symphony is also called *Choral*?
   a Beethoven's   b Mozart's   c Tchaikovsky's

b p.110 **Vocabulary Bank** *The time and ordinal numbers.* Do part **B**.

c 5.21 Listen and repeat the words and sounds.

θ	think Thursday three third seventh ninth
ð	the they then their

d 5.22 Listen. Say the ordinal number.

'one'   the first

2 MONTHS

a 5.23 Listen and repeat the months.

JAN	January /ˈdʒænjuəri/
FEB	February /ˈfebruəri/
MAR	March /mɑːtʃ/
APR	April /ˈeɪprɪl/
MAY	May /meɪ/
JUN	June /dʒuːn/
JUL	July /dʒuˈlaɪ/
AUG	August /ˈɔːgəst/
SEP	September /sepˈtembə/
OCT	October /ɒkˈtəʊbə/
NOV	November /nəʊˈvembə/
DEC	December /dɪˈsembə/

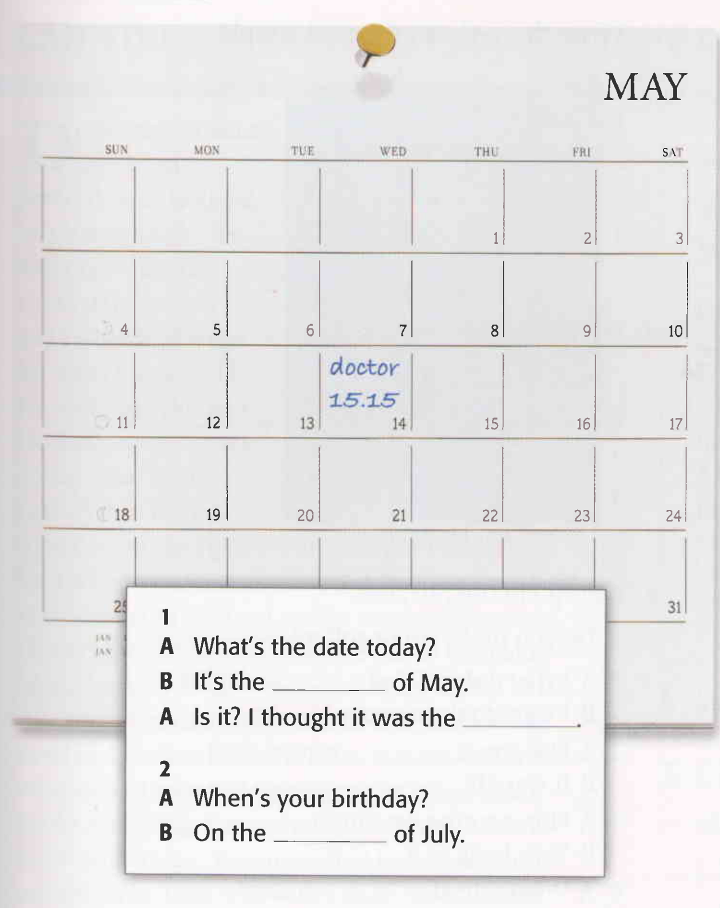
b Cover the months and look at **JAN**, **FEB**, etc. Remember and say the months.

c Cover **a** and answer the questions.

Which month sometimes has 29 days?
Which four months end in *er*?
Which month only has three letters?
Which three months begin with the letter *J*?
Which four months end with the letter *y*?

3 SAYING THE DATE

a 5.24 Listen and complete the dialogues with an ordinal number.



1
A What's the date today?
B It's the ________ of May.
A Is it? I thought it was the ________.

2
A When's your birthday?
B On the ________ of July.

Saying the date

We say	We write
the fourth of May	4th May / 4 May
the twentieth of July	20/7

b 5.25 Listen and repeat the dates. Practise saying them.

1st January 3rd February 5th March
12th April 15th May 22nd June
31st July 10th August 14th September
9th October 30th November 25th December

c Ask and answer the questions in pairs.
What's the date today? What was the date yesterday?

d Stand up. Ask other students *When's your birthday?* Make a class list.

e Tell a partner three birthdays that are important for you.

My husband's birthday is on the 27th of June.

4 PEOPLE IN THE STREET

1 When's your birthday?
2 What did you do on your last birthday?

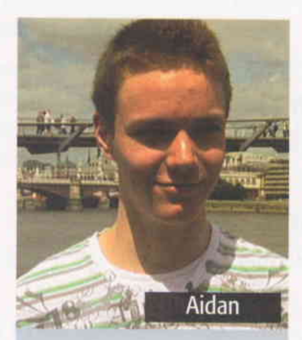
a 5.26 Listen to Helen. When's her birthday?

b 5.27 Listen. What did she do on her last birthday?



Birthday ________
'I had ________.'

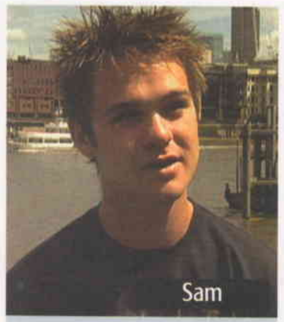
c 5.28 Listen to four more people. Write their birthdays and complete the sentences.



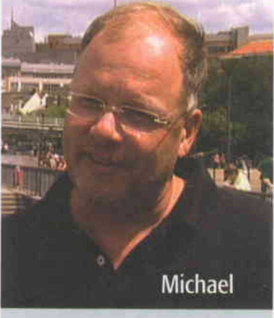
Birthday ________
'I went ________ with some friends.'



Birthday ________
'I went to the ________ with my ________.'



Birthday ________
'I went to ________ in the evening with some ________.'



Birthday ________
'I think I had ________ or ________ with my ________.'

d In pairs, ask and answer the questions in the box.

WORDS AND PHRASES TO LEARN

What's the date?
It's the *fifth* of *May*.
When's your birthday?

5 What do you remember?

GRAMMAR

Circle the correct answer.

Hello, ____ Alex.

a I (b) I'm

1 It ____ very cold last winter.
 a was b were
2 Where ____ yesterday at six o'clock?
 a you were b were you
3 Kelly ____ at work yesterday.
 a wasn't b weren't
4 I ____ to Brazil last summer.
 a go b went
5 I got up late and I ____ breakfast.
 a don't had b didn't have
6 ____ a shower this morning?
 a Did you have b Had you
7 My sister ____ medicine at university.
 a studyed b studied
8 They ____ at a café.
 a stoped b stopped
9 What time ____?
 a did they arrive b did they arrived
10 I ____ a lot of people at university.
 a meeted b met

VOCABULARY

a Complete with *in*, *at*, or *on*.

He lives *in* New York.

1 She works ____ home.
2 I was ____ the gym this morning.
3 Are you ____ bed? Get up! It's nine o'clock!
4 I had a sandwich ____ the plane.
5 Marsha wasn't ____ school yesterday. Maybe she isn't well.

b Complete with a verb from the list.

arrive buy come back find rent stay

We want to *rent* a flat in the city centre.

1 Oh no, I can't ________ my keys.
2 We ________ in London on the second of February.
3 Did you ________ in a hotel in Berlin?
4 When did you ________ from Mexico?
5 I want to ________ a new car. My car is ten years old.

c Write the verbs in the past simple.

live *lived*
1 break ________
2 make ________
3 play ________
4 come ________
5 work ________

d Write the next word.

one, two, *three*

1 the first, the second, ________
2 April, May, ________
3 the eighteenth, the nineteenth, ________
4 December, January, ________

e Complete the phrases.

Do you **pr***efer* tea or coffee?

1 **A** What did you do **l**________ night?
 B I went to the cinema.
2 **A** Did you **h**________ a good day?
 B It was OK.
3 **A** How was the meeting?
 B Very long, as **u**________.
4 **A** What's the **d**________ today?
 B It's the first of October.
5 **A** Do you like Italian food?
 B Yes, it's the **b**________ in the world.

PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b p.117 / 119 **Sound Bank.** Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

It̲alian

cinema arrive seventeenth September July

What can you do?

1 CAN YOU UNDERSTAND THIS TEXT?



Desiderius Erasmus was born in Rotterdam in Holland, in 1466 or 1469 – we don't know exactly when. His mother and father died when he was 15 years old. He went to school in Holland, where he was a very good student of Latin. When he finished school he studied at the University of Paris. Later he worked as a teacher there for some years. After that he went to England and he was a professor at Cambridge University. When he was in England he made many friends including King Henry VIII. After that Erasmus travelled all over Europe and lived and worked at universities in many different countries. He studied Greek, and he wrote many books including famous editions of the Bible in Latin and Greek. Erasmus died in Switzerland on 12th July 1536. 450 years later the Erasmus programme, where students can study at universities in other countries, was started.

a Read the text about Erasmus and tick (✔) the sentences which are true.

1 He was German. ☐
2 His mother and father died when he was a teenager. ☐
3 He went to school in Paris. ☐
4 He studied Latin. ☐
5 He was a teacher in France. ☐
6 He met Henry VIII. ☐
7 He studied at Cambridge University. ☐
8 He lived in many different countries. ☐
9 He was a writer. ☐
10 He died when he was 50. ☐

b Look at the highlighted words and phrases and guess their meaning. Check with your teacher or a dictionary.

2 CAN YOU WRITE THIS IN ENGLISH?

a Read the blog. Did Kim have a good day?

Posted: Monday

What did people all over the world do last Sunday?

Write your blog for our history website

Last Sunday I got up at 9.30 in the morning. I had a cup of coffee and read the Sunday newspaper. Then I made breakfast. We had eggs and bacon. We always have a big breakfast on Sunday, but then we don't have lunch.

In the afternoon the weather was beautiful, and we went for a long walk in the park.

In the evening when our son was in bed my husband and I made dinner together. Then we talked about our day and laughed a lot. We went to bed early because we were tired, and we start work early on Monday.

Comments 8

b Write a blog for a history website. Say what you did last Sunday.

3 CAN YOU UNDERSTAND THESE PEOPLE?

5.29 Listen and choose the right answer.

1 Where was Andy last night?
a At his girlfriend's house. b At the cinema.
2 What did Rebecca like about the hotel?
a The rooms. b The breakfast.
3 Where did Owen work yesterday?
a In his office. b At home.
4 What did Emma see last night?
a An Italian film. b A French film.
5 Where did Jane stay in Venice?
a At a hotel. b In a rented flat.
6 ________ bought something at the new shopping centre.
a One of the women b The two women
7 What did Alan do on Saturday?
a He did housework. b He made the lunch.
8 When's Liam's birthday?
a 10th June. b 11th June.

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✔) the boxes.

Can you…?

say where you were yesterday ☐ Yes, I can.
say what you did yesterday ☐ Yes, I can.
ask what other people did yesterday ☐ Yes, I can.
say dates ☐ Yes, I can.

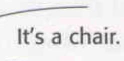
G *there is / there are*
V hotels; *in, on, under*
P /eə/ and /ɪə/

There isn't a TV, but there are some books.

On an island in Scotland

1 VOCABULARY hotels

a Look at these things from a hotel room. What are they?





b ➲ **p.114 Vocabulary Bank** *Hotels*.

2 GRAMMAR *there is / there are*

a 6.3 Listen to two people who arrive at a hotel on an island in Scotland. Are they happy with the hotel and with their room? Why (not)?

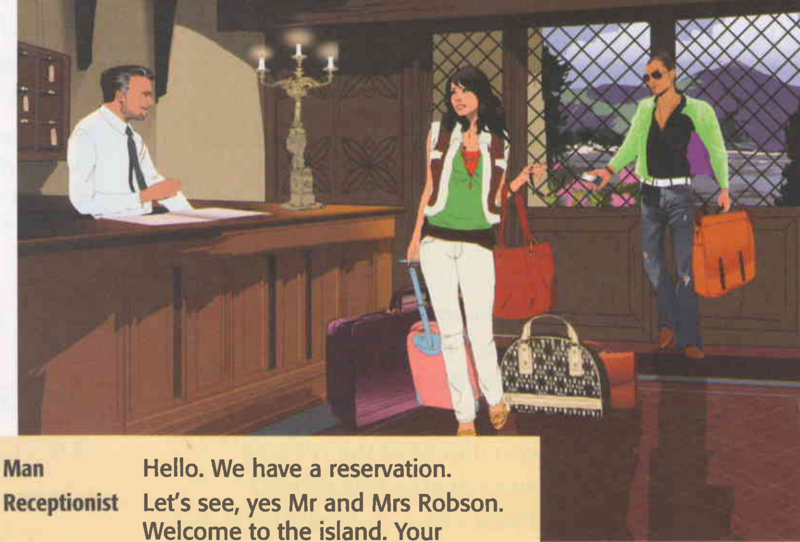
b Listen again and read the dialogue. Complete the missing words.

c Read the dialogue again. Underline examples of *there is / are* [+], [−], and [?].

d ➲ **p.98 Grammar Bank 6A.** Read the rules and do the exercises.

e Practise the dialogue **2b** in groups of three.

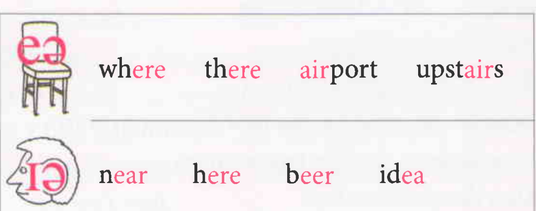
f 6.5 Listen to what happens next. Do they leave? Why (not)? Do you like this hotel? Why (not)?



Man	Hello. We have a reservation.
Receptionist	Let's see, yes Mr and Mrs Robson. Welcome to the island. Your [1] *room*'s upstairs, number seven.
Man	Is there a [2] ________?
Receptionist	No, I'm sorry there isn't. But I can help you with your cases.
Receptionist	This is your room.
Woman	It's very small.
Receptionist	Yes, but there's a [3] ________ view.
Man	There are [4] ________ ________. We wanted a double bed.
Receptionist	I'm sorry, there aren't any rooms with a double bed.
Woman	Where's the TV?
Receptionist	There isn't one. There are some [5] ________ over there.
Woman	Books!
Receptionist	This is the bathroom.
Woman	There isn't a [6] ________.
Receptionist	No, there's a [7] ________. It uses less water.
Man	Can I use the Internet here?
Receptionist	No, I'm sorry you can't.
Woman	Are there any [8] ________ near here?
Receptionist	No, madam, there aren't. Enjoy your stay.

3 PRONUNCIATION /eə/ and /ɪə/

a 6.6 Listen and repeat the words and sounds.



b Make true [+] or [−] sentences.

in your classroom
a board windows a table a TV
chairs a lamp pictures computers

in your school
a library a café toilets a garden a car park

There's a board.

There aren't any windows.



4 READING

a Look at photos of three unusual hotels. Match the photos and information.

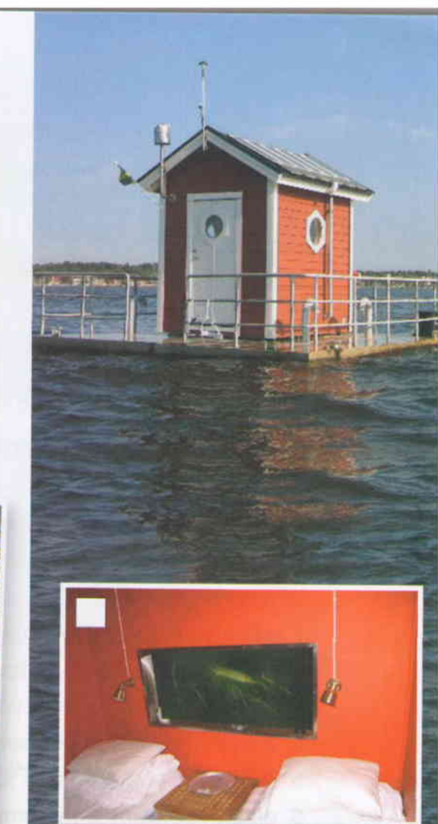
b Read the information about the three hotels. Tick (✔) the boxes.

1 You can go with children.	☐	✔	✔
2 There's a swimming pool.	☐	☐	☐
3 There isn't a restaurant.	☐	☐	☐
4 There aren't any double beds.	☐	☐	☐
5 You arrive by boat.	☐	☐	☐
6 You can't stay there in the winter.	☐	☐	☐
7 You can have a massage there.	☐	☐	☐
8 You can have a meal in your room when you want.	☐	☐	☐

c Do you like the hotels? Which one do you prefer?







Hotels with a difference

A UNDER the water: Utter Inn, Sweden

A floating underwater hotel in Lake Mälaren. You arrive by boat, and then go downstairs to sleep in an aquarium. There's only one room with two single beds and a table. You can watch the fish from your bed! Your dinner arrives in the evening, by boat.

Location: Västerås, near Stockholm, Sweden
Number of rooms: one
Price: \$250 – 350

- small boat to visit other islands
- only open in the summer

B IN a mountain: Elkep Evi, Turkey

Ancient caves in the side of a mountain, now hotel rooms with modern facilities. Most rooms have a private terrace with fantastic views of Cappadocia. Turkish breakfast served in the garden.

Location: Ürgüp, Cappadocia, Central Turkey
Number of rooms: 23
Price: Under \$100

- spa with massages and treatments
- 24-hour room service
- restaurant
- children welcome

C ON an island: Kamalame Cay, Bahamas

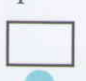
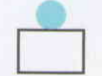
Luxury private island with five kilometres of beautiful beach. You can only get to the island by our private boat (or seaplane). Fantastic Caribbean cuisine, a perfect relaxing holiday.

Location: Kamalame Cay, Andros, Bahamas
Number of rooms: 16
Price: \$840 – 3,500

- gourmet restaurant
- 24-hour room service
- swimming pool
- family bedrooms
- children welcome

5 SPEAKING

a Write *in*, *on*, or *under* with pictures 1–3.

1  
2  
3  

______ ______ ______

b Ask and answer in pairs about the remote control.



c **Communication** *Is there a TV? Where is it?* *A p.77 B p.80.* Draw things in the hotel rooms.

WORDS AND PHRASES TO LEARN

Welcome to *the island*.
on the first floor
upstairs / downstairs
Enjoy your stay.
in *the cupboard*
on *the bed*
under *the chair*
There's a beautiful view.
a boat

6B Dream town?

G *there was / there were*
V places
P the letters *ea*

There was a beautiful beach.
There weren't any hotels.

1 VOCABULARY places

a Can you remember? Do the quiz with a partner.

Places quiz

Where do you go…?

1 when you want to have lunch or dinner
2 when you have an accident
3 when you want to park your car
4 when you want to buy something
5 when you want to learn something
6 when you want something to drink
7 when you want to stay the night in another town

b p.115 Vocabulary Bank *Places*.

2 READING & LISTENING

a Read about Benidorm and answer the questions.

1 Was Benidorm big or small in the 1950s?
2 Who was Pedro Zaragoza?
3 What did he want Benidorm to be?
4 What did he build?
5 What rule did he change?



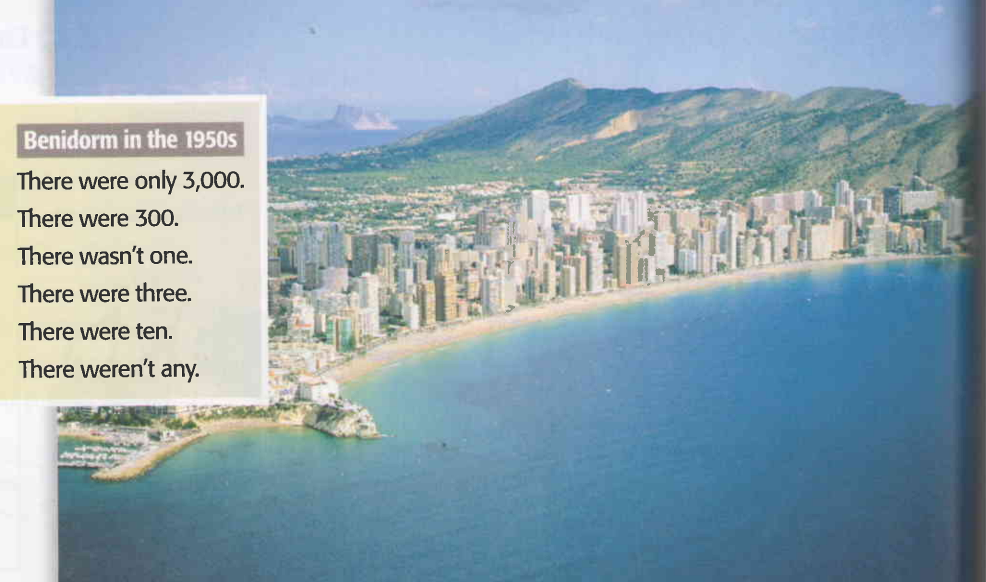
One man's dream

In the 1950s Benidorm in south-east Spain was a small fishing village. But the mayor of Benidorm, Pedro Zaragoza, had a dream. He wanted Benidorm to be a big tourist town. He started to build hotels. In the 1950s in Spain women couldn't wear a bikini on the beach. Mayor Zaragoza changed the bikini rule in Benidorm. In 1959 the first tourists from Northern Europe started to arrive…

b 6.8 Listen to a journalist talking to a local historian. Complete the information about Benidorm.

Benidorm today	Benidorm in the 1950s
There are 65,000 *people* living in Benidorm.	There were only 3,000.
There are four million ________ a year.	There were 300.
There's an ________ 50 km from Benidorm.	There wasn't one.
There are 128 ________.	There were three.
There are 600 ________.	There were ten.
There are 264 ________.	There weren't any.

c Do you prefer Benidorm today or in the 1950s? Why? Are there any places in your country like Benidorm?



3 GRAMMAR

there was / there were

a Look at the sentences in **Benidorm today** and **Benidorm in the 1950s**. What is the past of *there is* and *there are*, and *there isn't* and *there aren't*?

b p.98 Grammar Bank 6B. Read the rules and do the exercises.

4 PRONUNCIATION

the letters *ea*

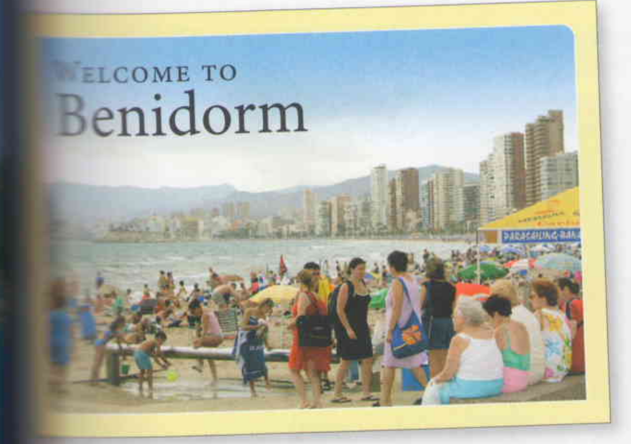
a 6.10 Put the words in the right column. Listen and check.

beach bread please breakfast eat sea speak

iː	e
dream	weather
______	______
______	______
______	
______	
______	

b 6.11 Listen. Practise the sentences.

My dream is to speak perfect English!
Please eat your breakfast!
The weather at the beach was terrible.



5 LISTENING

a 6.12 Jeff and Kelly are from the United States. They are on holiday in the UK. Listen to Kelly talking to an English friend. Did they have a good weekend?

b Listen again. Circle the right answer, a or b.

1 a They went to Benidorm. b They went to Blackpool.
2 a They went in April. b They went in May.
3 a Some restaurants weren't open. b Some restaurants were very expensive.
4 a Jeff wanted to stay in a hotel. b Jeff wanted to stay in a bed and breakfast.
5 a They wanted cereal. b They wanted bacon and eggs.
6 a There wasn't any coffee. b There wasn't any tea.

6 SPEAKING & WRITING

a Communication *Good or bad holiday? A p.78 B p.80.* Roleplay a conversation about a holiday.

b Imagine you stayed in a hotel last weekend. It was a disaster. Write an email to a friend. Use the information in the feedback form.

Beach Hotel FEEDBACK FORM



room	*hotel*
room small and cold	*receptionist not very friendly*
no TV	*no restaurant*
no towels in the bathroom	*a gym but closed*


New Message

Send Chat Attach Address Fonts Colors Save As Draft

To: Chris@talktalk.com
Subject: Last weekend!

Hi Chris
How are you?
Last weekend I went to the Beach Hotel. It was a complete disaster! The room … There wasn't a … And it wasn't only the room! The receptionist …

WORDS AND PHRASES TO LEARN

have an accident
build (past simple *built*)
wear (past simple *wore*)
kilometres (km)
How was your *weekend*?
A complete disaster!
typically English
a bed and breakfast



G revision of past simple; object pronouns: *me*, *him*, etc.
V common verbs 3
P sentence stress

I saw her on the platform. She sat down next to me.

Strangers on a train

1 VOCABULARY more verb phrases

a Can you remember? Complete the questions with a verb from the list.

arrive buy learn meet rent say stay

1. Do you want to ________ another language? Which language?
2. When do you usually ________ your friends? What do you do?
3. What time do you usually ________ at work / school?
4. How do you ________ *Nice to meet you* in your language?
5. Do you ________ your house / flat?
6. Did you ________ at a hotel on your last holiday? Was it good?
7. Do you ________ things on the Internet? What?

b Answer the questions with a partner.

c p.113 **Vocabulary Bank** *Common verbs 3.* Do part **B**.

d Complete with the opposite verbs.

1. The plane **arrives** at 6.00.
   The plane ________ at 6.00.
2. Did you **lose** your bag?
   Did you ________ your bag?
3. I **send** a lot of emails.
   I ________ a lot of emails.
4. I **get** a lot of Christmas presents.
   I ________ a lot of Christmas presents.
5. Please **turn on** the TV.
   Please ________ the TV.

2 READING & LISTENING

a 6.14 Read and listen to the story. Answer the questions after each part.

STRANGERS ON A TRAIN

Part 1

When the train stopped, I opened my eyes and looked out of the window. I saw her on the platform. A tall, blonde woman with dark blue eyes. The train left the station. As usual the 6.20 was full.

'Excuse me. Can I sit here?' I opened my eyes again. It was the tall, blonde woman.

'Sure,' I said. She sat down next to me. There was a nice smell. Chanel Number 5, I thought.

I opened my book and started to read.

'I loved that book.'

'Sorry?' I said.

'I said I loved that book.'

We chatted about books until the train arrived at Victoria station.

'Coffee?' she said.

I looked at my watch. 'OK,' I said.

1. Where did the man first see the woman?
2. What was the woman's perfume?
3. What did they talk about?
4. What did they do when the train arrived?

Part 2

We sat at the station coffee bar, and we drank coffee and talked. Her name was Olivia. She told me that she worked in London.

'What do you do?' I asked.

'I work in property – flats and houses. What do you do?'

'I work for Citibank.'

'That's interesting!' said Olivia. 'Do you live in London?'

'Yes. I have a flat near the river.' I told her the street.

'Wow! That's an expensive part of London!'

I looked at my watch. 'It's late. Time to go.'

'I can take you,' she said. 'I live near you.' She smiled. Her eyes were very blue.

5. What does Olivia do?
6. What does the man do?
7. Where does he live?
8. Where does Olivia live?



b 6.15 Why didn't Olivia come to the theatre? What do you think? Now listen to the end of the story. What happened?

c 6.16 Find the past simple of these irregular verbs. Then listen and repeat.

Part 1	see ________	leave ________	think ________
Part 2	drink ________	tell ________	
Part 3	drive ________	give ________	
Part 4	read ________ /red/	send ________	

d p.116 Vocabulary Bank *Irregular verbs*.

STRANGERS ON A TRAIN

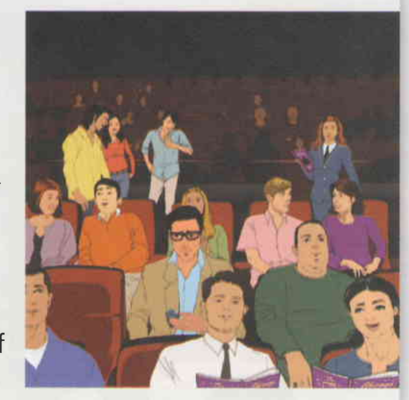
Part 3

Her car was in the station car park.
It was an Audi TT.
'Nice car,' I said.
She drove fast. Very fast.
She stopped outside my flat.
We said goodbye, and I gave her my phone number.
Next morning there was a text message from Olivia.
I really want to c u again! Friday?
On Friday morning she called me.
'I have two tickets for *Chicago* tonight at the Cambridge Theatre! Can you get them from the box office at 7.15? We can meet in the theatre bar at 7.30. The show starts at 8.00.'

9 What kind of car does Olivia have?
10 What did she write in the text message?
11 What show did she have tickets for?
12 Where did she want to meet him? What time?

Part 4

I arrived at the theatre at 7.00. I got the tickets and I waited in the bar. I read the evening paper. Olivia didn't come. I looked at my watch. It was 7.45. I looked at my phone. There was a text message.
Sorry! In a meeting. See you in the theatre. Leave my ticket at the box office.
I left her ticket at the box office and found my seat. The show started but Olivia didn't arrive.
In the interval I called her but her phone was off.
I sent her another text:
Where r u?
I was angry. I left the theatre and went home. I opened the door of my flat and turned on the light…



13 What time did he arrive at the theatre?
14 What happened at 7.45? What did the man do?
15 What did the man do in the interval?
16 What did he do after that?

3 GRAMMAR object pronouns: *me*, *him*, etc.

a Look at these sentences from the story. Complete them with a pronoun from the list.

her me them you

1 She sat down next to ________.
2 'I can take ________,' she said.
3 I have two tickets for *Chicago*. Can you get ________ from the box office at 7.15?
4 I called ________ but her phone was off.

b Complete the chart with the pronouns in **a**.

Subject pronoun	Object pronoun
I	________
you	________
he	him
she	________
it	it
we	us
they	________

c p.98 Grammar Bank 6C. Read the rules and do the exercises.

4 PRONUNCIATION sentence stress

a Match questions 1–5 with answers a–e.

1 Did you see the film? ☐
2 Did you buy the books? ☐
3 Did you meet Ana? ☐
4 Did John call you? ☐
5 Did Silvia tell you about the party? ☐

a Yes, I bought them yesterday.
b Yes, I met her yesterday.
c Yes, she told us yesterday.
d Yes, he called me yesterday.
e Yes, I saw it yesterday.

b 6.19 Listen and check. Then listen and repeat a–e. Copy the rhythm.

c Practise with a partner: **A** ask 1–5 in a different order. **B** answer from memory. Then change roles.

5 6.20 SONG ♫ *I'm a believer*

WORDS AND PHRASES TO LEARN

full (opposite = empty)	That's interesting.
next to *me*	a text (message)
platform	a show
seat	angry
Time to go.	

6 PRACTICAL ENGLISH

Asking for opinions
Giving opinions
Strong stress

What do you think of it?
I like it. It's great.

What do you think of it?

1 ASKING FOR & GIVING OPINIONS

a 6.21 Cover the dialogue and listen. Who likes the music?



A Listen to this. What do you think of it?
B I don't like it. It's awful. Who is it?
A Shakira. I really like her. She's great.

b 6.22 Listen and repeat the dialogue. Which two words have 'extra' stress?

c 6.23 Listen and repeat the expressions in the chart for giving opinions about music (column 1).

d 6.24 Listen to some music extracts. What do you think of them?

Giving opinions: What do you think of...?

	1	2	3	4
☺☺☺	I really like it. It's fantastic / It's great.	I really like *her*. ___ fantastic / ___ great.	I really like ___. ___ fantastic / ___ great.	I really like ___. ___ fantastic / ___ great.
☺☺	I like it.	I like ___.	I like ___.	I like ___.
😐	It's OK.	___ OK.	___ OK.	___ OK.
☹	I don't like it.	I don't like ___.	I don't like ___.	I don't like ___.
☹☹	It's terrible / It's awful.	___ terrible / ___ awful.	___ terrible / ___ awful.	___ terrible / ___ awful.

e Complete the expressions for columns 2–4.

f In pairs, ask and answer about the singers and groups in the photos.

What do you think of Rihanna?
I really like her. She's great.
What do you think of Coldplay?
I don't know them.

Justin Timberlake
Enrique Iglesias
The Rolling Stones
Bob Dylan
Shakira
Nelly Furtado
Coldplay
Amy Winehouse
Destiny's Child
Rihanna

g Write names in the spaces. Try to think of songs / people who are very famous.









h Ask your partner's opinion of the singers and groups.

2 PEOPLE IN THE STREET

1 What's the last film you saw?
2 What did you think of it?

a 6.25 Listen to Helen. What was the last film she saw?

b 6.26 Listen. What did she think of it?

c 6.27 Listen and answer the questions for the other five people.

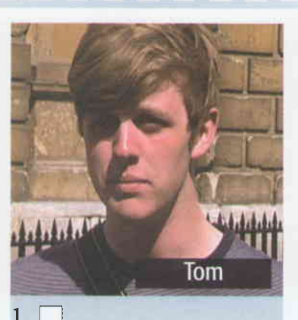


1 ☐
2 'It was ______.
It was really exciting.'

A ***Female Agents***
B ***WALL•E***
C ***The Visitor***
D ***Mamma Mia!***
E ***Wanted***
F ***Indiana Jones***



1 ☐
2 'I thought it was ______.'



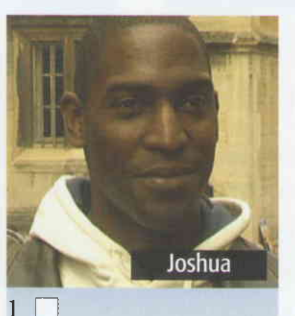
1 ☐
2 'I thought it was ______.'



1 ☐
2 'I ______ it.
It was ______.'



1 ☐
2 'It was ______.'



1 ☐
2 'I thought it was ______.'

d In pairs, ask and answer the questions in the box.

WORDS AND PHRASES TO LEARN

What do you think of ...?
I really like it.
It's fantastic / great.
It's OK.
I don't like it.
It's terrible / awful.
What's the last film you saw?

6 What do you remember?

GRAMMAR

Circle the correct answer.

Hello, ____ Alex.
a I (b) I'm

1 ____ two beds in the room.
a There is b There are
2 There aren't ____ lifts.
a some b any
3 Is there ____ lamp on the table?
a a b any
4 ____ a lot of tourists in the 1950s.
a There wasn't b There weren't
5 ____ a gym in the hotel?
a There was b Was there
6 There were ____ people on the beach.
a some b any
7 I wrote to John but ____ didn't answer.
a he b him
8 She was in my class, but I don't remember ____.
a she b her
9 **A** What do you think of the Beatles?
B I don't like ____.
a him b them
10 I really like Mike, but I don't think he likes ____.
a my b me

VOCABULARY

a Write the missing hotel words.

I want to do some exercise. Is there a **g***ym* in this hotel?

1 I can't turn on the TV – I can't find the **r**________ **c**________.
2 There isn't a **p**________ on my bed.
3 We want a room with a **d**________ bed.
4 Excuse me? There aren't any **t**________, and I want to have a shower.
5 You can leave your car in the **c**________ **p**________.

b Write the places.

a place where people can look at old or interesting things *museum*

1 a place where you can get petrol ________
2 a small place with only 1,000 people living there ________
3 the place where you go when you want to travel by plane ________
4 a place where you can send letters ________
5 a place where you can buy different kinds of food ________

c Complete with a common verb from the list.

call ~~get~~ give leave send turn off

Did you *get* an email from the hotel?

1 What did your sister ________ you for your birthday?
2 What time did you ________ home this morning?
3 Can you ________ me at home tonight?
4 Remember to ________ your mobile before you go into class.
5 Did you ________ her an email about the party?

d Write the irregular verbs in the past simple.

know *knew*

1 drink ________
2 take ________
3 tell ________
4 say ________
5 leave ________

e Complete the phrases.

Do you **p***refer* tea or coffee?

1 Your room's on the first **f**________.
2 My room has a beautiful **v**________ of the mountains.
3 We can't **w**________ jeans at my school.
4 It's **t**________ to go. Bye.
5 What did you think **o**________ the film?

PRONUNCIATION

a Can you remember these words and sounds?

vowels

eə ɪə aʊ iː e uː

consonants

dʒ

b p.117 / 119 Sound Bank. Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

It*al*ian

bedroom restaurant museum airport fantastic

1 CAN YOU UNDERSTAND THIS TEXT?



Our night at the Ice Hotel

In February last year we stayed one night at the Ice Hotel in Kiruna, in Sweden. It was a fantastic experience!

The hotel is made of ice and snow! But don't worry about the cold. It was –29 degrees outside but in the hotel it was always –5 degrees. We wore big coats and the temperature wasn't a problem. At night we slept on a bed made of ice but in a sleeping bag. We weren't cold at all. There was a shower in the bathroom but no bath. We slept well and in the morning there was a big Swedish breakfast.

But there were some problems. The restaurant was very expensive and the service was very slow – we waited an hour for our starters. Maybe it was a bad night!

What is there to do in the hotel? There aren't any TVs but there is an 'ice bar'. Here you can have a cocktail in an ice glass! It isn't cheap but it's an experience. There's also a spa and sauna. Have a sauna before you go to bed. It's wonderful!

We had a great time at the Ice Hotel, but one night was enough!

Chris Sharp

Adapted from the website Tripadvisor

a Read about a tourist's experience at the Ice Hotel in Kiruna. Mark the sentences T (true) or F (false).

1 It was –29 degrees in the hotel.
2 There was a shower and bath in the bathroom.
3 It was difficult to sleep at night.
4 The cocktails in the 'ice bar' are expensive.
5 Chris liked the sauna.
6 The service in the restaurant wasn't very fast.
7 Chris wanted to stay another night.

b Look at the highlighted words and phrases and guess their meaning. Check with your teacher or a dictionary.

2 CAN YOU WRITE THIS IN ENGLISH?

a Read about Antonia's holiday. Answer the questions.

Paragraph 1
1 Where did she go?
2 When did she go?
3 How did she travel?

Paragraph 2
4 Where did she stay?
5 What did she do?
6 What did she see?

Paragraph 3
7 Does she recommend it? Why?

A Great Holiday

I went to Mexico last year with my husband. We went by plane.

First we stayed in Cancún. Our hotel was really nice, and there was a big swimming pool. There was a beautiful beach too. We swam every day and the sea was very warm. Then we travelled round the Yucatán Peninsula by bus. We saw Chichen Itza. It was fantastic.

I recommend Mexico. It's a beautiful country, the people are very friendly, and the weather is great.

Antonia Fabbri, in Bologna.

b Write three paragraphs about a holiday. Answer the questions in **a** for you.

3 CAN YOU UNDERSTAND THESE PEOPLE?

6.28 Listen to a woman phoning Holiday Homes Limited and choose the right answer.

1 The village is ________ kilometres from Bordeaux.
  a 15 b 50
2 The village is ________.
  a near the beach b in the mountains
3 There are ________ bedrooms.
  a three b four
4 One of the bedrooms is ________.
  a very small b very big
5 a There's one bathroom.
  b There are two bathrooms.
6 The woman wants to go on holiday from ________ September.
  a 10th–20th b 12th–22nd
7 She can meet the man from Holiday Homes on ________.
  a Tuesday b Thursday
8 Holiday Homes is at number ________ Cowley Road.
  a 86 b 68

HOLIDAY HOMES LIMITED
Large house to rent with pool in beautiful French village. For more information call 645372.
reference 4795

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✔) the boxes.

Can you…?

identify things in a hotel room	☐ Yes, I can.
ask about facilities in a hotel	☐ Yes, I can.
say what there is in your town	☐ Yes, I can.
describe how your town was in the past	☐ Yes, I can.
give your opinion about people and things	☐ Yes, I can.

G *like* + verb + *-ing*
V activities
P /ʊ/, /uː/, and /ŋ/

7 A What do you like doing?

I like reading.
I don't like cooking.

1 VOCABULARY activities

a In pairs, match the activities and the pictures.

- ☐ camping
- ☐ chatting online
- ☐ cooking
- ☐ cycling
- ☐ flying
- ☐ going to the cinema
- ☐ reading
- ☐ running
- ☐ swimming
- ☐ shopping
- ☐ travelling
- ☐ watching DVDs

1 2 3 4 5 6 7 8 9 10 11 12

b 7.1 Listen and check. Then listen and repeat the activities.

c Cover the activities and look at the pictures. Say the activities.

2 GRAMMAR *like* + verb + *-ing*

a Read the information about six people from a website where people can meet a new partner. Can you match the women and men? Say why.

1 Isabella and ________
2 Sharon and ________
3 Adriana and ________

I think Isabella and ________, because he loves ________ and she likes ________.

Do you like what I like?



	Isabella	Sharon	Adriana	William	Daniel	Luke
I LOVE	playing the piano	buying clothes	walking in the mountains	running and cycling	cooking	shopping
I LIKE	doing sport	the cinema	good food	classical music	camping	watching DVDs
I DON'T LIKE	travelling	reading	shopping	flying	watching TV	sport

b Correct the mistakes in sentences 1–3.

1 My father likes **cook**.
2 Do you like **fly**?
3 Vicky loves **read**.

c **p.100 Grammar Bank 7A.** Read the rules and do the exercises.

d Write three true statements about you using verb + *-ing*. Compare with a partner.

I love... I like... I don't like...

3 PRONUNCIATION /ʊ/, /uː/, and /ŋ/

a 7.3 Listen and repeat the words and sounds.



ʊ	cook	book	look	took	good
uː	too	food	soon	school	choose
ŋ	going	doing	swimming	thing	single

b 7.4 Listen to the dialogue. Practise it in pairs. Copy the sounds and rhythm.

A I like cooking. Do you?
B Yes, I like cooking too.
A Do you like reading books?
B Yes, I love reading good books.
A Do you like cycling?
B Yes, I do. I love cycling!
A Are you single?
B No, sorry!

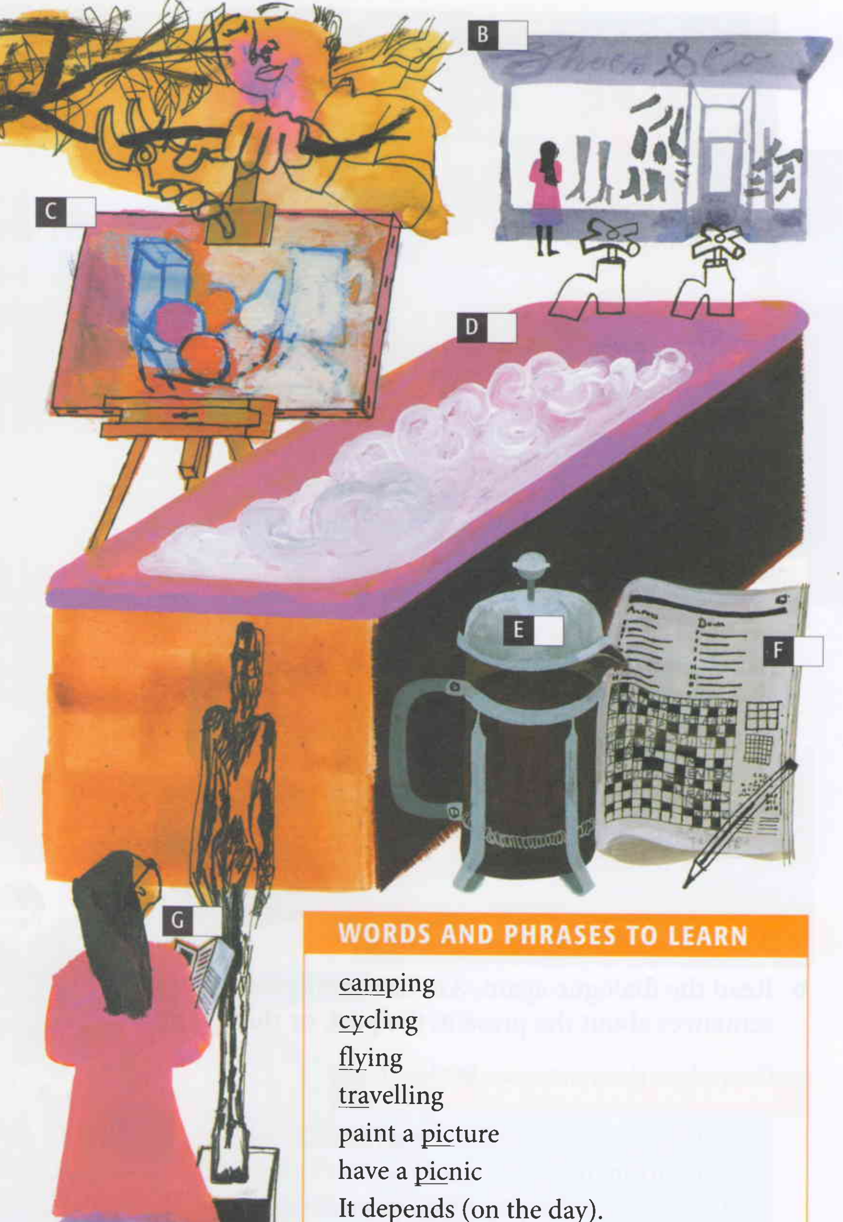
c Look at the pictures in **1a**. In pairs, say *I like...* or *I don't like...* for each picture.

4 READING & SPEAKING

a Read the article. Match the highlighted phrases and the pictures.

FREE TIME is difficult to find these days. But what do *you* like doing if you have two or three free hours? We asked people all over the world.

- I love [1] having a long bubble bath – or [2] going window-shopping! *Teresa, Slovenia*
- If it's sunny, I love going for a run by the river. *Graziella, Italy*
- I like reading a good novel or [3] painting (pictures, not the house!) *James, England*
- I like putting my music playlist in order and reading my favourite music magazine. *Sandor, Hungary*
- I like [4] working in the garden. My children like helping me – for about three minutes! I also like going for a walk with my family. There's a small forest near our house, so we take some sandwiches and have a picnic. *Marek, Poland*
- I love sitting outside a café, having a coffee, and reading a newspaper. *Ana, Spain*
- It depends on the weather. If the weather is good, I love cycling in the country. If the weather is awful, I like [5] making a big pot of coffee and [6] doing a crossword. *Martin, Scotland*
- It depends on the day. After a bad day at work, I like doing housework. It makes me less stressed! *Kate, USA*
- If I have a free afternoon in the middle of a working week, I like doing something that I can usually only do at weekends, for example [7] going to an exhibition, or having a long lunch with a friend. Doing it during the week makes it feel special. *Leila, Brazil*



b Read it again and tick (✔) two people who like doing things that you like too. Cross (✘) two people who like doing things you don't like.

c Compare with a partner. Did you choose the same people?

d Write your answer to the question in the title and give it to your teacher. Play *Guess who?*

WORDS AND PHRASES TO LEARN

camping
cycling
flying
travelling
paint a picture
have a picnic
It depends (on the day).
for example
go for a walk
in the middle of
a free afternoon

7B Trip of a lifetime

G *be going to* (plans)
V future time expressions
P sentence stress

What are you going to do?
I'm going to cycle from Ecuador to Argentina.

1 GRAMMAR *be going to* (plans)

a 7.5 Liz has plans for a very special trip. Read and listen to the dialogue. Complete it with the verbs in the list.

be camp come back ~~cycle~~ go (x2) start stay





Jerry What exactly are your plans, Liz?
Liz I'm going to [1] *cycle* from Ecuador to Argentina.
Jerry Wow! How far is that?
Liz It's about 7,500 kilometres.
Jerry Are you going to [2] ___________ alone?
Liz No, I'm not. I'm going to [3] ___________ with my boyfriend.
Jerry Where are you going to [4] ___________?
Liz We're going to [5] ___________, and maybe sometimes stay in small hotels.
Jerry When are you going to [6] ___________ your trip?
Liz In October. And we aren't going to [7] ___________ until April.
Jerry Six months – that's a long time! Are you excited?
Liz Yes, I am. It's going to [8] ___________ a fantastic trip!

b Read the dialogue again. Are the highlighted sentences about the present, the past, or the future?

c Complete the sentences in the chart.

[+] I'm ___________ ___________ cycle from Ecuador to Argentina.
[?] ___________ ___________ going to go alone?
[−] We ___________ ___________ ___________ come back until April.

d p.100 Grammar Bank 7B. Read the rules and do the exercises.

Lima PERU La Paz BOLIVIA CHILE ARGENTINA Santiago Buenos Aires

2 PRONUNCIATION sentence stress

a 7.7 Listen to these sentences from the dialogue. Underline the stressed words.

I'm going to cycle from Ecuador to Argentina.
Are you going to go alone?
Where are you going to stay?

b 7.8 Listen and repeat the highlighted sentences in the dialogue. Copy the rhythm.

c In pairs, practise the dialogue.

d 7.9 Listen and make [+] sentences with *going to* about tomorrow.

'go to work' — I'm going to go to work tomorrow.

e What are you going to do tomorrow? Write five things you are going to do, four true and one false. Read them to a partner. Can he / she guess which is the false one?

Tomorrow I'm going to get up at 6.30.
I'm going to have lunch with my friend Ana...

3 VOCABULARY & SPEAKING

a Write the time expressions in the right place on the time line.

tomorrow	next year	next week	tomorrow night	~~tonight~~	next month

now — *tonight* — the future

b Look at the questionnaire below. What words are missing? Think about your answers to the questions.

QUESTIONNAIRE

Today	Tomorrow	At the weekend	In the summer / next year
Where / go after class?	/ get up early tomorrow?	/ go somewhere? Where?	/ go on holiday?
/ go out this evening?	What / do tomorrow morning?	/ go shopping?	Where / go?
What time / go to bed tonight?	Where / have lunch?	/ go out on Saturday evening?	Who / go with?
		What / do?	

c Work in pairs. **A** ask **B** about his / her plans for **today**, **tomorrow**, etc.

4 LISTENING

a Cover the dialogue in exercise **1**. In pairs, remember Liz's plans for her trip.

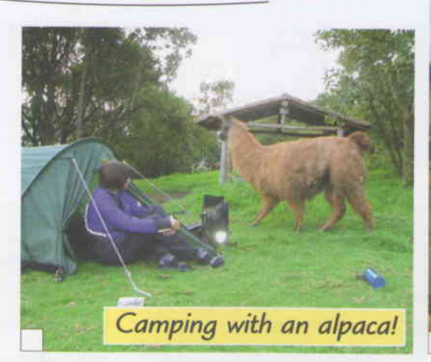
Ecuador–Argentina; boyfriend; camp; October; April

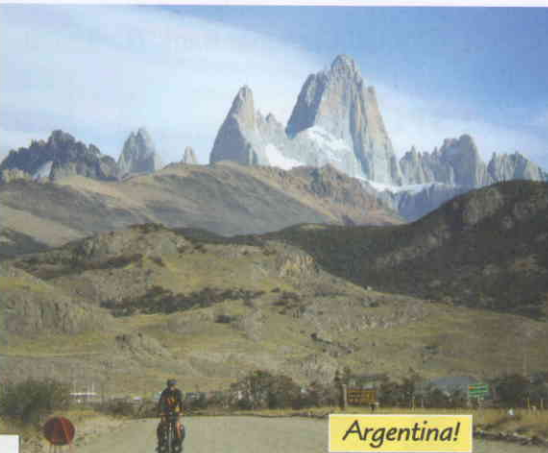
She's going to cycle from Ecuador to Argentina.

b 7.10 Liz came back from her trip to South America last week. Listen and number the photos in the order she mentions them.

c Listen again and mark the sentences T (true) or F (false). Then correct the wrong information.

1 Liz and her boyfriend finished their trip.
2 They cycled all the way.
3 They always camped in Ecuador and Peru.
4 Liz's bike broke when they were near La Paz.
5 Liz's boyfriend repaired the bike.
6 Their favourite place was Patagonia.
7 For their next trip they're going to go to Australia.


Camping with an alpaca!


Argentina!


Bike problems


The bus in Chile

5 SPEAKING

a Plan your dream trip. Think of answers to the questions below.

Where / go? ____________
When / go? ____________
How / travel? ________ (by bus, by plane, etc.)
Who / with? ____________
Where / stay? ____________

b Ask a partner about his / her trip. Which trip do you prefer?

Where are you going to go?

I'm going to go to Egypt.

WORDS AND PHRASES TO LEARN

How far is that?
until *April*
tomorrow night
next month
next year
That's a long time.

7C

G *be going to* (predictions)
V the weather; revision: verb collocation
P revision of sounds

It's going to rain.
It isn't going to snow.

What's going to happen?

1 GRAMMAR *be going to* (predictions)

a Match the sentences and pictures.

- ☐ It's going to be hot.
- ☐ It's going to be sunny.
- ☐ It's going to be cold.
- ☐ It's going to snow.
- ☐ It's going to rain.

b 7.11 Listen to a weather forecast for England tomorrow. Draw the symbols on the map.

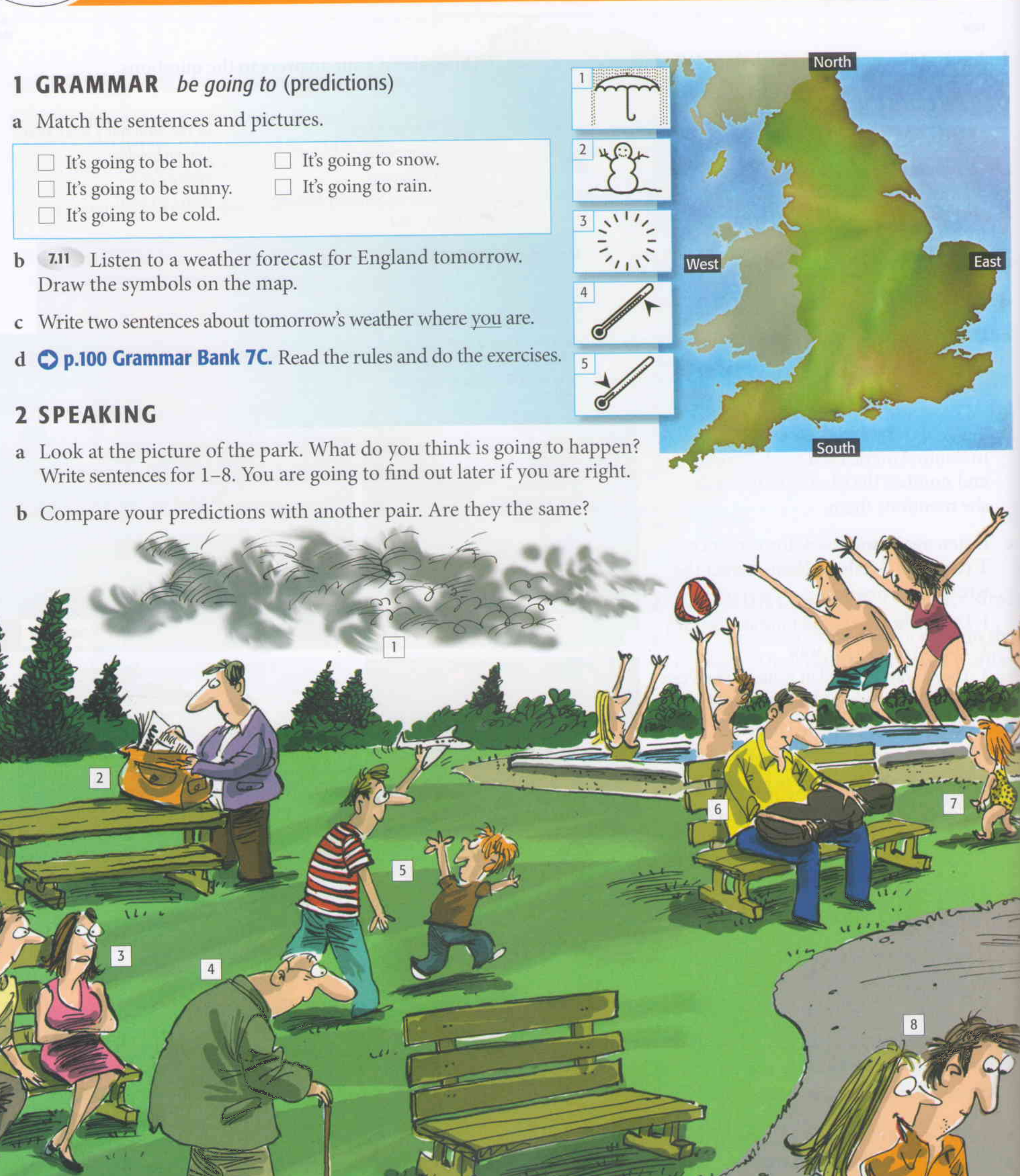
c Write two sentences about tomorrow's weather where you are.

d p.100 Grammar Bank 7C. Read the rules and do the exercises.

2 SPEAKING

a Look at the picture of the park. What do you think is going to happen? Write sentences for 1–8. You are going to find out later if you are right.

b Compare your predictions with another pair. Are they the same?



3 PRONUNCIATION revision of sounds

a Can you remember? Put three verbs in each column.

camp do get go have know lose make meet play rain relax rent see send snow speak use

ei	e	uː	əʊ	æ	iː
______	______	______	______	______	______
______	______	______	______	______	______
______	______	______	______	______	______

b 7.13 Listen and check.

4 VOCABULARY & SPEAKING revision: verb collocation

a Can you remember? Which verbs do you use?

do get go have make meet play take

1 ______
an umbrella
a photo

2 ______
up in the morning
an email

3 ______
home
to the cinema
on holiday

4 ______
dinner
a shower
children

5 ______
sport
housework

6 ______
the guitar
basketball
chess

7 ______
friends
a mistake
dinner

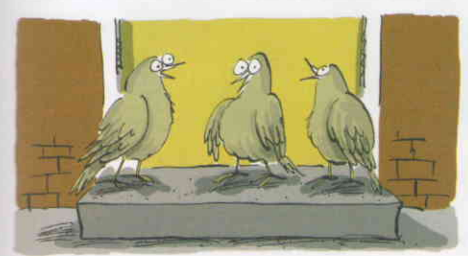
8 ______
somebody for the first time
some friends after class

b Complete the questions with a verb from **a** in the right form (e.g. *do* or *doing*).

1 Can you ______ chess? What games do you like ______?
2 What do you usually ______ for breakfast? What did you ______ for breakfast this morning?
3 Do you like ______ housework? Are you going to ______ housework tonight?
4 Do you sometimes ______ dinner for your friends or family? What do you usually ______?
5 Did you ______ on holiday last summer? Where did you ______?
6 Do you ______ a lot of emails? How many do you ______ a day?
7 Where did you ______ your best friend? When did you ______?
8 Do you like ______ photos? Do you usually ______ photos with a camera or with your mobile?

c Ask and answer the questions with a partner.

5 7.14 SONG ♫ *Three Little Birds*



WORDS AND PHRASES TO LEARN

It's going to be sunny.
It's going to be hot.
It's going to be cold.
It's going to rain.
It's going to snow.

7 PRACTICAL ENGLISH

Asking for and giving directions
Prepositions of place
Polite intonation

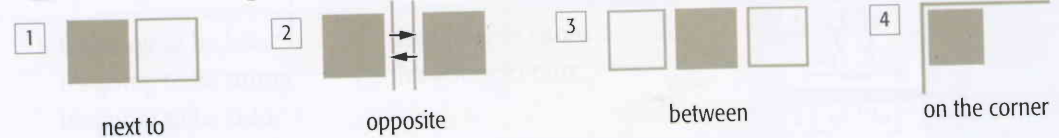
Is there a bank near here?
Yes, go straight on and turn left. It's on the right.

Is there a bank near here?

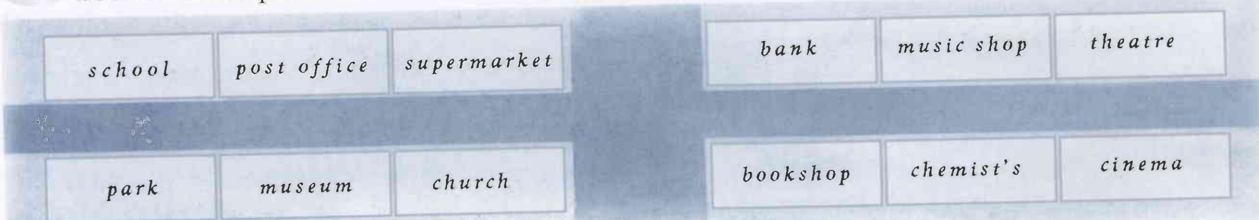
1 ASKING WHERE PLACES ARE



a **7.15** Listen and repeat the words.



b **7.16** Look at the map. Listen and name the places.



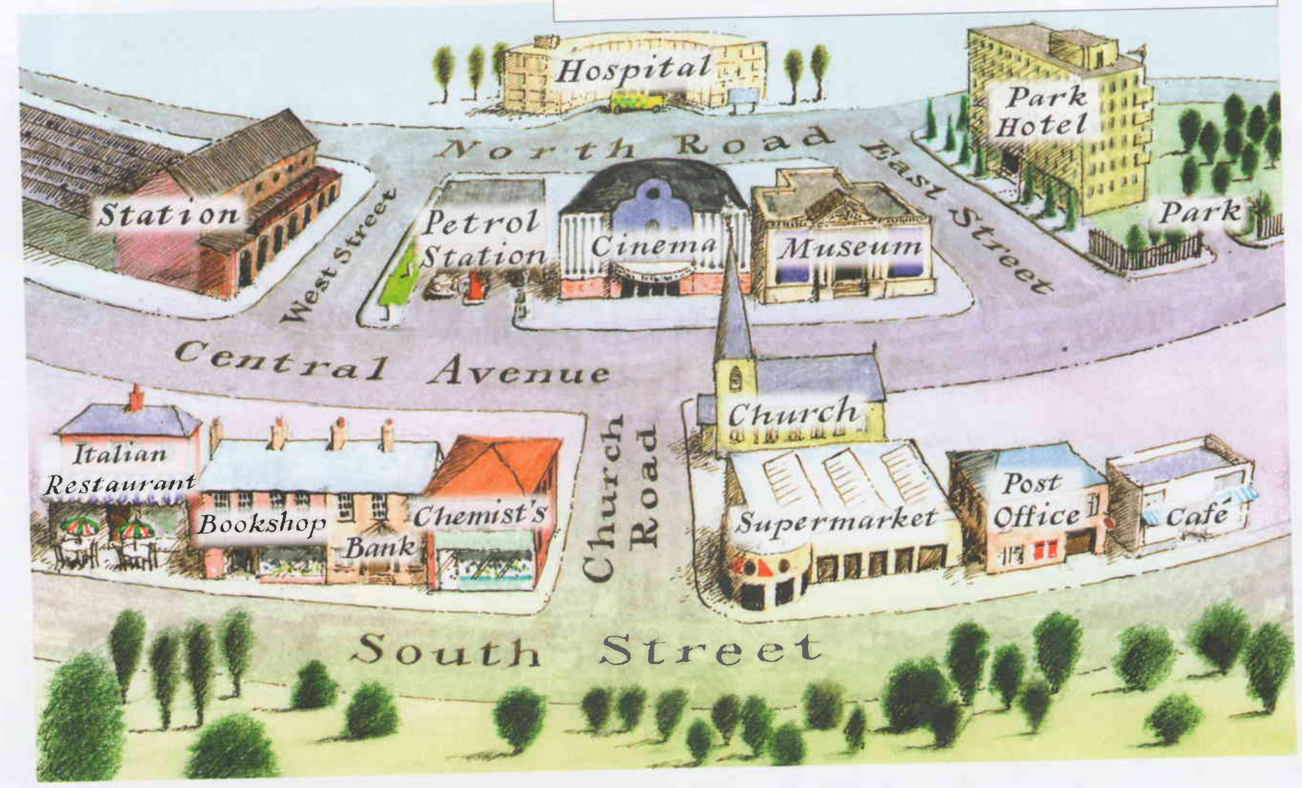
c Practise in pairs.

Where's the cinema?

It's opposite the theatre.

d **7.17** Look at the map and the names of the streets and buildings. Listen and complete the dialogue with two places.

A Excuse me. Is there a [1] _________ near here?
B Yes, there's one in South Street, next to the [2] _________.
A Thanks.



e **7.18** Listen and repeat the dialogue. Copy the rhythm and polite intonation.

f Practise in pairs. Choose places on the map.

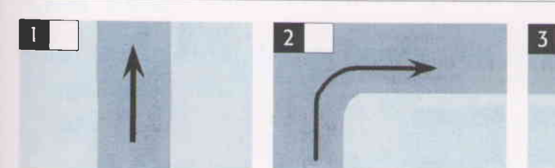
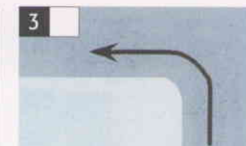
Excuse me. Is there a ... near here?

Yes, there's one in...

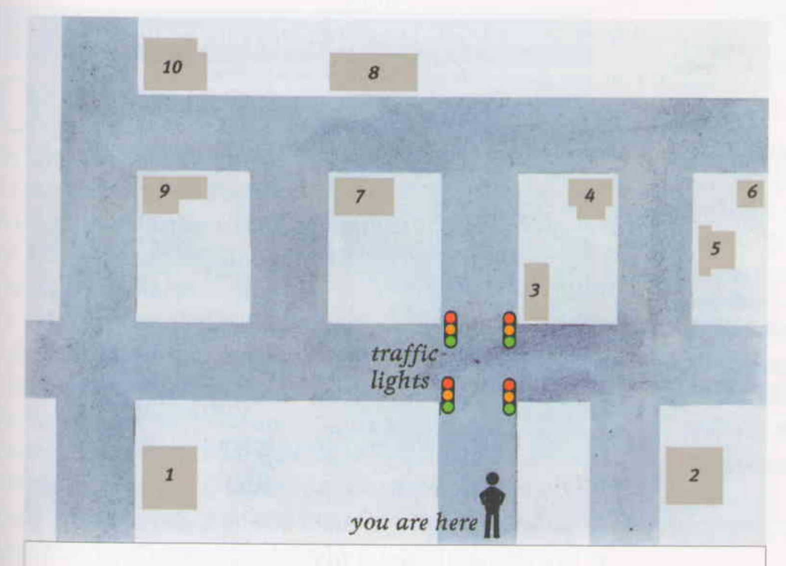
2 UNDERSTANDING & GIVING DIRECTIONS

a 7.19 Match the words and pictures. Listen and repeat.

A Turn right. B Turn left. C Go straight on.

b 7.20 Listen to the dialogue. Which building (1–10) is the bus station?



Tourist	Excuse me. Can you help me?
Man	Sure.
Tourist	Where's the bus station, please?
Man	Go straight on and turn right. Turn right again and it's on the left.
Tourist	Thanks very much.
Man	That's OK.

c 7.21 Listen to two more tourists. Which building (1–10) is ...?

the petrol station ☐ the museum ☐



d In pairs, practise the dialogue in **b**.

e In pairs, roleplay directions.

A You're going to give **B** directions to **the Park Hotel**. Choose a building 1–10. You're going to ask **B** for directions to **the hospital**. **B** speaks first.

B You're going to ask **A** for directions to **the Park Hotel**. You speak first. You're going to give **A** directions to **the hospital**. Choose a building 1–10.

B

Excuse me. Can you help me? Where's the Park Hotel, please?

A

Go straight on and then turn ...

3 PEOPLE IN THE STREET 

Is there a / an ... near here?

a 7.22 Listen to Suzy answering the question and complete the place and directions.



1 **Place** ____________
2 **Directions** 'Yes, there's one on London Road, ____________ the ____________.'

b 7.23 Now listen to four more people and complete the information.



1 **Place** ____________
2 **Directions** 'Yes, turn ____________, it's on the right, ____________ the hotel.'



1 **Place** ____________
2 **Directions** 'There is, yes. Go ____________, turn ____________, it's on the ____________.'



1 **Place** ____________
2 **Directions** 'Yes, there is. It's ____________ the coffee bar and the ____________.'



1 **Place** ____________
2 **Directions** 'Yes, it's ____________.'

WORDS AND PHRASES TO LEARN

Excuse me. Where's the *bank*?
Can you help me?
Is there a *petrol station* near here?
Yes, there's one on the corner.
It's between the *bank* and the *post office*.
It's opposite the *chemist's*.
It's next to the *bookshop*.
Go straight on.
Turn right / left.
It's on the right / left.

7 What do you remember?

GRAMMAR

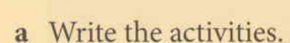
Circle the correct answer.

Hello, ____ Alex.
a I (b) I'm

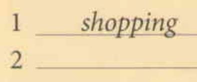
1 Do you like ____?
a read b reading
2 I don't like ____ at the weekend.
a studying b studing
3 I really like ____.
a swiming b swimming
4 ____ get married next month.
a She goes to b She's going to
5 Where ____ to go next summer?
a you are going b are you going
6 I'm ____ to go to university.
a going not b not going
7 **A** Are they going to come tonight?
B Yes, they ____.
a are b 're going
8 ____ to buy a new car.
a We're going b We going
9 I think it's ____ be hot tomorrow.
a going to b going
10 ____ it going to rain?
a Does b Is

VOCABULARY

a Write the activities.

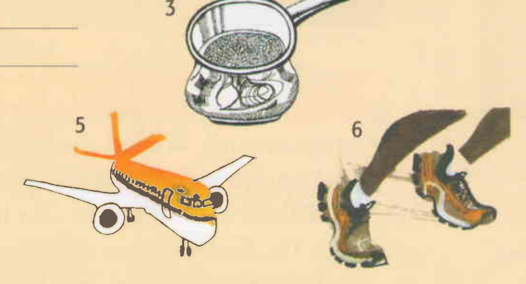


1 *shopping*
2 ____
3 ____
4 ____
5 ____
6 ____









b Write the next future time word or phrase.

twelve, thirteen, *fourteen*

1 yesterday, today, ____
2 next Sunday, next Monday, ____
3 next week, next month, next ____

c Complete with a verb from the list.

do get go meet take

go to work
1 ____ an email
2 ____ to the gym
3 ____ outside the cinema
4 ____ sport
5 ____ an umbrella
6 ____ photos
7 ____ up in the morning
8 ____ housework
9 ____ somebody for the first time
10 ____ shopping

d Complete the phrases.

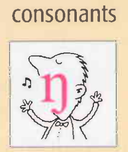
Do you **p***refer* tea or coffee?

1 **A** What are you going to do tomorrow?
B It depends **o**____ the weather.
2 **A** When did you come back from Morocco?
B On Sunday. We had a fantastic **t**____.
3 **A** Do you think it's going to be a nice day?
B No, I think it's going to **r**____.
4 **A** Is there a bank near here?
B Yes, there's one **o**____ the cinema.
5 **A** Excuse me, where's the bus station?
B Go straight on and **t**____ left.

PRONUNCIATION

a Can you remember these words and sounds?

vowels consonants



b p.117 / 119 Sound Bank. Check the words and sounds and practise saying the example words.

c Underline the stressed syllable.

Italian

travelling tomorrow sunny afternoon opposite

1 CAN YOU UNDERSTAND THIS TEXT?

a Read the article and cross (✘) the continent(s) Jesper didn't visit.

- ☐ Africa
- ☐ North America
- ☐ South America
- ☐ Asia
- ☐ Europe
- ☐ Oceania (Australia, New Zealand, etc.)
- ☐ Antarctica

I ran a marathon every day– for nearly two years!


Jesper Olsen, 34, from Denmark

ON 1ST JANUARY I started my world run at 7.00 a.m. in Greenwich in London. I ran every day from about 8.00 in the morning to 4.00 or 5.00 in the afternoon, nearly 45 kilometres a day (a marathon every day!). I slept in a tent or in hotels. First I ran through Europe. In Sweden the temperature was –11. Russia was difficult with a lot of snow and dangerous roads. In Siberia people invited me into their houses for food and drink. In Japan one night I couldn't find my hotel because I couldn't speak Japanese. In Australia it was summer and the temperature was 35 degrees. From Australia I flew to the United States and I ran north to Canada, then down the east coast to New York. Then I went back to Europe and crossed the finishing line in Greenwich on 23rd October – 22 months after I started. I was the first runner to run all around the world. 26,000 kilometres and 26 pairs of running shoes!

What's my next adventure going to be? I'm going to run from the north of Europe to South Africa, then I'm going to fly to Ushuaia in South America, and then run to North America. It's going to take two years!

b Read the article again. Answer the questions.

1. When did Jesper start his run?
2. How far did he run every day?
3. Where did he sleep?
4. Where did he have a language problem?
5. Where did he have a problem because it was very hot?
6. Where's he going to start and finish his next run?

c Look at the highlighted words and phrases and guess their meaning. Check with your teacher or a dictionary.

2 CAN YOU WRITE THIS IN ENGLISH?

Read Ági's email and then write to her. Tell her about:

- you and your family (brothers / sisters / children)
- where you live
- what you like doing in your free time
- what you are going to do next summer

New Message

To:

Subject:

Hi!

My name's Ági and I'm from Hungary. I'm a nurse. I'm married and I have two children, a boy and girl. We live in Tata, a small town 70 kilometres from Budapest. It's a nice town. There are a lot of parks and there is a good theatre, and one cinema.

In my free time I like seeing films at the cinema or on DVD, and I like reading. I also like cooking. I love making new dishes for my husband and children.

What are you going to do this summer? Do you have any plans? We're going to go on holiday to Lake Balaton. It's beautiful there.

Write to me and tell me about your life.

Best wishes

Ági

3 CAN YOU UNDERSTAND THESE PEOPLE?

7.24 Listen and choose the right answer.

1. What does the woman like?
   a Cooking. b Going to restaurants.
2. Her husband doesn't like ________.
   a doing sport b watching sport
3. Where are they going to go in the summer?
   a To the mountains. b To the beach.
4. The girl thinks the film was ________.
   a very good b nothing special
5. Tomorrow in the south it's going to ________.
   a be cold but sunny b rain
6. Where's the post office?
   a Opposite the gift shop. b Opposite the bookshop.
7. What are the directions to the bank?
   a Go straight on and turn left. b Go straight on and turn right.

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✔) the boxes.

Can you…?

talk about activities you like / don't like	☐ Yes, I can.
tell / ask people about plans	☐ Yes, I can.
make predictions about the future	☐ Yes, I can.
give and understand simple directions	☐ Yes, I can.

1–7 The *Can you…?* Game




3
name five things in the classroom
4
say three things you have in your bag or pocket
5
say three things about someone in your family (e.g. names, age, description)
6
ask somebody in your group a question beginning with *Are you...?*
7
describe your (or your family's) car
8
count in tens from 20–100
9
say where you live and what you do
10
say what time you usually have breakfast during the week and at weekends
19
say three things you can do in your town on a Saturday night
20
say how much these are in your country
a) a cup of coffee in a bar
b) a newspaper
c) a litre of petrol
21
say where you were yesterday at 6 a.m., 2 p.m., and 11p.m.
22
say three things you did yesterday
23
say when your birthday is, and another birthday in your family
24
ask somebody in your group a question beginning with *Did you...?*
25
say one thing there is in your town, and one thing there isn't
26
say five things that there are in a hotel bedroom
35
say how to get to the toilets from your classroom (*Go out of the classroom, turn ...*)
36
ask somebody in your group a question beginning with *What do you think of...?*
FINISH
Can you...?

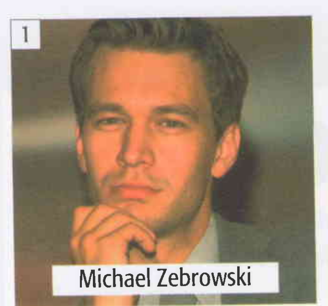
Communication

1B Guess the countries **Student A**

a Complete the information. Ask **B** about photo 1. Say *Is he from…?* Write the country under the photo.

b Answer **B**'s question about photo 2. Say *Yes, she is* or *No, she isn't.*

c Continue with the other photos.



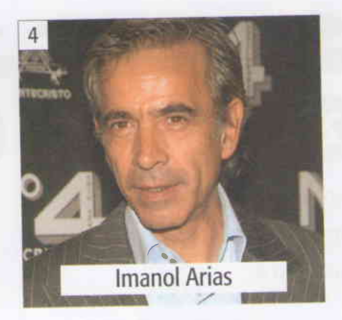
He's from ________.



She's from Mexico.



She's from ________.



He's from Spain.



He's from ________.



He's from China.



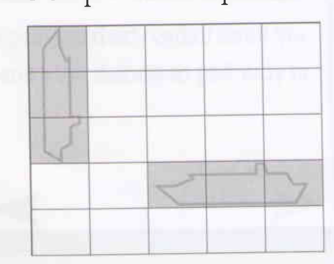
She's from ________.



She's from Hungary.

PE 1 Game: Hit the ships **Student A**

a Draw 5 'ships' in **Your ships**.
1 ship = three squares



Your ships

	11	12	13	14	15	16	17	18	19	20
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

B's ships

	11	12	13	14	15	16	17	18	19	20
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

b Try to 'hit' **B**'s ships. Say a square, e.g. H16. If **B** says *hit*, tick (✔) the square in **B's ships**. If **B** says *nothing*, cross (✘) the square.

c **B** says a square. Say *hit* or *nothing*.

PE 2 Personal information **Student A**

a Interview **B** and complete **B**'s form.

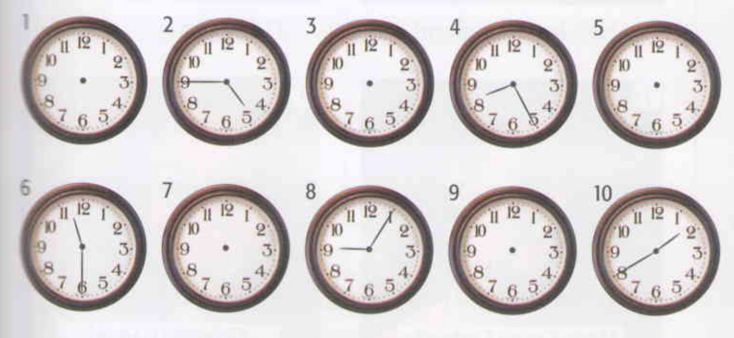
B
First name ________ Surname ________
Nationality ________
Address ________
Postcode ________
Age ________
Married ☐ Single ☐
Phone number: home ________
mobile ________
Email address ________

⚠ **Email addresses**
@ = at
. = dot

b Answer **B**'s questions. Use the information in the **YOU** form.

YOU
First name *Alex* Surname *Barrett*
Nationality *British*
Address *15 Parkhill Road, Greendale*
Postcode *G16 4PX*
Age *25*
Married ☐ Single ☑
Phone number: home *780 2344*
mobile *08915569*
Email address abarrett@bt.com

PE 3 *What time is it?* **Student A**



Ask **B** questions to complete the times on the clocks.

Clock 1 What time is it?

5A *Where were they?* **Student A**

a Ask **B** your questions.

1 Where was Sting? (He was at the cinema.)
2 Where was Barbra Streisand? (She was on a plane.)
3 Where was Morgan Freeman? (He was in bed.)
4 Where was Jennifer Aniston? (She was at a restaurant.)
5 Where was Calista Flockhart? (She was in a car.)

b Answer **B**'s questions.

6A *Is there a TV? Where is it?* **Student A**

a Ask **B** questions about the things below for picture 1.

- Ask *Is there a…?* or *Are there any…?*

laptop lamp Cokes coat TV magazines
books suitcase towels keys

- If **B** answers *Yes*, ask *Where is it?* or *Where are they?* Draw the thing(s) in the right places in picture 1.

b Answer **B**'s questions about picture 2.

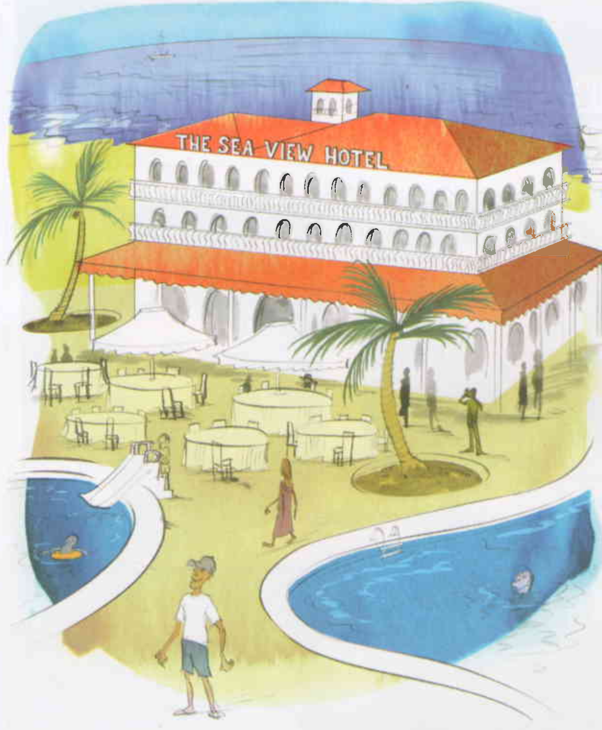




6B *Good or bad holiday?* Student A

a You went on holiday and you stayed at the Sea View Hotel. You had a very good time. Read the information about the hotel.

Sea View Hotel ** €50 a night**
swimming pool ✔ (and a children's pool)
restaurants ✔ (two, very good)
a spa ✔ (fantastic)
a gym ✘
beach ✔ (very beautiful)



b Look at the questions. What words are missing?

/ you have a good time?
Where / you stay?
/ there a swimming pool?
/ there a good restaurant?
/ there a spa?
/ there a gym?
/ there a nice beach?
/ it expensive?

c **B** asks you about your holiday. Answer the questions.

d **B** went on holiday last week too. Ask him / her the questions.

Did you have a good time?

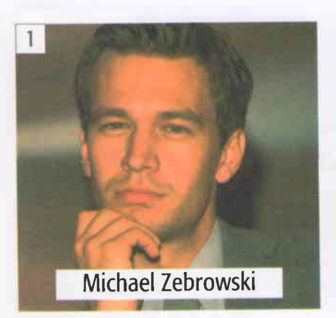
Was there a…?

1B Guess the countries Student B

a Answer **A**'s question about photo 1. Say *Yes, he is* or *No, he isn't.*

b Complete the information. Ask **A** about photo 2. Say *Is she from…?* Write the country under the photo.

c Continue with the other photos.


1 Michael Zebrowski

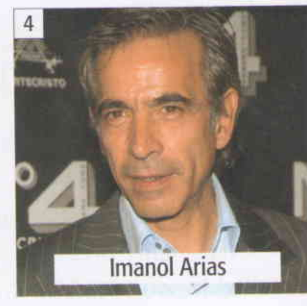
He's from Poland.


2 Adriana Fonseca

She's from ________.


3 Nanako Matsushima

She's from Japan.


4 Imanol Arias

He's from ________.


5 Ricky Gervais

He's from England.


6 Stephen Chow

He's from ________.


7 Maria Grazia Cucinotta

She's from Italy.


8 Gabriella Hámori

She's from ________.

Communication

5A *Where were they?* Student B

a Answer **A**'s questions.

b Ask **A** your questions.

1 Where was Danny DeVito? (He was at the hairdresser's.)
2 Where was Lucy Liu? (She was on a bus.)
3 Where was James Blunt? (He was in a meeting.)
4 Where was Tina Turner? (She was in the park.)
5 Where was Jack Nicholson? (He was at the gym.)

6A *Is there a TV? Where is it?* Student B

a Answer **A**'s questions about picture 1.

b Ask **A** questions about the things below for picture 2.

- Ask *Is there a...?* or *Are there any...?*

TV extra pillows Cokes towels remote control
books laptop clock bag pens

- If **A** answers *Yes*, ask *Where is it?* or *Where are they?* Draw the thing(s) in the right places in picture 2.

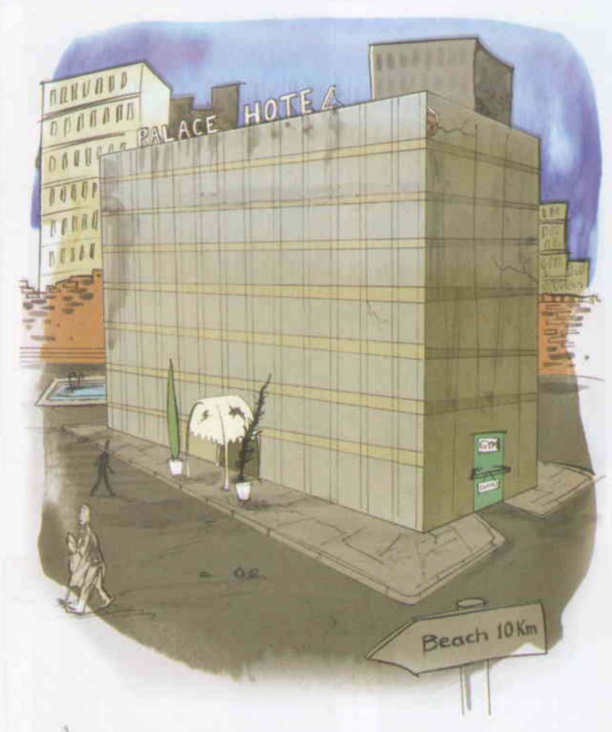
1


2


6B *Good or bad holiday?* Student B

a You went on holiday and you stayed at the Palace Hotel. You had a terrible time! Read the information about the hotel.

Palace Hotel ** €400 a night**
swimming pool ✔ (but very small)
restaurants ✔ (one, food was very bad, service was very slow)
a spa ✘
a gym ✔ (but closed!)
beach ✔ (10 km from the hotel)



b Look at the questions. What words are missing?

/ you have a good time?
Where / you stay?
/ there a swimming pool?
/ there a good restaurant?
/ there a spa?
/ there a gym?
/ there a nice beach?
/ it expensive?

c **A** went on holiday last week. Ask him / her the questions.

Did you have a good time?
Was there a...?

d **A** asks you about your holiday. Answer the questions.

Communication

5A *Where were they?* Student B

a Answer **A**'s questions.

b Ask **A** your questions.

1 Where was Danny DeVito? (He was at the hairdresser's.)
2 Where was Lucy Liu? (She was on a bus.)
3 Where was James Blunt? (He was in a meeting.)
4 Where was Tina Turner? (She was in the park.)
5 Where was Jack Nicholson? (He was at the gym.)

6A *Is there a TV? Where is it?* Student B

a Answer **A**'s questions about picture 1.

b Ask **A** questions about the things below for picture 2.

- Ask *Is there a...?* or *Are there any...?*

TV   extra pillows   Cokes   towels   remote control
books   laptop   clock   bag   pens

- If **A** answers *Yes*, ask *Where is it?* or *Where are they?* Draw the thing(s) in the right places in picture 2.

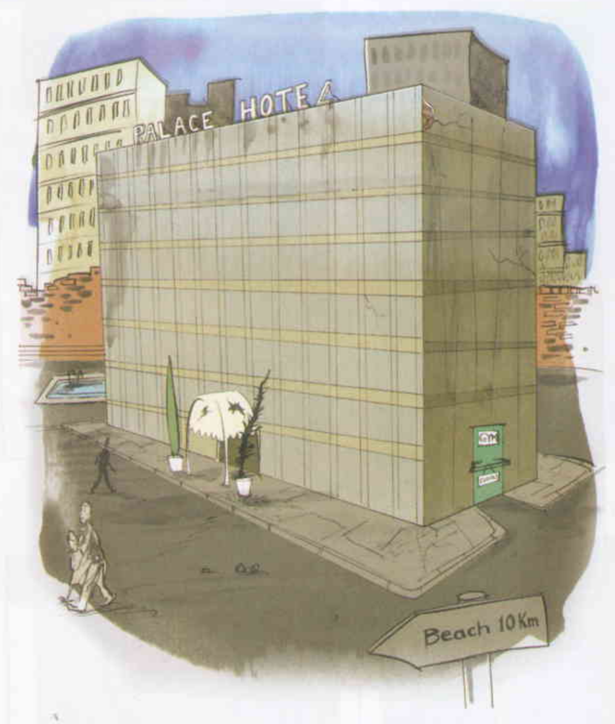
1


2


6B *Good or bad holiday?* Student B

a You went on holiday and you stayed at the Palace Hotel. You had a terrible time! Read the information about the hotel.

Palace Hotel **** **€400 a night**
swimming pool ✔ (but very small)
restaurants ✔ (one, food was very bad, service was very slow)
a spa ✘
a gym ✔ (but closed!)
beach ✔ (10 km from the hotel)



b Look at the questions. What words are missing?

/ you have a good time?
Where / you stay?
/ there a swimming pool?
/ there a good restaurant?
/ there a spa?
/ there a gym?
/ there a nice beach?
/ it expensive?

c **A** went on holiday last week. Ask him / her the questions.

Did you have a good time?

Was there a...?

d **A** asks you about your holiday. Answer the questions.

2A Memory game **Students A + B**



a Look at the photo for 30 seconds.

b Close your book. In pairs, can you remember all the things on the table?

3A A new haircut **Students A + B**



7C **Students A + B**

Listening

1.8

1, 2,… 3
7, 8,… 9
6, 5,… 4
6, 7,… 8
3, 2,… 1
9, 8,… 7
4, 3,… 2
8, 9,… 10
3, 4,… 5
2, 1,… zero

1.12

1 Where is it? Turkey.
2 Where is it? Poland.
3 Where is it? Japan.
4 Where is it? Italy.

1.15

Woman Where's he from?
Man He's from Mexico.
Woman Is she from Mexico too?
Man No, she isn't. She's from Spain.
Woman Is it a good film?
Man Yes, it is. It's fantastic.

1.18

1 Is she from Brazil? No, she isn't.
2 It's from China.
3 She's from Japan.
4 Is he from Turkey? Yes, he is.
5 He's from Spain.
6 Is she from Poland? No, she isn't.
7 She's from England.
8 Where's he from? He's from Hungary.

1.23

1 Is she from Italy?
2 He's from Russia.
3 Where's he from?
4 It's from Spain.
5 She's late.
6 Where is he?

1.25

1 I'm from Spain.
He's Spanish.
2 I'm from Brazil.
She's Brazilian.
3 I'm from Russia.
She's Russian.
4 I'm from the United States.
He's American.
5 I'm from Mexico.
He's Mexican.
6 I'm from Italy.
She's Italian.
7 I'm from Poland.
He's Polish.
8 I'm from Japan.
She's Japanese.
9 I'm from England.
He's English.
10 I'm from China.
He's Chinese.
11 I'm from Hungary.
She's Hungarian.
12 I'm from Turkey.
He's Turkish.

1.29

1 I'm Hungarian.
I'm not Hungarian.
2 They're Japanese.
They aren't Japanese.
3 She's Brazilian.
She isn't Brazilian.
4 We're English.
We aren't English.
5 It's Italian.
It isn't Italian.
6 You're American.
You aren't American.
7 He's Russian.
He isn't Russian.

1.33

A He's English. He's number eleven.
B He's American. He's number twelve.

1.35

1
Passengers on Flight KLM 1258 to Manchester, please go to gate B14.
This is the final call for passengers on Flight KLM 1258 to Manchester. Please go urgently to gate B14.
Mr Pablo Torres on flight KLM 1258 to Manchester, please go urgently to gate B14.

2
Receptionist Good morning.
Man Hello. I'm Pablo Torres. I have a reservation.
Receptionist How do you spell your surname?
Man T-O-R-R-E-S.
Receptionist Sorry?
Man T-O-R-R-E-S.
Receptionist Thank you.

1.40

1 N
2 Q
3 J
4 E
5 Y
6 W
7 B
8 A

1.41

1 DJ
2 BMW
3 TV
4 PC
5 CD
6 DVD

1.43

Interviewer What's your name?
Man My name is Craig.

1.44

Interviewer How do you spell it?
Man C-R-A-I-G.

1.45

Interviewer Where are you from?
Man I'm from Oxford.

1.46

Interviewer What's your name?
Speaker 1 My name's Sarah.
Interviewer How do you spell it?
Speaker 1 S-A-R-A-H.
Interviewer Where are you from?
Speaker 1 I'm from Reading, in England.

Interviewer What's your name?
Speaker 2 My name's Joshua.
Interviewer How do you spell it?
Speaker 2 J-O-S-H-U-A.
Interviewer Where are you from?
Speaker 2 I'm from Chicago, in the United States of America.

Interviewer What's your name?
Speaker 3 Elena.
Interviewer How do you spell it?
Speaker 3 E-L-E-N-A.
Interviewer Where are you from?
Speaker 3 Brazil.

Interviewer What's your name?
Speaker 4 Padma.
Interviewer How do you spell it?
Speaker 4 P-A-D-M-A.
Interviewer Where are you from?
Speaker 4 I'm from Bangalore, India.

Interviewer What's your name?
Speaker 5 My name's Tom.
Interviewer How do you spell it?
Speaker 5 T-O-M.
Interviewer Where are you from?
Speaker 5 I'm from Vancouver, in Canada.

Interviewer What's your name?
Speaker 6 My name is Dax.
Interviewer How do you spell it?
Speaker 6 D-A-X.
Interviewer Where are you from?
Speaker 6 I'm from San Diego, California.

1.48

1 Look at the board, please.
2 Open your books.
3 Go to page 14.
4 Stand up.
5 Sit down, please.
6 Close the door.

1.49

Stand up.
Sit down, please.
Open your books.
Go to page 12.
Look at exercise 1b.
Look at the board.
Close your books.

2.6

It's a photo… They're photos.
It's a class… They're classes.
It's a key… They're keys.
It's a door… They're doors.
It's a phone… They're phones.
It's a watch… They're watches.
It's a dictionary… They're dictionaries.
It's a table… They're tables.
It's a book… They're books.
It's a pen… They're pens.

2.7

1 A Is this your bag?
B Oh! Yes, it is! Thank you.
2 A Good afternoon.
B Hello. We're Paul Jones and Martin Smith. We have reservations.
A Let's see… Yes. Rooms 625 and 626. Here are your keys.
B Thank you.
C Thanks.
3 A What's that music?
B Sorry, it's my mobile. Oh, hi Andy.
4 A Excuse me, what's this word?
B Look in the dictionary.
5 A How much is it?
B 20 pounds.
A Is a credit card OK?
B Yes, of course.

2.15

1 Miranda is Carrie's friend.
2 Donna is Sophie's mother.
3 Captain Teague is Jack Sparrow's father.
4 Elinor is Marianne's sister.
5 Prince Philip is the Queen's husband.

2.17

1 American
2 French
3 British
4 Japanese
5 German
6 Italian

2.27

1
Sam Hello Mike.
Mike Hi Sam. How are you?
Sam Fine, thanks. And you?
Mike I'm OK, thanks. This is Helen. She's a friend from work.
Sam Nice to meet you.
Woman Hi.
Mike Sorry, we're in a hurry. See you soon. Bye.
Sam Bye.

2
Girl 1 Look. This is my brother.
Girl 2 Wow! He's very good-looking. What's his name?
Girl 1 Adam.
Girl 2 Is he married?
Girl 1 No, he isn't.
Girl 2 How old is he?
Girl 1 He's twenty-six.
Girl 2 What's his mobile number?

2.29

A What's your phone number?
B 0207 946 8522.
A Sorry?
B 0207 946 8522.

2.33

1 13
2 40
3 50
4 16
5 70
6 18
7 19

2.34

Interviewer Do you have brothers and sisters?
Matthew I have one brother and one sister.

2.35

Interviewer How old are they?
Matthew My sister is 23, and my brother is 17.

2.36

Interviewer Do you have brothers and sisters?
Joanna Yes, I have two brothers.
Interviewer How old are they?
Joanna One is 21 and the other is 24.

Interviewer Do you have brothers and sisters?
Sohail Yes, I have three sisters.
Interviewer How old are they?
Sohail 36, 28, and 39.

Interviewer Do you have brothers and sisters?
Chris I have one brother.
Interviewer How old is he?
Chris He's 29.

Interviewer Do you have brothers and sisters?
Lauren I have one brother.
Interviewer How old is he?
Lauren He is 17 years old.

Interviewer Do you have brothers and sisters?
Hampton I have one sister.
Interviewer How old is she?
Hampton She's 13.

Interviewer Do you have brothers and sisters?
Anna I have four brothers.
Interviewer How old are they?
Anna 46, 44, 43, and 36.

3.1

Hairdresser Hello. Is this your first time here?
Woman Yes, it is.
Hairdresser Do you live near here?
Woman No, I don't. I live in the centre.
Hairdresser Oh, nice. How do you want your hair?
Woman I don't know. Something different.
Hairdresser Do you want a coffee?
Woman No, thanks. I don't drink coffee.
Hairdresser Do you want a magazine?
Woman Yes, please. Ah look. Madonna's children.
Hairdresser Do you have children?
Woman Yes, I do. I have two boys.
Hairdresser How old are they?
Woman Eight and ten.
***
Woman It's very short.
Hairdresser Don't worry. Wait.
***
Hairdresser OK. Do you like it?

3.6

Taxi driver Good morning! Where to?
Woman Oxford Street, please.
Taxi driver OK. The traffic is bad this morning.
Woman Yes. It's terrible.
Taxi driver Do you live in London?
Woman Yes, I do.
Taxi driver Are you OK? What's the problem?
Woman I don't like my new haircut.
Taxi driver Why not? I like it.
Woman Really? Do you like it?
Taxi driver Yes, I do.
Woman Thanks.
Taxi driver Where do you want to stop?
Woman Over there, Topshop. I want a new bag.
Taxi driver OK. That's 15.20.
Woman Here's 16. Keep the change.
Taxi driver Thanks very much. Have a nice day.

3.11

Interviewer What do you usually have for breakfast?
William I usually have cereal and a cappuccino.
Interviewer Not tea?
William No, I prefer coffee. Not very English, I know!
Interviewer Isn't the typical English breakfast eggs and bacon, and sausages?
William Yes, but I only have that at the weekend.
Interviewer What do you have for lunch?
William I have a sandwich at work, in my office, and juice or water.
Interviewer Do you have dinner at home?
William Yes, with my family.
Interviewer What do you usually have?
William We have meat or fish with potatoes and vegetables, or maybe pasta. It depends.
Interviewer What's your favourite meal, breakfast, lunch, or dinner?
William Breakfast at the weekend. Eggs and bacon.

3.19

1 I like art. He… He likes art.
2 I speak English. She… She speaks English.
3 I live in Rome. My brother… My brother lives in Rome.
4 I watch MTV. She… She watches MTV.
5 I want a coffee. He… He wants a coffee.
6 I have a dog. John… John has a dog.
7 I don't eat meat. My sister… My sister doesn't eat meat.
8 I don't read books. My son… My son doesn't read books.
9 Do you work? He… Does he work?
10 Do you drink tea? She… Does she drink tea?

3.28

1 It's nine o'clock.
2 It's twenty past three.
3 It's half past nine.
4 It's ten to ten.
5 It's quarter past nine.
6 It's twenty five to twelve.
7 It's five past eight.
8 It's quarter to six.

3.29

Interviewer What do you do?
Heidi I'm a doctor.

3.30

Interviewer Do you like it?
Heidi Yes, I do.

3.31

Interviewer What time do you start and finish?
Heidi I start work at half past eight and I finish work at six o'clock.

3.32

Interviewer What do you do?
Chris I'm a factory worker.
Interviewer Do you like it?
Chris No, no, I don't.
Interviewer What time do you start and finish?
Chris I start at six in the morning and finish at two in the afternoon.

Interviewer What do you do?
Pamela I'm a nurse.
Interviewer Do you like it?
Pamela Of course.
Interviewer What time do you start and finish?
Pamela I work nine to four.

Interviewer What do you do?
Sam I'm a waiter.
Interviewer Do you like it?
Sam Yeah, I do.
Interviewer What time do you start and finish?
Sam I start at four o'clock in the afternoon, and finish at 11.30 at night.

Interviewer What do you do?
Ana I am an administrator.
Interviewer Do you like it?
Ana Yes, I do.
Interviewer What time do you start and finish?
Ana I start at nine o'clock and finish at five in the afternoon.

3.34

1 **A** What day is it today?
B It's Tuesday. Why?
A Because it's my wife's birthday on Friday and I don't have a present!
2 **A** Is it Wednesday tomorrow?
B No, Thursday. Today is Wednesday.

4.1

Interviewer What time do you get up?
Anna Very early! At six o'clock.
Interviewer Do you have a shower?
Anna Yes.
Interviewer What do you have for breakfast?
Anna Fruit or cereal. And coffee.
Interviewer Do you have breakfast sitting down or standing up?
Anna Sitting down.
Interviewer What time do you go to work?
Anna At seven. I start work at eight, but my office isn't very near where I live.
Interviewer Are you in a hurry in the morning?
Anna No, because I get up at six! I have time for everything.
Interviewer Do you like mornings?
Anna Yes, I do. I like my job. I don't get up and think 'Oh no! Work …'

4.7

Narrator Hammerfest is a small town in the north of Norway. It is about 1,000 kilometres north of the Arctic Circle. Only 9,407 people live here. In the winter it is light for only two or three hours. People have breakfast, lunch, and dinner in the dark. In the summer, it is light for 24 hours, and people go to bed very late. Some people play golf in the midnight sun!
Knut-Arne Iversen is from Hammerfest. He works for the Tourist Information Office.

Interviewer *Do a lot of tourists come to Hammerfest?*
Knut-Arne Yes, about 175,000 a year.
Interviewer *When do they usually come?*
Knut-Arne In the summer. We don't have a lot of tourists in the winter!
Interviewer *Is the winter very cold?*
Knut-Arne No, not very, about –3 degrees. But we sometimes have a lot of snow, and the streets and schools are closed.
Interviewer *What do people do in the winter?*
Knut-Arne We do a lot of sports – we ski a lot and we have snowmobiles. Children usually play outside, but if it's very cold, they play inside on their computer or watch TV. In the evening we usually stay at home and relax, or go and see friends. But the winter is difficult for old people.
Interviewer *What do people do in the summer?*
Knut-Arne Life is completely different. It's light for 24 hours a day, and the weather is sometimes very hot. People are outside all the time. We fish, and walk, and have barbecues. We don't swim because the water is very cold – maybe only ten degrees. People don't sleep a lot, and young children say 'I don't want to go to bed. It isn't dark.'
Interviewer *Do you prefer the summer or the winter?*
Knut-Arne In the winter it's nice to be at home with your family and friends. But I prefer the summer.
Interviewer *Do you like life in Hammerfest?*
Knut-Arne Yes. Life here is easy. It's quiet and beautiful, and the air is clean. But the winter is very long, and the summer is very short. I'm not sure if I will stay here forever.

4.16

1 We can park here.
2 I can't help you.
3 We can't stop here.
4 You can't sit here.
5 Mark can go with me.
6 I can walk home.
7 We can't come tonight.
8 You can write in the book.

4.19

1 twelve pounds seventy-five
2 fifteen dollars ninety-nine
3 fifty euros ninety-nine
4 a hundred and twenty pounds
5 thirteen dollars twenty-five
6 three euros twenty
7 sixty p
8 eighty cents

4.20

1
A The New York Times, please.
B Here you are.
A How much is that?
B It's one dollar twenty-five.

2
A Can I have a phone card, please?
B How much for?
A Fifteen pounds, please.
B Here you are.
A Thanks.

3
A Can I have a memory card, please?
B Four gig or eight?
A Four, please. How much is that?
B Four ninety-nine.
A Can I pay with Mastercard?
B Sure.

4
A A ticket to Oxford, please.
B Single or return?
A Return.
B Thirty pounds twenty.
A Oh! OK.

4.23

Man Can I help you?
Woman Yes, can I have a coffee and a chocolate brownie, please?
Man Espresso, Americano, cappuccino?
Woman An espresso, please.
Man Single or double?
Woman Single. How much is that?
Man Two pounds forty-five.
Woman Here you are.
Man Thanks.

4.25

Interviewer Where do you usually have lunch?
Brandy In my office.

4.26

Interviewer What do you have?
Brandy Salad.

4.27

Interviewer How much is it?
Brandy $4.

4.28

Interviewer Where do you usually have lunch?
Bridget I have lunch in my office.
Interviewer What do you have?
Bridget I have a sandwich.
Interviewer How much is it?
Bridget 2.75.

Interviewer Where do you usually have lunch?
Joshua I eat lunch at the student cafeteria.
Interviewer What do you have?
Joshua I have chicken sandwich or sometimes I have pizza.
Interviewer How much is it?
Joshua I'd say about $5 or $6.

Interviewer Where do you usually have lunch?
Helen I usually have lunch in a café.
Interviewer What do you have?
Helen I have a sandwich and some fruit.
Interviewer How much is it?
Helen It's about £2.70.

Interviewer Where do you usually have lunch?
Dax Usually at a restaurant near my house.
Interviewer What do you have?
Dax Usually chicken, rice, and beans.
Interviewer How much is it?
Dax About $7.

5.5

1 He's a teacher.
He was a teacher.
2 Is she at school?
Was she at school?
3 They aren't happy.
They weren't happy.
4 It isn't cold.
It wasn't cold.
5 We're late.
We were late.
6 Are you tired?
Were you tired?
7 I'm very hungry.
I was very hungry.
8 You aren't at home.
You weren't at home.

5.8

Linda Hi.
Ben Hi, darling.
Linda Oh hi Dad. How's Paris?
Ben Fine. A lot of work. Did you have a good day?
Linda It was OK.
Ben What did you do?
Linda I got up early. I went to school.
Ben How was it?
Linda Great! We didn't have classes. We went to the British Museum.
Ben Oh nice. Did you have lunch there?
Linda Yes, we had lunch at the café. And then I went shopping with Katy.
Ben Did you do your homework?
Linda Yes, of course. I always do my homework.
Ben Who's that, Linda?

5.9

Ben Who's that, Linda?
Linda What?
Ben I can hear somebody.
Linda Oh, it's just the TV.
Ben Can I speak to your mother?
Linda Mum? She's out. She went to the cinema with her friends.
Ben Are you alone?
Linda Yes. I am.
Ben Linda, is somebody with you?
Linda Yes, Dad. Simon is here.
Ben Simon? Who's Simon?
Linda He's my boyfriend, Dad. He's very nice.

5.10

What do you do?
What did you do?
I get up early.
I got up early.
We don't have classes.
We didn't have classes.
We go to the British Museum.
We went to the British Museum.
We have lunch at the café.
We had lunch at the café.

5.12

1 What time did you get up?
2 Did you have breakfast? What did you have?
3 Did you go to work?
4 Where did you have lunch? What did you have?
5 Did you go to the gym?
6 Did you go shopping?
7 Did you have dinner at home? What did you have?
8 Did you watch TV? What did you watch?
9 What time did you go to bed?

5.14 and **5.17**

1 I went to the airport with my mother.
2 My friends went to the airport too.
3 They helped me with my cases.
4 It was early. We waited at the check-in.
5 I kissed my mother goodbye.
6 My mother cried.
7 My friends were sad too. They wanted to come.
8 I arrived in Rome at 11 o'clock.

5.19

1	stay	stayed
2	buy	bought
3	rent	rented
4	say	said
5	like	liked
6	speak	spoke
7	can / can't	could / couldn't
8	start	started
9	make	made
10	find	found
11	learn	learnt
12	change	changed
13	live	lived
14	meet	met
15	break	broke
16	come back	came back

5.22

one… the first
two… the second
five… the fifth
eighteen… the eighteenth
eleven… the eleventh
three… the third
twenty… the twentieth
nine… the ninth
twenty-one… the twenty-first
twenty-four… the twenty-fourth
thirty… the thirtieth

5.24

1
Man What's the date today?
Woman It's the fifth of May.
Man Is it? I thought it was the fourth.

2
Woman When's your birthday?
Man On the twentieth of July.

5.26

Interviewer When's your birthday?
Helen It's the 25th of April.

5.27

Interviewer What did you do on your last birthday?
Helen I had a party.

Listening

5.28

Interviewer When's your birthday?
Aidan My birthday is on the 19th of September.
Interviewer What did you do on your last birthday?
Aidan On my last birthday I went shopping with some friends.

Interviewer When's your birthday?
Heidi My birthday is on the 15th of December.
Interviewer What did you do on your last birthday?
Heidi I went to the cinema with my boyfriend.

Interviewer When's your birthday?
Sam The second of March.
Interviewer What did you do on your last birthday?
Sam I went to a club in the evening with some friends.

Interviewer When's your birthday?
Michael It's the 21st of October.
Interviewer What did you do on your last birthday?
Michael I think I had lunch or dinner with my wife.

6.3

Man Hello. We have a reservation.
Receptionist Let's see, yes Mr and Mrs Robson. Welcome to the island. Your room's upstairs, number seven.
Man Is there a lift?
Receptionist No, I'm sorry there isn't. But I can help you with your cases.
***
Receptionist This is your room.
Woman It's very small.
Receptionist Yes, but there's a beautiful view.
Man There are two beds. We wanted a double bed.
Receptionist I'm sorry, there aren't any rooms with a double bed.
Woman Where's the TV?
Receptionist There isn't one. There are some books over there.
Woman Books!
Receptionist This is the bathroom.
Woman There isn't a bath.
Receptionist No, there's a shower. It uses less water.
Man Can I use the Internet here?
Receptionist No, I'm sorry you can't.
Woman Are there any shops near here?
Receptionist No, madam, there aren't. Enjoy your stay.

6.5

Woman We don't like the room and we don't like the hotel.
Man We want to go back to Edinburgh. When's the next boat?
Receptionist I'm very sorry, sir. There's only one boat a day in the winter – and it left five minutes ago. There isn't another boat until tomorrow afternoon.
Woman 24 hours here! There's isn't a TV. There aren't any shops. What can we do?

6.8

Interviewer Mr Soriano, what differences are there between Benidorm today and Benidorm in the 1950s?
Mr Soriano There are very big differences. For example, today there are 65,000 people who live in Benidorm. In the 1950s there were only about 3,000 people.
Interviewer Wow! That's a big difference! What about tourists?
Mr Soriano Today there are four million tourists a year. In the 1950s there were only maybe 300 tourists. And they were Spanish. Now tourists come from all over the world.
Interviewer Was there an airport near Benidorm in the 1950s?
Mr Soriano No, there wasn't an airport then. Today there is a big international airport in Alicante, which is only 50 kilometres from Benidorm.
Interviewer How many hotels are there now?
Mr Soriano There are 128 hotels in the town.
Interviewer That's a lot! And in the 1950s?
Mr Soriano In the 1950s there were only three.
Interviewer Benidorm is famous for its nightlife. How many bars are there?
Mr Soriano About 600! In the 1950s I think there were maybe only ten bars in the village, and there wasn't a supermarket, only some little shops. Today there are 264 supermarkets and hundreds of shops.
Interviewer Thank you, Mr Soriano.
Mr Soriano You're welcome.

6.12

English friend How was your weekend, Kelly? What did you do?
Kelly We went to Blackpool.
English friend Blackpool? Why Blackpool?
Kelly Well, somebody told us that Blackpool was like Benidorm… in Spain. Well, maybe it is in the summer, but it certainly isn't in April. The weather was terrible! And a lot of places were closed, you know the restaurants and cafés. There was nothing to do.
English friend Where did you stay? In a hotel?
Kelly I wanted to stay in a good hotel, but Jeff wanted something typically English so we stayed in a bed and breakfast.
English friend How was it?
Kelly Well, the room was really small. And the breakfast was terrible!
English friend Terrible? English breakfasts are usually very good!
Kelly Yes, and that's what we wanted, a typical English breakfast, you know bacon and eggs, sausages. But there was only cereal, cold toast, and tea. There wasn't any coffee! I tell you, the weekend was a complete disaster.

6.15

Narrator I opened the door of my flat and turned on the light. Oh no! My flat looked very different. There was no TV, no hi-fi. There weren't any pictures on the walls. I went into my bedroom. My laptop wasn't there! But there was a nice smell. Chanel Number 5.

6.16

see	saw
leave	left
think	thought
drink	drank
tell	told
drive	drove
give	gave
read	read
send	sent

6.19

1 Did you see the film? Yes, I saw it yesterday.
2 Did you buy the books? Yes, I bought them yesterday.
3 Did you meet Ana? Yes, I met her yesterday.
4 Did John call you? Yes, he called me yesterday.
5 Did Silvia tell you about the party? Yes, she told us yesterday.

6.25

Interviewer What's the last film you saw?
Helen *Indiana Jones.*

6.26

Interviewer What did you think of it?
Helen It was great. It was really exciting.

6.27

Interviewer What's the last film you saw?
Lauren I saw *The Visitor.*
Interviewer What did you think of it?
Lauren I thought it was great.

Interviewer What's the last film you saw?
Tom The last film I saw was *WALL•E.*
Interviewer What did you think of it?
Tom I thought it was fantastic.

Interviewer What's the last film you saw?
Suzy I went to see *Mamma Mia!*
Interviewer What did you think of it?
Suzy I loved it; it was great.

Interviewer What's the last film you saw?
Heidi *Female Agents.*
Interviewer What did you think of it?
Heidi It was OK.

Interviewer What's the last film you saw?
Joshua I saw *Wanted* with Angelina Jolie.
Interviewer What did you think of it?
Joshua I thought it was terrible.

7.1

1 swimming
2 shopping
3 chatting online
4 flying
5 reading
6 going to the cinema
7 cooking
8 running
9 travelling
10 camping
11 watching DVDs
12 cycling

7.5

Jerry What exactly are your plans, Liz?
Liz I'm going to cycle from Ecuador to Argentina.
Jerry Wow! How far is that?
Liz It's about 7,500 kilometres.
Jerry Are you going to go alone?
Liz No, I'm not. I'm going to go with my boyfriend.
Jerry Where are you going to stay?
Liz We're going to camp, and maybe sometimes stay in small hotels.
Jerry When are you going to start your trip?
Liz In October. And we aren't going to come back until April.
Jerry Six months – that's a long time! Are you excited?
Liz Yes, I am. It's going to be a fantastic trip!

7.9

go to work… I'm going to go to work tomorrow.
watch TV… I'm going to watch TV tomorrow.
get up early… I'm going to get up early tomorrow.
go shopping… I'm going to go shopping tomorrow.
make lunch… I'm going to make lunch tomorrow.
come to class… I'm going to come to class tomorrow.
go to the gym… I'm going to go to the gym tomorrow.
see my friends… I'm going to see my friends tomorrow.

7.10

Jerry So, how was the trip, Liz?
Liz It was great, fantastic! We had a great time!
Jerry Did you cycle to the South of Argentina?
Liz Yes, we did. 7,500 kilometres.
Jerry Wow! That's amazing. And did you cycle all the way?
Liz Almost. One day in Chile we took a bus, because I wasn't well and I couldn't cycle.
Jerry Did you camp?
Liz We camped in Ecuador and Peru, and we sometimes stayed in small hotels. In Chile and Argentina we usually camped.
Jerry Did you have any problems?
Liz Not big problems no. We had one problem with a bike.
Jerry What happened?
Liz Well, my boyfriend's bike broke.
Jerry Where were you when it broke?
Liz We were near La Paz, in Bolivia.
Jerry What did you do?
Liz We were very lucky. A Bolivian man stopped to help us. He took us to La Paz in his car. We took the bike to a mechanic there and he repaired it.
Jerry What was your favourite place?
Liz We loved all the countries we visited. The people were fantastic. But my favourite place was probably Patagonia, in the South of Argentina and Chile. It was very beautiful.
Jerry Do you have any plans for your next trip?
Liz Yes, we're going to cycle around India.

7.11

Female broadcaster And here's Mark with the weather.
Mark Well tomorrow is going to be a very mixed day. In the north of England it's going to be cold, maybe no more than three or four degrees and it's probably going to snow. In the east it's also going to be cold, but it isn't going to snow, it's going to rain. So remember to take an umbrella if you live in the east of England. In the south and the west the weather is going to be very different. In the west it's going to be a beautiful day. It's going to be cold, but it's going to be sunny. And in the south it's going to be sunny too, and it's going to be hot, maybe 20 degrees. So I hope you all have a good day…

7.13

train	/eɪ/	make	play	rain
egg	/e/	get	rent	send
boot	/uː/	do	lose	use
phone	/əʊ/	go	know	snow
cat	/æ/	camp	have	relax
tree	/iː/	meet	see	speak

7.16

1 It's opposite the theatre. (the cinema)
2 It's between the school and the supermarket. (the post office)
3 It's next to the museum opposite the school. (the park)
4 It's on the corner opposite the church, next to the post office. (the supermarket)
5 It's between the bookshop and the cinema. (the chemist's)
6 It's next to the music shop, opposite the cinema. (the theatre)
7 It's on the corner opposite the bookshop, next to the music shop. (the bank)
8 It's opposite the park. (the school)

7.17

A Excuse me. Is there a bank near here?
B Yes there's one in South Street, next to the bookshop.
A Thanks.

7.19

1 Go straight on.
2 Turn right.
3 Turn left.

7.21

1
Tourist Excuse me! Is there a petrol station near here?
Man A petrol station? Let me think. Yes, I know. Go straight on and turn right.
Tourist Go straight on and turn right?
Man Yes, straight on and turn right. Then go straight on about 100 metres and then turn left.
Tourist Turn left?
Man Yes, and the petrol station is on the right. You can't miss it.
Tourist Thank you.
Man No problem.

2
Tourist Excuse me. Where's the museum?
Woman I'm sorry. I don't know. I don't live here.
***
Tourist Oh excuse me. Is the museum near here?
Man 1 Sorry. No speak English.
Tourist OK, no problem.
***
Tourist Excuse me. Can you help me? I want to go to the museum.
Man 2 The museum?
Tourist Yes. Do you know where it is?
Man 2 Sure. Go straight on down this street and turn left. Then turn right and go straight on. Then turn left and the museum is on the right. It's on the corner.
Tourist Thank you very much.
Man 2 Excuse me!
Tourist Yeah?
Man 2 It's closed on Mondays.
Tourist Oh no…

7.22

Interviewer Is there a post office near here?
Suzy Yes, there's one on London Road, next to the coffee shop.

7.23

Interviewer Is there a coffee bar near here?
Lauren Yes. Turn right, it's on the right, next to the hotel.

Interviewer Is there a chemist's near here?
Chris There is, yes. Go straight on, turn left, it's on the left.

Interviewer Is there a bank near here?
Carolina Yes, there is. It's between the coffee bar and the chemist's.

Interviewer Is there a bookshop near here?
Brittany Yeah, it's next to the bank.

1

1A present tense verb *be*: *I* and *you* [+] and [?]

1.5 Listen and repeat the examples. Then read the rules.

[+]

I'm Rob.	(*I'm = I am*)
You're in room 2.	(*You're = You are*)

- *I'm Rob.* NOT ~~Am Rob.~~
- *I'm Rob.* NOT ~~i'm Rob.~~

?	✔	✘	
Am I late?	Yes, **you are**.	No, **you aren't**.	(*aren't = are not*)
Are you Holly?	Yes, **I am**.	No, **I'm not**.	

+	**I'm** late.
?	**Am I** late?

1B present tense verb *be*: *he*, *she*, *it* [+] and [?]

1.17 Listen and repeat the examples. Then read the rule.

[+]

He's from Italy.	(*He's = He is*)
She's from Spain.	(*She's = She is*)
It's from China.	(*It's = It is*)

- ***he*** = man (♂), ***she*** = woman (♀), ***it*** = thing

?	✔	✘	
Is he late?	Yes, **he is**.	No, **he isn't**.	(*isn't = is not*)
Is she from Turkey?	Yes, **she is**.	No, **she isn't**.	
Is it good?	Yes, **it is**.	No, **it isn't**.	

+	**He's** late.
?	**Is he** late?

[?] with *What* and *Where*

What's your name?
Where are you from?
Where's he from?

1C present tense verb *be*: *we*, *you*, *they*; negatives (all persons)

1.28 Listen and repeat the examples. Then read the rules.

be plural [+]

We're American.	(*We're = We are*)
You're Japanese.	(*You're = You are*)
They're Hungarian.	(*They're = They are*)

- *we* and *you* = ♂ and ♀
- *you* singular and *you* plural are the same.
- *they* = ♂, ♀, and things

be plural [?] and short answers

?	✔	✘	
Are we late?	Yes, **you are**.	No, **you aren't**.	(*aren't = are not*)
Are you from Russia?	Yes, **we are**.	No, **we aren't**.	
Are they Mexican?	Yes, **they are**.	No, **they aren't**.	

be [−] all persons

+	−
I'm English.	**I'm not** English.
You're late.	**You aren't** late.
He's Brazilian.	**He isn't** Brazilian.
She's from Hungary.	**She isn't** from Hungary.
It's good.	**It isn't** good.
We're on holiday.	**We aren't** on holiday.
You're in room ten.	**You aren't** in room ten.
They're from London.	**They aren't** from London.

1A

a Complete with *I'm* or *You're*.

1 

A Hello. *I'm* Alex. What's your name?
B Hi. ______ Anna.

2 

A ______ in room 1.
B OK. Thank you.

3 Hello. ______ your teacher.

4 

A ______ late!
B Sorry!

b Complete the gaps. Use contractions where possible.

1 **A** Hello. *Are* you Ella?
B No, I'm not. I ______ Lily.
2 **A** ______ I in room 2?
B No, you ______. You're in room 1.
3 **A** ______ you in class 1?
B No, I'm ______. I'm in class 2.
4 **A** ______ you Ben?
B Yes, I ______. Nice to meet you!
5 **A** ______ I late?
B Yes, you ______!

1B

a Complete with *He's*, *She's*, or *It's*.

A Where's Istanbul? **B** *It's* in Turkey.
1 **A** Where's Siberia? **B** ______ in Russia.
2 **A** Where's Carolina from? **B** ______ from Brazil.
3 **A** Where's Pedro from? **B** ______ from Spain.
4 **A** Where's Tokyo? **B** ______ in Japan.
5 **A** Where's Charles from? **B** ______ from England.
6 **A** Where's Paola from? **B** ______ from Italy.
7 **A** Where's Seattle? **B** ______ in the United States.
8 **A** Where's Maria from? **B** ______ from Mexico.

b Complete with *is*, *'s*, or *isn't*.

1 **A** *Is* Antonio from Spain?
B No, he ______. He ______ from Italy.
2 **A** Where ______ Krakow? ______ it in Poland?
B Yes, it ______.
3 **A** ______ Susan from London?
B No, she ______ from Oxford.
4 **A** Where ______ Boris from?
B He ______ from Moscow.
5 **A** ______ Scarlett Johansson from England?
B No, she ______. She ______ from the United States.

1C

a Change the **bold** word(s) for a pronoun, e.g. *you*, *he*, etc.

Anna and Tom are from London. *They*'re from London.
1 **Diana and I** are in room four. ______'re in room four.
2 **The Taj Majal** is in India. ______'s in India.
3 Are **Mark and James** in Italy? Are ______ in Italy?
4 Where is **Rosa** from? Where's ______ from?
5 **Mira and Rita** are Brazilian. ______'re Brazilian.
6 **Paul** isn't in the hotel. ______ isn't in the hotel.
7 **You and Sara** are in class two. ______'re in class two.
8 **Jim and I** are from Oxford. ______'re from Oxford.

b Complete the gaps. Use contractions where possible.

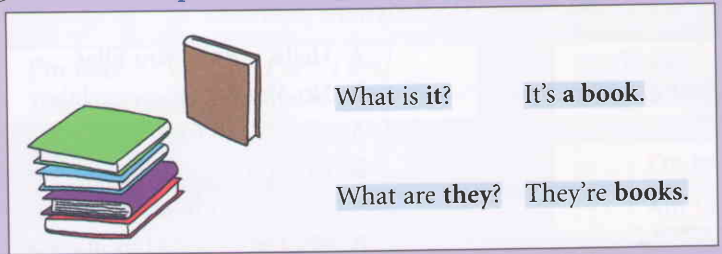
They *aren't* Polish. They *'re* Hungarian, from Budapest.

1 **A** ______ you from the United States?
B No, we ______ American. We ______ English.
2 **A** ______ they Spanish?
B Yes, they ______. They ______ from Madrid.
3 Nikolai ______ from Moscow, he's from St Petersburg.
4 Sorry, you ______ in room 20, you're in room 22.
5 **A** ______ your name Andres?
B No, it ______ Andres, it ______ Andrzej.
6 **A** ______ we late? **B** Yes, you ______. It ______ 9.30!
7 I ______ Sara Smith, I'm Sara Simpson.
8 They ______ from New York, they're from Texas.

2

2A singular and plural nouns; *a / an, the*

2.3 **Listen and repeat the examples. Then read the rules.**



Singular	Plural	
1 a book an umbrella a holiday	books umbrellas holidays	+ *s*
2 a watch	watch**es** /ɪz/	+ *es* (words ending *ch, sh, s, ss, x*)
3 a dictionary	dictionar**ies**	~~*y*~~ + *ies* (words ending in consonant + *y*)

a / an or *the*?

a / an
What is it? It's **a** bag. It's **an** umbrella.
the
Look at **the** board.
Open **the** door.
Close **the** windows.

- Use *a / an* with singular nouns, e.g. ***a** book, **an** umbrella.*
  Use *an* with words beginning with a vowel (*a, e, i, o, u*), e.g. *an **identity** card.*
- Don't use *a / an* + plural nouns, e.g. *they're books* NOT ~~they're a books~~.
- Use *the* + singular or plural nouns, e.g. *the door, the windows*

2B possessive adjectives; possessive *s*

2.9 **Listen and repeat the examples. Then read the rules.**

Possessive adjectives

I'm from Spain.	**My** name is Ana.
You're English.	**Your** name is Ben.
He's from Rome.	**His** name is Marco.
She's Japanese.	**Her** name is Maki.
It's a parrot.	**Its** name is Polly.
We're from Brazil.	**Our** names are Selma and Luis.
You're Polish.	**Your** names are Marek and Ania.
They're from Mexico.	**Their** names are Pedro and Maria.

- *your names, our books* NOT ~~yours names, ours books~~
- *its* = for things or animals, e.g. *The Ferrari is a very fast car. **Its** top speed is 250 kph.*

2.16 **Listen and repeat the examples. Then read the rules.**

Possessive *s*

Miranda is Carrie**'s** friend.
This is Jack**'s** car.
Ella is Ben**'s** wife.
My sister**'s** name is Molly.

- Use *'s* after a person to talk about family and things, e.g. *Ann's brother, Jim's car.*

⚠ Ella is Ben's wife. (*'s* = possessive *s*)
She's American. Her name**'s** Ella. (*'s* = *is*)

2C adjectives

2.23 **Listen and repeat the examples. Then read the rules.**

A Ferrari is **expensive**.
It's a **fast** car.
My glasses are **new**.
They're **old** men.

- Use adjectives:
  – after the verb *be*, e.g. *A Ferrari is expensive.* NOT ~~A Ferrari expensive is.~~
  – before a noun, e.g. *It's a fast car.* NOT ~~It's a car fast.~~
- Adjectives are the same for singular and plural:
  He's an old man. They're old men. NOT ~~They're olds men.~~
- Adjectives are the same for ♀ and ♂, e.g. *She's a good girl. He's a good boy.*

2A

a Complete the chart.

	Singular	Plural
1	It's a pen.	*They're pens* .
2	______________ .	They're photos.
3	It's a watch.	______________ .
4	______________ .	They're chairs.
5	It's a dictionary.	______________ .
6	It's a credit card.	______________ .
7	It's a city.	______________ .
8	______________ .	They're emails.
9	It's a bus.	______________ .
10	______________ .	They're identity cards.

b Write questions and answers.

What is it?
It's an umbrella.

1 ______________ ?
____

2 ______________ ?
____

3 ______________ ?
____

2B

a Complete with *my*, *your*, *his*, *her*, *its*, *your*, *our*, or *their*.

I'm English. *My* name is William.

1 They're from Russia. _____ names are Natasha and Igor.
2 **A** What's _____ name?
B I'm David. Nice to meet you.
3 He's American. _____ name is Wayne.
4 We're Mexican. _____ names are Antonio and Thalia.
5 That's their cat. _____ name is Felix.
6 _____ name is Tina. She's Brazilian.
7 **A** We're Jane and Mark Kelly.
B Room 22. This is _____ key.
8 I'm Sally, and this is _____ dog, Rover.

b Write the sentences with the names / people.

This is **his** house. (**my father**) *This is my father's house.*
1 David is **her** brother. (**Angela**) ______________
2 This is **his** book. (**Antonio**) ______________
3 Ann is **his** mother. (**Mark**) ______________
4 They're **her** children. (**Sara**) ______________
5 **His** car is a Fiat. (**my brother**) ______________
6 Jim is **her** boyfriend. (**Sally**) ______________
7 This is **his** pen. (**Tim**) ______________
8 They're **her** keys. (**my sister**) ______________

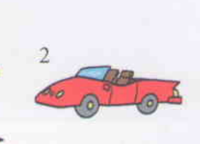
c Cover sentences 1–8 and look at the sentences on the right (*This is my father's house*, etc.). Say sentences 1–8, e.g. *This is his house.*

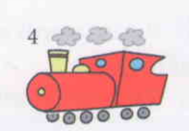
2C

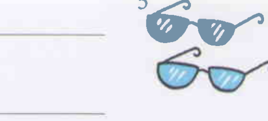
a Write sentences with *It's* or *They're*.

1 (fantastic) *It's a fantastic hotel.*
2 (expensive) ______________
3 (orange) ______________
4 (slow) ______________
5 (new) ______________
6 (good) ______________











b Order the words to make sentences.

blue is bag her
Her bag is blue.

1 fast a car it's.
2 dogs big they're very.
3 photo it's terrible a.
4 a Maria beautiful is very girl.
5 hotel this good a very isn't.
6 very their is small house.
7 new Mark's is mobile.
8 expensive Italian bags are very.

3

3A present simple: *I* and *you* [+], [−], and [?]

3.3 Listen and repeat the examples. Then read the rules.

[+]

I live in the city centre.
You live near here.

[−]

I don't live in the city centre. (*don't* = *do not*)
You don't live near here.

- Present simple [+] is the same for *I* and *you*.
- Present simple [−] for *I* / *you* = *don't* + verb;
  e.g. *I don't live in the city centre.* NOT ~~I not live in the city centre.~~

?	✔	✘
Do you live near here?	Yes, **I do**.	No, **I don't**.

- Present simple [?] = *Do* + *I* / *you* + verb,
  e.g. ***Do** you live near here?* NOT ~~Live you near here?~~
  Do you live here? Yes, I do. NOT ~~Yes, I live.~~

Imperatives

[+] imperative = *Wait! Stand up. Listen*, etc.
[−] imperative = *Don't* + verb, e.g. *Don't worry. Don't be late*, etc.

3B present simple: *we, you, they* [+], [−], and [?]

3.10 Listen and repeat the examples. Then read the rule.

[+]

We have coffee for breakfast.
You have rice for lunch.
They have fish for dinner.

[−]

We don't have tea for breakfast.
You don't have pasta for lunch.
They don't have meat for dinner.

?	✔	✘
Do you have coffee?	Yes, **we do**.	No, **we don't**.
Do they have tea?	Yes, **they do**.	No, **they don't**.

- Present simple [+], [−], and [?] is the same for *I*, *you*, *we*, *you* (plural), and *they*.

3C present simple: *he, she, it* [+], [−], and [?]

3.17 Listen and repeat the examples. Then read the rules.

+	−
I work.	I don't work.
You work.	You don't work.
He works.	**He doesn't work.**
She works.	**She doesn't work.**
It works.	**It doesn't work.**
We work.	We don't work.
You work.	You don't work.
They work.	They don't work.

?	✔	✘
Do I work?	Yes, I do.	No, I don't.
Do you work?	Yes, I do.	No, I don't.
Does he work?	Yes, **he does.**	No, **he doesn't.**
Does she work?	Yes, **she does.**	No, **she doesn't.** (*doesn't* = *does not*)
Does it work?	Yes, **it does.**	No, **it doesn't.**
Do we work?	Yes, we do.	No, we don't.
Do you work?	Yes, you do.	No, you don't.
Do they work?	Yes, they do.	No, they don't.

- Present simple *he* / *she* / *it* [+] = verb + *s*
- Present simple *he* / *she* / *it* [−] = *doesn't* + verb
- Present simple *he* / *she* / *it* [?] = *Does* + *he* / *she* / *it* + verb

Spelling rules 3rd person *s*

I work in an office.	He works in an office.	+ *s*
I live in Spain.	He lives in Spain.	
I watch CNN.	She watches CNN.	+ *es* (words ending *ch, sh, ss, x*)
I finish work at 8.00.	The film finishes at 8.00.	
I study history.	He studies history.	~~*y*~~ + *ies* (words ending in consonant + *y*)

- Spelling rules for 3rd person *s* are the same as for plurals.

Irregular
I have — *he* / *she* / *it* **has** /hæz/
I do — *he* / *she* / *it* **does** /dʌz/
I go — *he* / *she* / *it* **goes** /ɡəʊz/

3A

a Complete with *do* or *don't*.

I *don't* live here. I live in the city centre.

1 **A** ______ you have children? **B** No, I ______.
2 I ______ like this photo. It's terrible.
3 **A** ______ you want a coffee?
B No, thanks. I ______ drink coffee.
4 I ______ have brothers and sisters. I'm an only child.
5 **A** Excuse me, ______ you work here?
B No, I ______. Sorry.
6 **A** Do you like my coat? **B** Yes, I ______. It's fantastic.

b Order the words to make sentences or questions.

umbrella have do you an? *Do you have an umbrella?*

1 like I football don't. ______
2 magazine want you a do? ______
3 a house I small live in. ______
4 English you do study? ______
5 sisters two have I. ______
6 don't British want a I car. ______
7 here you near do live? ______
8 a don't I phone mobile have. ______

3B

a Write sentences.

have tea for breakfast (**They** [+]) *They have tea for breakfast.*

1 want coffee or tea (**you** [?]) ______
2 have cereal for breakfast (**They** [−]) ______
3 like chocolate (**you** [?]) ______
4 eat a lot of rice in Japan (**We** [+]) ______
5 drink coffee in the evening (**you** [?]) ______
6 like Chinese food (**We** [−]) ______
7 have salad for lunch (**They** [+]) ______
8 drink tea in Russia (**they** [?]) ______

b Complete the sentences with a verb from the list.

drink have like not listen ~~live~~
read not speak watch work

We *live* in a big house in Oxford.

1 We ______ to the radio in the morning.
2 My husband and I ______ cereal and coffee for breakfast.
3 ______ your children ______ TV at dinner time?
4 My sisters ______ Spanish or Italian.
5 People in Italy ______ a lot of coffee.
6 ______ you ______ on Saturdays?
7 They ______ New York. They think it's a fantastic city.
8 ______ you ______ newspapers and magazines in English?

3C

a Rewrite the sentences.

I live in a flat. She *lives in a flat* ______.

1 They read magazines. He ______.
2 I teach small children. My sister ______.
3 Do you speak English? ______ he ______?
4 I don't eat fish. My brother ______.
5 Do you like cats? ______ she ______?
6 I have two brothers. Andrew ______.
7 We don't watch TV. My mother ______.
8 I study French at school. Simon ______.

b Put the verb in (brackets) in the right form.

They *don't live* near here. (not live)

1 She ______ to Radio 1. (listen)
2 ______ you ______ meat? (eat)
3 Where ______ she ______? (live)
4 My husband ______ big cars. (not like)
5 What ______ they ______ for breakfast? (have)
6 He ______ TV at the weekend. (watch)
7 ______ he ______ tea or coffee? (want)
8 The restaurant ______ at the weekend. (not open)

4

4A present simple + adverbs of frequency: *always*, *usually*, *sometimes*, *never*

4.6 Listen and repeat the examples. Then read the rules.

I **always** have breakfast.
They **usually** finish work at 5.00.
She **sometimes** watches TV in the evening.
He **never** eats meat.

- Be careful with the position of adverbs of frequency:
  I always have breakfast. NOT ~~Always I have breakfast. I have always breakfast.~~
- With *never*, use a [+] verb: *He never eats meat.* NOT ~~He doesn't never eat meat.~~

4B Word order in questions

4.8 Listen and repeat the questions. Then read the rules.

Questions with *be*

Question	Verb	Subject	
	Are	they	American?
	Is	this	your coat?
How old	are	you?	
Where	are	you	from?
What time	is	it?	

- Word order = [+] Subject verb **They're** American.
  [?] Verb subject **Are they** American?

Questions with *speak*, *live*, etc.

Question	Auxiliary	Subject	Infinitive (= verb)
	Do	you	speak English?
Where	do	you	live?
What	does	your sister	do?
What music	do	you	like?
When	does	Jane	go to the gym?
How	do	you	spell it?

- Word order = **ASI** (**A**uxiliary **S**ubject **I**nfinitive)
  Do you speak English?
  QuASI (**Qu**estion **A**uxiliary **S**ubject **I**nfinitive)
  Where do you live?

4C *can* / *can't* [+], [–], and [?]

4.13 Listen and repeat the examples. Then read the rules.

can / *can't*: permission and possibility

[+]

You can park here.
He can come to dinner tonight.
We can have lunch outside.

[–]

You can't park here. (*can't* = *cannot*)
He can't come to dinner tonight.
We can't have lunch outside.

[?]	[✔]	[✘]
Can I park here?	Yes, **you can**.	No, **you can't**.
Can they come to dinner?	Yes, **they can**.	No, **they can't**.

- Use *can* / *can't* for permission or possibility.
  – *You can park here.* = You have permission.
  You can't park here. = You don't have permission.
  – *I can come to dinner tonight.* = It's possible.
  I can't come to dinner tonight. = It isn't possible.
- *can* / *can't* is the same for *I*, *you*, *he*, *she*, etc.
- [?] = *Can I park here?* NOT ~~Do I can park here?~~

⚠ You
1 What do **you** do? I'm a doctor. (singular)
2 Where do **you** live? We live in Boston. (plural)
3 **You** can't smoke here. (= people in general)

4A

a Order the words to make sentences.

drink never coffee after dinner I.
I never drink coffee after dinner.

1 bed I never before to 12 go.
2 husband dinner my sometimes makes.
3 a shower have morning the always I in.
4 usually he breakfast has home at.
5 always bus go to they by work.
6 a sometimes sandwich we lunch for have.
7 closes the restaurant late usually.
8 goes work she never shopping after.

b Complete the sentences in the present simple. Use a verb from the list and the **bold** adverb.

do drink ~~eat~~ finish get go have speak watch

He *never eats* meat for lunch. **never**

1 Alex ______ ______ to the gym in the evening. **sometimes**
2 We ______ ______ housework at the weekend. **always**
3 Spanish people ______ ______ lunch at home. **usually**
4 I ______ ______ coffee in the evening. **never**
5 My sister ______ ______ up early. **always**
6 I ______ ______ English at work. **never**
7 We ______ ______ TV after dinner. **sometimes**
8 My husband ______ ______ work at 7.30 p.m. **usually**

4B

a Order the words to make questions.

live you do where? *Where do you live?*

1 centre the where city is?
2 is how mother your?
3 we late are for class?
4 your is this coat?
5 where live Kate does?
6 English does speak brother your?
7 family sushi do your like?
8 film start what does time the?

b Complete the sentences a question word from the list.

How (x2) What (x2) ~~What time~~ When (x2) Where Who

A *What time* do you go to bed? **B** At about eleven o'clock.

1 **A** ______ do you have English classes? **B** On Thursdays.
2 **A** ______ do you want for breakfast? **B** Cereal, please.
3 **A** ______ old is your mother? **B** She's 64.
4 **A** ______ music does she like? **B** Classical music and opera.
5 **A** ______'s that man in the photo? **B** It's my wife's father.
6 **A** ______ do you usually go on holiday? **B** In the summer.
7 **A** ______ does your sister work? **B** In a bank.
8 **A** ______ do you spell your surname? **B** I-V-E-R-S-E-N.

4C

a Write sentences with *can* or *can't*.

You / play football here [-]
You can't play football here.

1 / we watch TV after dinner [?]
2 I / see the board [-]
3 James / help us tomorrow [+]
4 / you come to class tomorrow [?]
5 You / read my newspaper [+]
6 We / park here [-]
7 / I sit here [?]
8 She / go to the cinema tomorrow [-]

b Complete the sentences with *can* or *can't* and a verb from the list.

have hear open read remember speak swim walk ~~use~~

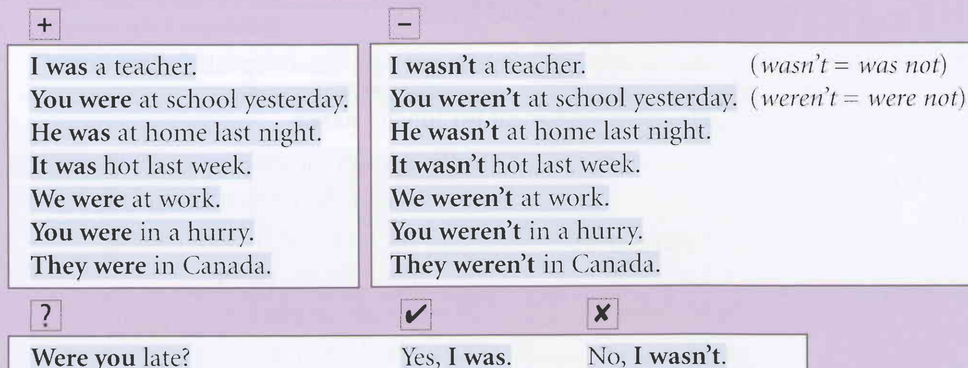
You *can use* the Internet in that café.

1 **A** ______ we ______ today?
B No, the water's very cold.
2 I ______ ______ this. I don't have my glasses.
3 **A** What's her sister's name?
B Sorry, I ______ ______.
4 It's a beautiful day. We ______ ______ lunch outside.
5 **A** Hello, ______ I ______ to John, please?
B Sorry, he's in a meeting.
6 The restaurant's very near. We ______ ______ there.
7 Sorry, I ______ ______ you very well. Can you say that again?
8 ______ you ______ the window? It's very hot in here.

5

5A past simple: *be*

5.2 Listen and repeat the examples. Then read the rules.



+	−
I was a teacher.	**I wasn't** a teacher. (*wasn't = was not*)
You were at school yesterday.	**You weren't** at school yesterday. (*weren't = were not*)
He was at home last night.	**He wasn't** at home last night.
It was hot last week.	**It wasn't** hot last week.
We were at work.	**We weren't** at work.
You were in a hurry.	**You weren't** in a hurry.
They were in Canada.	**They weren't** in Canada.

?	✔	✘
Were you late?	Yes, **I was**.	No, **I wasn't**.
Was she a singer?	Yes, **she was**.	No, **she wasn't**.
Were they in Mexico last week?	Yes, **they were**.	No, **they weren't**.

- Present to past:
  am / *is* → **was**, *are* → **were**
  He ***is*** *at home today.*
  He ***was*** *at home yesterday.*
- Use the past simple to talk about finished past time.
- You can use the past simple with these past time expressions: *this morning, yesterday, last night, last week, last month, last year.*

5B past simple: *have, go, get*

5.11 Listen and repeat the examples. Then read the rules.

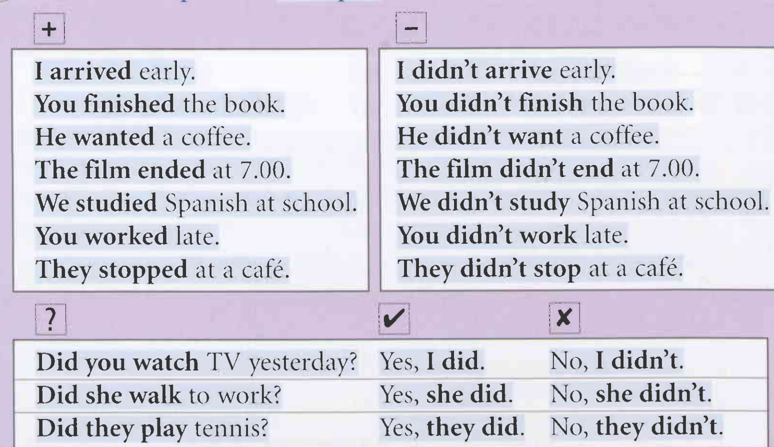
+	−
I got up early yesterday.	**I didn't get up** early yesterday. (*didn't = did not*)
You had breakfast in bed.	**You didn't have** breakfast in bed.
He went to work by car.	**He didn't go** to work by car.
We got up late today.	**We didn't get up** late today.
You went to school.	**You didn't go** to school.
They had dinner at home.	**They didn't have** dinner at home.

?	✔	✘
Did you go to school yesterday?	Yes, **I did**.	No, **I didn't**.
Did she get up early?	Yes, **she did**.	No, **she didn't**.
Did they have lunch at work?	Yes, **they did**.	No, **they didn't**.

- Use the past simple for finished past time.
- *have, go,* and *get* are **irregular** verbs.
- Present to past:
  [+] *I have* → ***I had***
  I go → ***I went***
  I get → ***I got***
  [−] *I don't have / go / get*
  → ***I didn't have / go / get***
  NOT ~~I didn't went~~
  [?] *Do you have / go / get…?*
  → ***Did you have / go / get…?***
  NOT ~~Did you went?~~
- *Did* is the past of *do.*
- The past simple is the same for all persons.

5C past simple: regular verbs

5.15 Listen and repeat the examples. Then read the rules.



+	−
I arrived early.	**I didn't arrive** early.
You finished the book.	**You didn't finish** the book.
He wanted a coffee.	**He didn't want** a coffee.
The film ended at 7.00.	**The film didn't end** at 7.00.
We studied Spanish at school.	**We didn't study** Spanish at school.
You worked late.	**You didn't work** late.
They stopped at a café.	**They didn't stop** at a café.

?	✔	✘
Did you watch TV yesterday?	Yes, **I did**.	No, **I didn't**.
Did she walk to work?	Yes, **she did**.	No, **she didn't**.
Did they play tennis?	Yes, **they did**.	No, **they didn't**.

- **regular** past verbs:
  [+] = verb + *ed*, e.g. *work* → ***worked***
- verbs with final *e* = + *d*, e.g. ***change*** → *changed*
  verbs with final consonant + *y* = ~~y~~ + *ied*, e.g. ***cry*** → *cried*
  verbs with final consonant / vowel / consonant = double final consonant + *ed*, e.g. ***stop*** → *stopped,* ***prefer*** → *preferred*
- [−] = *I didn't arrive early* NOT ~~I didn't arrived~~
  [?] = *Did you watch TV…?* NOT ~~Did you watched~~

5A

a Write sentences with *was* and *were*.

We / at home last night [−] *We weren't at home last night.*

1 / you at school yesterday [?] ______
2 James / in the meeting [−] ______
3 We / on the plane at 4.00 [+] ______
4 / they in class yesterday [?] ______
5 David / very happy last night [−] ______
6 I / at work until 8.00 today [+] ______
7 / your sister in Boston last week [?] ______
8 It / a terrible film [+] ______

b Complete the dialogues with *was*, *wasn't*, *were*, or *weren't*.

A Where [1] *were* you last night?
B I [2] ______ at work all evening.
A No, you [3] ______. You [4] ______ with Miriam!
B No, I [5] ______!

A [6] ______ Gloria Estefan a teacher?
B No, she [7] ______. She [8] ______ a translator.

A [9] ______ you in Milan yesterday?
B No, we [10] ______. We [11] ______ in Rome.

A [12] ______ the film good?
B No, it [13] ______. It [14] ______ very slow!

5B

a Write the sentences in the past simple with *yesterday*.

I don't go to the gym.
I didn't go to the gym yesterday.

1 She has cereal for breakfast.
2 Do you go to the cinema?
3 We don't have lunch.
4 They go home at 8.00.
5 What time do you get up?
6 She doesn't go to school by bus.
7 Jack gets up late.
8 What do you have for dinner?

b Complete the sentences with the **bold** verb in the past simple [+], [−], or [?].

A *Did* you *go* to bed early last night? (**go**)
B Yes, I did. I *went* to bed at 9.30!

1 **A** What ______ you ______ for lunch today? (**have**)
B I ______ fish. What's for dinner?
2 Carla ______ to her English class today. (**not go**)
3 **A** Where ______ you ______ last night? (**go**)
B We ______ to the cinema.
4 **A** What time ______ the children ______? (**get up**)
B Late! They ______ at 11.00.
5 I'm very hungry. I ______ breakfast this morning. (**not have**)

5C

a Write the sentences in the past simple.

He smokes a lot.
He smoked a lot.

1 We work in a bank.
2 He finishes work late.
3 They live in Brazil.
4 I worry a lot.
5 She walks to work.
6 The train stops in Barcelona.
7 We play tennis.
8 You talk a lot!

b Complete the dialogues with the **bold** verb in the past simple [+], [−], or [?].

A *Did* you *play* golf last weekend? (**play**)
B Yes, I *played* on Saturday.

1 **A** Where ______ you ______ the car? (**park**)
B I ______ it near the restaurant.
2 **A** ______ you ______ your homework? (**finish**)
B No, I ______ it. It was very late.
3 **A** What ______ you ______ at university? (**study**)
B I ______ economics.
4 **A** ______ you ______ the film? (**like**)
B No, I ______ it very much. The actors were terrible.
5 **A** ______ you ______ TV last night? (**watch**)
B Yes, we ______ a very good programme.
6 **A** ______ you ______ the door when you went out? (**close**)
B Of course I ______ it!

6

6A *there is / there are*

6.4 Listen and repeat the examples. Then read the rules.

	Singular		Plural
+	**There's** a TV. **There's** a bath.	+	**There are** two beds. **There are** some pictures.
−	**There isn't** a phone. **There isn't** a garden.	−	**There aren't** any towels. **There aren't** any pillows.

	Singular				Plural		
?	**Is there** a car park?	✔	Yes, **there is**.	?	**Are there** any lifts?	✔	Yes, **there are**.
?	**Is there** a gym?	✘	No, **there isn't**.	?	**Are there** any cupboards?	✘	No, **there aren't**.

- *There's a TV in my hotel room.* = the room has a TV
- Use *some* and *any* + plural nouns.
- *some* = you don't say how many.
- *some* changes to *any* for [−] and [?].
- Don't contract *there is* in short answers, e.g. *Yes, there is.* NOT ~~Yes, there's.~~

6B *there was / there were*

6.9 Listen and repeat the examples. Then read the rules.

	Singular		Plural
+	**There was** a station. **There was** a road.	+	**There were** some hotels. **There were** ten bars.
−	**There wasn't** an airport. **There wasn't** a swimming pool.	−	**There weren't** any big shops. **There weren't** any tall buildings.

	Singular				Plural		
?	**Was there** a park?	✔	Yes, **there was**.	?	**Were there** any hotels?	✔	Yes, **there were**.
?	**Was there** a shopping centre?	✘	No, **there wasn't**.	?	**Were there** any restaurants?	✘	No, **there weren't**.

- *there was / there were* is the past tense of *there is / there are*
- *some / any* (See **6A** *there is / there are*)

6C object pronouns

6.18 Listen and repeat the examples. Then read the rule.

Subject pronoun	Object pronoun
I'm your teacher.	Do you want to speak to **me**?
You're lost.	Can I help **you**?
He was at the party.	I saw **him**.
She never listens.	Don't talk to **her**.
It's a beautiful coat!	I want **it** for Christmas.
We aren't friends.	They don't speak to **us**.
They're good books.	Why don't you read **them**?

- Use object pronouns (*me*, *him*, etc.) as the object of a verb or after prepositions.

6A

a Complete with *a*, *some*, or *any*.

Are there _any_ lifts?

1 There aren't ______ cars in the car park.
2 There are ______ pillows in the cupboard.
3 There's ______ sauna in the spa.
4 Are there ______ chairs in the garden?
5 Is there ______ TV in the bar?
6 There isn't ______ table in the bedroom.
7 There aren't ______ windows in my room.
8 There are ______ shops in the hotel.

b Complete with the right form of *there is* or *there are*.

There aren't any Cokes in the minibar.

1 ____________ any free tables in the restaurant?
2 ____________ any lifts in reception.
3 ____________ a bath in the bathroom. It's very big.
4 ____________ a swimming pool in the garden?
5 ____________ a remote control for the TV. Can you ask reception for one?
6 ____________ any pictures in the room.
7 ____________ a meeting room in the hotel?
8 ____________ some towels on the floor.

6B

a Write the sentences in the past.

There's a big car park. _There was a big car park._

1 Is there an airport? ____________
2 There aren't any restaurants. ____________
3 There are a lot of shops. ____________
4 There aren't any bars. ____________
5 Are there any tourists? ____________
6 There isn't a spa. ____________
7 Is there a cinema? ____________
8 There's a hospital. ____________

b Complete the dialogue with the right form of *there was* or *there were*.

A Hi Jack. How was the hotel?
B It was awful.
A Why?
B Well, [1] _there wasn't_ a lift, and our room was on the third floor. The room was big, but it was cold and dark, and [2] ____________ any windows.
A [3] ____________ a restaurant?
B No, [4] ____________. [5] ____________ only a bar.
A [6] ____________ a lot of people in the hotel?
B No. And I'm not surprised.
A [7] ____________ a swimming pool?
B Yes, [8] ____________, but it wasn't very clean.

6C

a Change the highlighted words to <u>one</u> pronoun.

I didn't see Maria in class yesterday.
I didn't see _her_ in class yesterday.

1 I never talk to James.
2 We're lost! Can you help my friend and me?
3 I call my mother and father every weekend.
4 I read this book last year.
5 Can't you find your keys?
6 I don't like Jack Nicholson in that film.
7 Do you love your wife?
8 Wait for Jane and me!
9 I don't know his phone number.
10 Did you tell Luisa about the meeting?

b Complete the sentences with an object pronoun.

You speak very fast. I can't understand _you_.

1 I bought a camera but I left ______ in the shop.
2 James likes Sarah but she doesn't like ______.
3 My children love stories. I read to ______ every night.
4 Emma said goodbye to Jack and he kissed ______.
5 I'm hungry. Can you make ______ a sandwich, please?
6 We saw them at the airport, but they didn't see ______.
7 I don't have my car today. Can I go with ______?

7

7A *like* + verb + *-ing*

7.2 **Listen and repeat the examples. Then read the rules.**

What **do you like doing** at the weekend?
I like walking in the mountains.
I love cooking.
I don't like studying.

- Use verb + *-ing* after *like* and *love*.
- Spelling rules for the *-ing* form:

Infinitive	verb + *-ing*	Spelling
read	I like read**ing**.	+ *ing*
fly	She doesn't like fly**ing**.	
cycle	He loves cycl**ing**.	~~e~~ + *ing*
swim	We like swi**mming**.	one vowel + one consonant = double consonant + *ing*
	He doesn't like sho**pping**.	

⚠ Don't double final *x* and *w*, e.g. *boxing, snowing* NOT ~~boxxing~~, ~~snowwing~~

7B Future *be going to* (plans)

7.6 **Listen and repeat the examples. Then read the rules.**

[+]

I'm going to come to class on Friday.
You're going to go to Paris this weekend.
He's going to buy a new car.
We're going to fly.
They're going to stay with us.

[−]

I'm not going to come to class on Friday.
You aren't going to go to Paris this weekend.
He isn't going to buy a new car.
We aren't going to fly.
They aren't going to stay with us.

?	✔	✘
Are you going to travel?	Yes, **I am**.	No, **I'm not**.
Is she going to see them?	Yes, **she is**.	No, **she isn't**.
Are they going to swim?	Yes, **they are**.	No, **they aren't**.

- Use *be* + *going to* + verb to talk about future plans.
- You can use future time expressions, e.g. *tomorrow, next week*, etc.

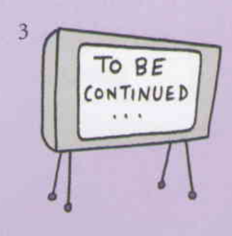
7C Future *be going to* (predictions)

7.12 **Listen and repeat the examples. Then read the rule.**

1 **It's going to** rain.
2 I think **you're going to** like it.
3 What's **going to** happen next?
4 **They're going to** have a fantastic time in New York.

- You can use *be* + *going to* + verb to make predictions for the future.





7A

a Write the *-ing* form of the verbs.

swim *swimming*

1 meet ______
2 stop ______
3 buy ______
4 go ______
5 cry ______
6 write ______
7 run ______
8 lose ______

b Write sentences.

I / like / fly [−] *I don't like flying.*

1 She / like / cook [+] ______
2 / you like / travel [?] ______
3 I / love / get / presents [+] ______
4 They / like / watch TV [−] ______
5 / your father like / play chess [?] ______
6 I / like / wait / at the doctor's [−] ______
7 My mother / love / work in the garden [+] ______
8 We / like / go / to bed late [−] ______

7B

a Write sentences with the right form of *be going to*.

/ he / come tonight [?]
Is he going to come tonight?

1 They / take the train to London [+]
2 She / go to university [−]
3 We / get married next summer [+]
4 / you / go out for dinner [?]
5 / he / pay you the money [?]
6 I / study this evening [−]
7 / you / meet us at the airport [?]
8 She / make pasta for lunch [+]

b Complete with *(be) going to* and a verb from the list.

buy do ~~give~~ go not have meet send not stay take

I *'m going to give* her a book for her birthday.

1 We ______ a new car next month.
2 ___ you ______ him an email?
3 **A** What ___ you ______ tonight? **B** I'm going to see a film.
4 They ______ a holiday this year.
5 We ______ in that hotel. It's very expensive!
6 I'm tired. I ______ to bed early this evening.
7 It's cold outside. ___ you ______ a coat?
8 He ______ us outside the cinema at 7.00.

7C

What's going to happen? Write a sentence for each picture.

1 be very hot
They're going to be very hot!

2 make a pizza
______

3 leave soon
______

4 tell them a story
______

5 rain tomorrow
______



6 swim in the river
______



7 break his leg
______



8 be late for school
______



Numbers

A Numbers 0–10

a 1.7 Listen and repeat the numbers.

0 zero
1 one /wʌn/
2 two /tuː/
3 three
4 four
5 five
6 six
7 seven
8 eight /eɪt/
9 nine
10 ten

0 = oh /əʊ/ in room numbers, e.g. Room 207 (two oh seven) and phone numbers

b Cover the words. Say the numbers.

p.5

B Numbers 11–20

a 1.34 Listen and repeat the numbers.

11 eleven
12 twelve
13 thirteen /θɜːˈtiːn/
14 fourteen
15 fifteen
16 sixteen
17 seventeen
18 eighteen
19 nineteen
20 twenty

b Cover the words. Say the numbers.

p.9

C Numbers 21–100

a 2.31 Listen and repeat the numbers.

21 twenty-one
22 twenty-two
30 thirty
33 thirty-three
40 forty
44 forty-four
50 fifty
55 fifty-five
60 sixty
66 sixty-six
70 seventy
77 seventy-seven
80 eighty
88 eighty-eight
90 ninety
99 ninety-nine
100 a hundred

30 thirty	13 thirteen
40 forty	14 fourteen etc.

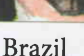
b Cover the words. Say the numbers.

p.20

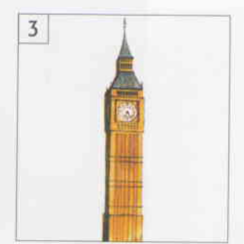
A Countries

a 1.13 Listen and repeat the countries.


1 Brazil




2 China


3 England /ˈɪŋɡlənd/


4 Hungary


5 Italy


6 Japan


7 Mexico


8 Poland


9 Russia /ˈrʌʃə/


10 Spain


11 Turkey /ˈtɜːki/


12 the United States

the USA = the United States of America
the UK = the United Kingdom
Country names begin with a CAPITAL letter, e.g. Brazil NOT ~~brazil~~.

b Cover the words. Look at the pictures. Say the countries.

c Write your country: ______________.
Practise saying it.


p.6

B Nationalities

a 1.24 Listen and repeat the countries and nationalities.

Country	Nationality
Brazil	Brazilian
China	Chinese
England	English
Hungary	Hungarian
Italy	Italian
Japan	Japanese
Mexico	Mexican
Poland	Polish
Russia	Russian
Spain	Spanish
Turkey	Turkish
the United States	American
the UK	British

b Cover the words. Look at the flags. Say the country and nationality.

Brazil

Brazilian

c Write your nationality: ______________.
Practise saying it.

⚠ *English*, *Spanish*, etc. = nationality and language. They begin with a capital letter, e.g. English NOT ~~english~~.

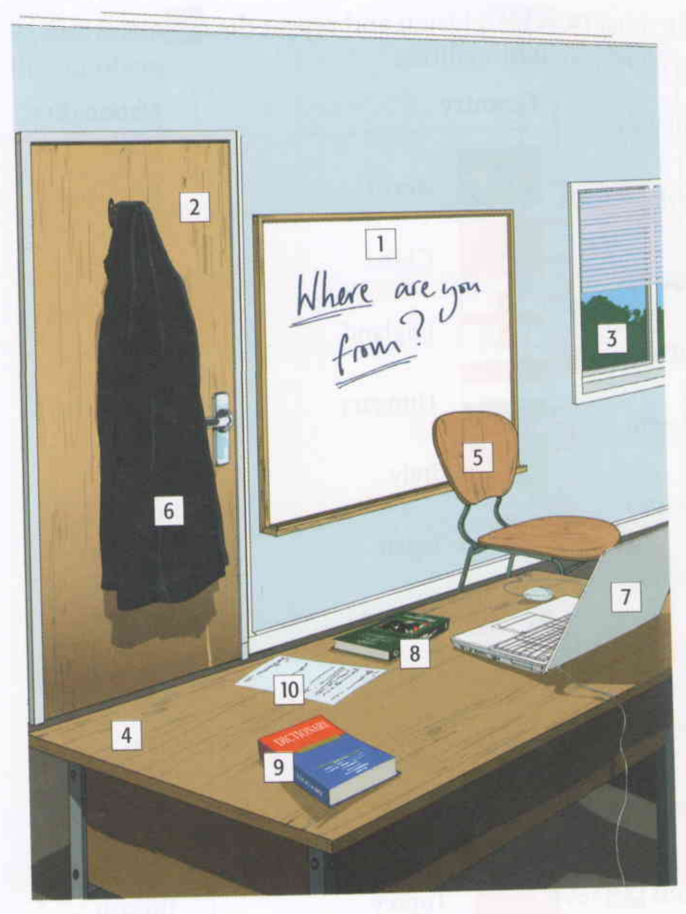
d Complete the sentences about you.

I'm ________, and I'm ________. (name, nationality)
I'm from ________ in ________. (town / city, country)

p.8

Things

A Things in the classroom



a 1.47 Listen and repeat the words.

1 the board /bɔːd/
2 the door /dɔː/
3 a window /ˈwɪndəʊ/
4 a table
5 a chair
6 a coat /kəʊt/
7 a laptop
8 a book
9 a dictionary
10 a piece of paper



b Cover the words. Look at the picture. Say the things.

p.11

B Small things



a 2.1 Listen and repeat the words.

1 a mobile (phone)
2 a pen
3 a bag
4 a key /kiː/
5 an umbrella
6 a credit card
7 a photo
8 a watch
9 glasses
10 an identity card (ID card)

⚠ a key, **a** bag BUT **an** umbrella, **an** identity card

b Cover the words. Look at the photo. Say the things.

p.14

People and family

People

a 2.10 Listen and repeat the words.








1 a boy
2 a girl
3 a man
4 a woman /ˈwʊmən/
5 children
6 friends /frendz/

b Cover the words. Look at the photos. Say the people.

c 2.11 Listen and repeat the irregular plurals.

Irregular plurals

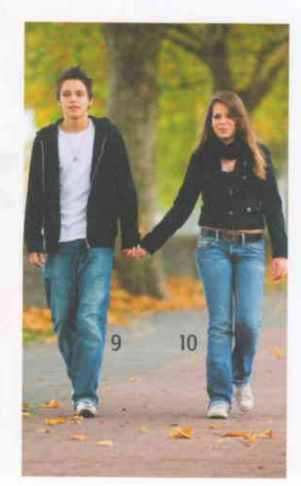
Singular	Plural
a child /tʃaɪld/	children /ˈtʃɪldrən/
a man	men
a woman	women /ˈwɪmɪn/
a person	people /ˈpiːpl/

d Cover the plural words. Say them.

Family

a 2.12 Listen and repeat the words.



1 husband
2 wife
3 mother /ˈmʌðə/
4 father /ˈfɑːðə/
5 son /sʌn/
6 daughter /ˈdɔːtə/
7 sister
8 brother
9 boyfriend
10 girlfriend

b Cover the words. Look at the photos. Say the people.

c Work with a partner.

A (Book open) How do you spell *friend*?
B (Book closed) F-R-E-N-D.
A No. F-R-I-E-N-D.

p.16

Adjectives

Colours

a 2.20 Listen and repeat the words.

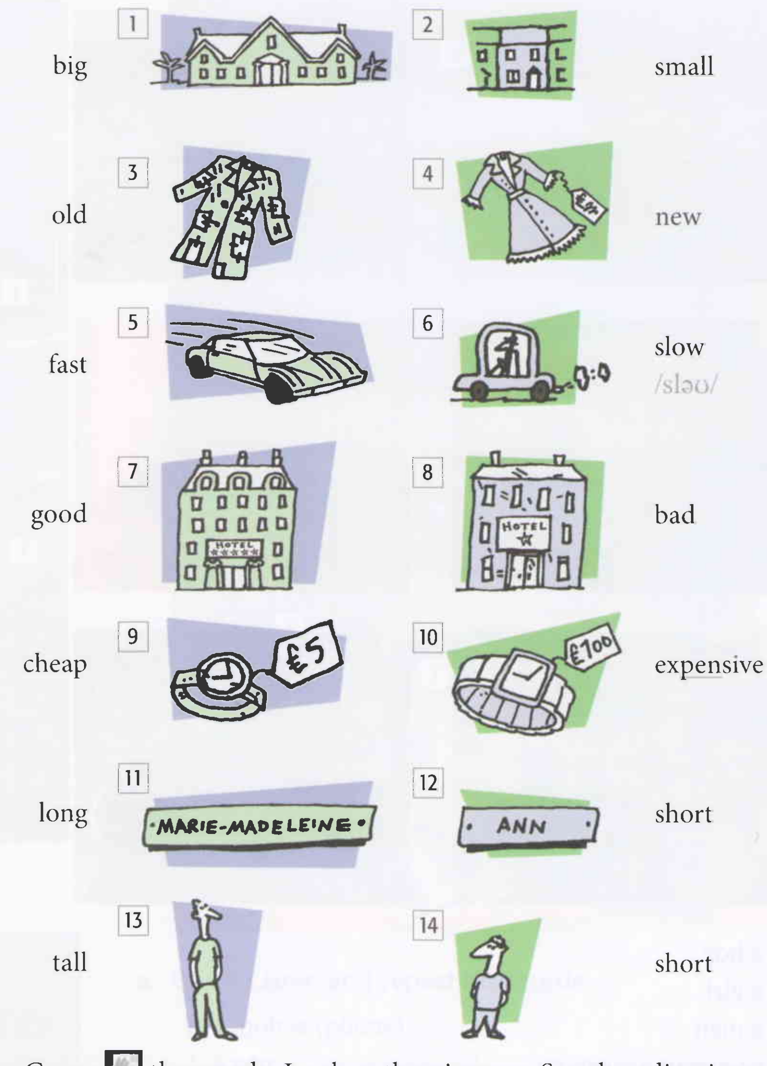


red 1
green 2
yellow /ˈjeləʊ/ 3
blue 4
orange /ˈɒrɪndʒ/ 5
brown /braʊn/ 6
black 7
white 8

b Cover the words. Look at the photos. Say the colours.

Common adjectives

a 2.21 Listen and repeat the words.



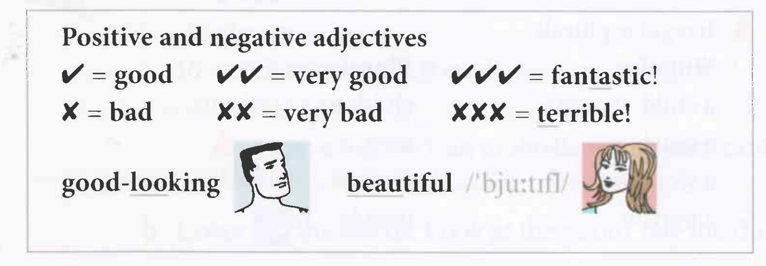
big	1	2	small
old	3	4	new
fast	5	6	slow /sləʊ/
good	7	8	bad
cheap	9	10	expensive
long	11	12	short
tall	13	14	short

b Cover the words. Look at the pictures. Say the adjectives.

c Test a partner.

A What's the opposite of *new*?
B *Old*. What's the opposite of ________ ?

d 2.22 Listen and repeat the positive and negative adjectives.



Positive and negative adjectives

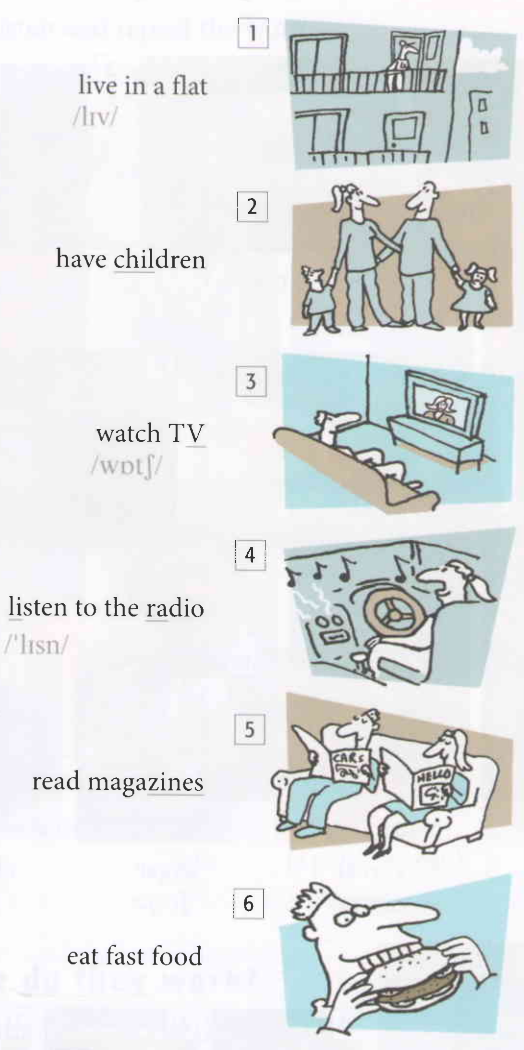
✔ = good ✔✔ = very good ✔✔✔ = fantastic!
✘ = bad ✘✘ = very bad ✘✘✘ = terrible!

good-looking beautiful /ˈbjuːtɪfl/

p.18

Common verbs 1

a 3.4 Listen and repeat the phrases.





b 3.5 Cover the words. Listen and say the phrase.

'in a flat'



c Make true [+] or [–] sentences about you.

1 I watch ______________________________ on TV. (a programme)
  I don't watch ______________________________.
2 I speak ______________________________. (a language)
  I don't speak ______________________________.
3 I listen to ______________________________. (a radio station)
  I don't listen to ______________________________.
4 I read ______________________________. (a magazine)
  I don't read ______________________________.
5 I drink ______________________________. (a drink)
  I don't drink ______________________________.



p.24

Food and drink

a 3.9 Listen and repeat the words.

Food

1 fish

2 meat

3 pasta

4 rice

5 eggs

6 salad

7 vegetables /ˈvedʒtəblz/

8 potatoes

9 fruit /fruːt/

10 bread /bred/

11 a sandwich

12 butter

13 cheese

14 cereal /ˈsɪəriəl/

15 sugar /ˈʃʊɡə/

16 chocolate /ˈtʃɒklət/



Drink



17 coffee



18 tea



19 milk



20 water /ˈwɔːtə/



21 orange juice /dʒuːs/



22 beer /bɪə/



23 wine

Meals

breakfast (in the morning)

lunch (at midday)

dinner (in the evening)

What do you have for breakfast? (*have* = eat and / or drink), e.g. *I have cereal and coffee.*

b Cover the words. Look at the photos. Say the words.

c Practise with a partner.

Do you like...?

Yes, I do. / No, I don't.

p.26

Jobs and places of work

What do they do?

a 3.20 Listen and repeat the words.


1 a teacher


2 a doctor


3 a nurse /nɜːs/


4 a shop assistant



5 a waiter (a waitress)


6 an administrator


7 a lawyer /ˈlɔːjə/


8 a policeman (a policewoman)


9 a factory worker


10 a student /ˈstjuːdnt/

b Cover the words. Ask and answer in pairs.

> What does he do?
>
> He's a teacher. What does she do?

c 3.21 Listen and repeat the sentences.

He works for Microsoft.
He's at school.
She's at university. She studies economics.
He doesn't have a job.
She's retired. /rɪˈtaɪəd/

d What do you do?

I ______________________

______________________.

Where do they work?

a 3.22 Listen and repeat the phrases.


1 in the street


2 in a hospital


3 in a shop


4 in a restaurant


5 in an office


6 in a school


7 in a factory


8 at home

b Cover the phrases. Look at the photos. Say the phrases.

c Ask and answer with a partner.

> Where does a doctor work?
>
> In a hospital.

d Where do you work?

I ______________________

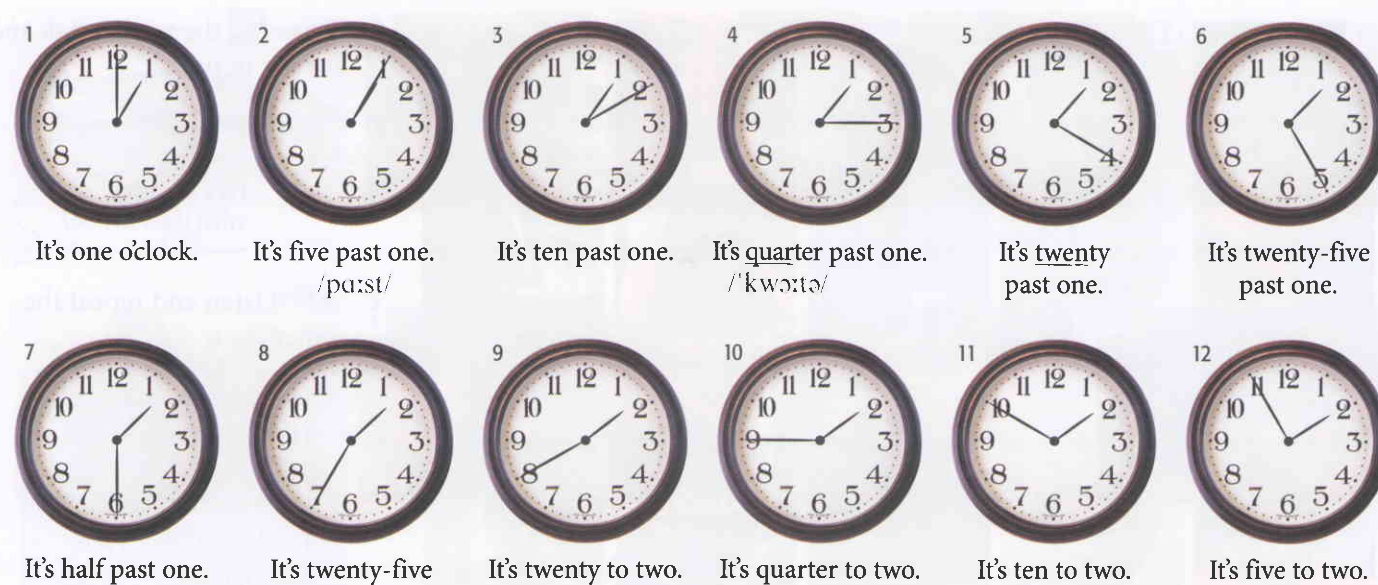
______________________.


p.29

The time and ordinal numbers

A What time is it?

a 3.27 Listen and repeat the times.



1 It's one o'clock.

2 It's five past one. /pɑːst/

3 It's ten past one.

4 It's quarter past one. /ˈkwɔːtə/

5 It's twenty past one.

6 It's twenty-five past one.

7 It's half past one. /hɑːf/

8 It's twenty-five to two.

9 It's twenty to two.

10 It's quarter to two.

11 It's ten to two.

12 It's five to two.

b Cover the times. Look at the clocks and say the times.


p.30

B Ordinal numbers

a 5.20 Listen and repeat the ordinal numbers from 1st–20th.

1st	the first	11th	the eleventh	21st	the twenty-first	31st	the thirty-first
2nd	the second	12th	the twelfth	22nd	the twenty-second		
3rd	the third	13th	the thirteenth	23rd	the twenty-third		
4th	the fourth	14th	the fourteenth	24th	the twenty-fourth		
5th	the fifth	15th	the fifteenth	25th	the twenty-fifth		
6th	the sixth	16th	the sixteenth	26th	the twenty-sixth		
7th	the seventh	17th	the seventeenth	27th	the twenty seventh		
8th	the eighth	18th	the eighteenth	28th	the twenty-eighth		
9th	the ninth	19th	the nineteenth	29th	the twenty-ninth		
10th	the tenth	20th	the twentieth	30th	the thirtieth		

b Practise saying the ordinal numbers from 21st–31st.

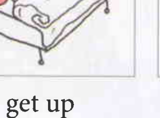
p.50

A typical day

a 4.3 Listen and repeat the phrases.

In the morning




1 get up


2 have breakfast


3 have a shower



4 go to work (by bus, car, etc.)



5 go to university



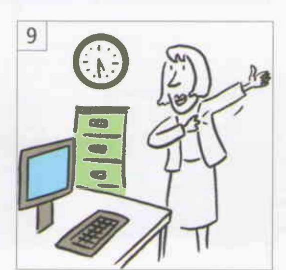
6 have a coffee

7 have a sandwich

In the afternoon



8 have lunch


9 finish work


10 go home

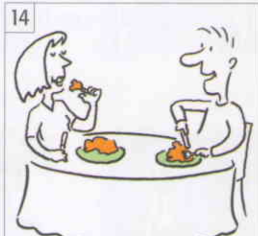


11 go shopping


12 go to the gym /dʒɪm/

In the evening


13 make dinner


14 have dinner


15 do housework


16 watch TV



17 go to bed

> ⚠ **make** dinner / coffee BUT **do** housework
> ⚠ go **to the** gym, **to the** cinema, etc.
> go **to** work, **to** school, **to** bed
> go home

b 4.4 Listen and point to the picture.

c In pairs, look at the pictures and describe their day.

They get up at half past seven.

They have breakfast.

p.34

Common verbs 2

A

a 4.9 Listen and repeat the verbs and verb phrases.

1 go to the cinema /'sɪnəmɑː/

2 go to the theatre /'θɪətə/

3 go to the beach

4 play tennis

5 play the piano

6 play computer games

7 do sport

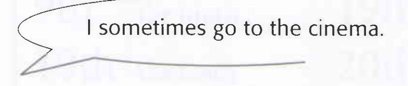
8 ski

9 walk

10 swim

b Cover the words. Look at the pictures. Say the verbs or phrases.

c Work in pairs. Make true sentences with *sometimes* or *never*.



I never go to the theatre.

p.37

B

a 4.17 Listen and repeat the verbs and verb phrases.

1 smoke

2 change money



3 use the Internet



4 take photos



5 drive



6 pay by credit card



7 park



8 come



9 see



10 hear



b Cover the words. Look at the pictures. Say the verbs or phrases.

p.39



A

a 5.18 Listen and repeat the verb phrases.



1 arrive at the airport

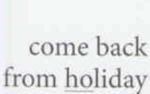

6 learn a language


2 break your leg /breɪk/


7 meet a friend


3 buy a ticket /baɪ/


8 rent a car

4 come back from holiday


9 say hello




5 find a job /faɪnd/


10 stay at a hotel


arrive in a country / city, e.g. Italy, Rome
at a building, e.g. the airport, a friend's house



meet a person for the first time
meet at the station
meet friends after work

b Cover the verb phrases. Look at the pictures. Say the phrases.

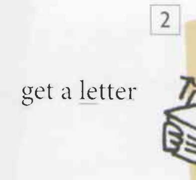

p.48

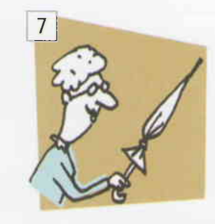
B

a 6.13 Listen and repeat the verb phrases.

1 call a friend


6 send an email

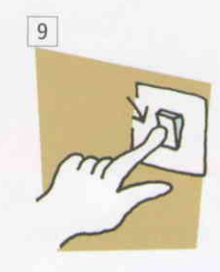

2 get a letter


7 take an umbrella


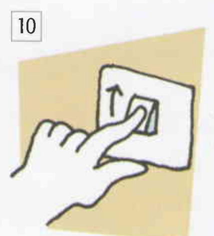
3 give a present


8 tell somebody a story


4 leave the cinema


9 turn on the light


5 lose your keys /luːz/


10 turn off the light


b Cover the verb phrases. Look at the pictures. Say the phrases.

p.58

Hotels

In a hotel bedroom



a 6.1 Listen and repeat the words.

1 the bathroom
2 a bath
3 a shower
4 a towel /ˈtaʊəl/
5 a bed
6 the floor
7 a pillow /ˈpɪləʊ/
8 a lamp
9 a remote control
10 a cupboard /ˈkʌbəd/

b Cover the words. Look at the picture. Say the words.

In a hotel

a 6.2 Listen and repeat the words.

1 a bar
2 a car park
3 a garden
4 a gift shop
5 a gym
6 a lift
7 reception
8 a restaurant
9 a spa /spɑː/
10 a swimming pool
11 toilets

b Cover the words. Look at the picture. Say the words.

c Practise with a partner. Ask and answer.

Where's the swimming pool?

It's on the fourth floor.

p.54

a 6.7 Listen and repeat the words.

1 a city /ˈsɪti/
2 a town
3 a village







4 an airport
5 a bank
6 a beach
7 a chemist's /ˈkemɪsts/
8 a church
9 a cinema
10 a hospital
11 a museum /mjuˈziːəm/
12 a park
13 a petrol station
14 a post office
15 a river /ˈrɪvə/
16 a road
17 the sea
18 a shop
19 a station
20 a supermarket

b Cover the words. Look at the pictures. Say the places.

c Do you live in a village, town, or city? Make true sentences about the place where you live:

There's a / an…
There isn't a / an…
There are two / three…
There are some…
There are a lot of…
There aren't any…

I live in a small town.
There's a post office.
There isn't an airport.




p.56

Irregular verbs

a 6.17 Listen and repeat the irregular verbs in the present and the past, e.g. *is – was*.

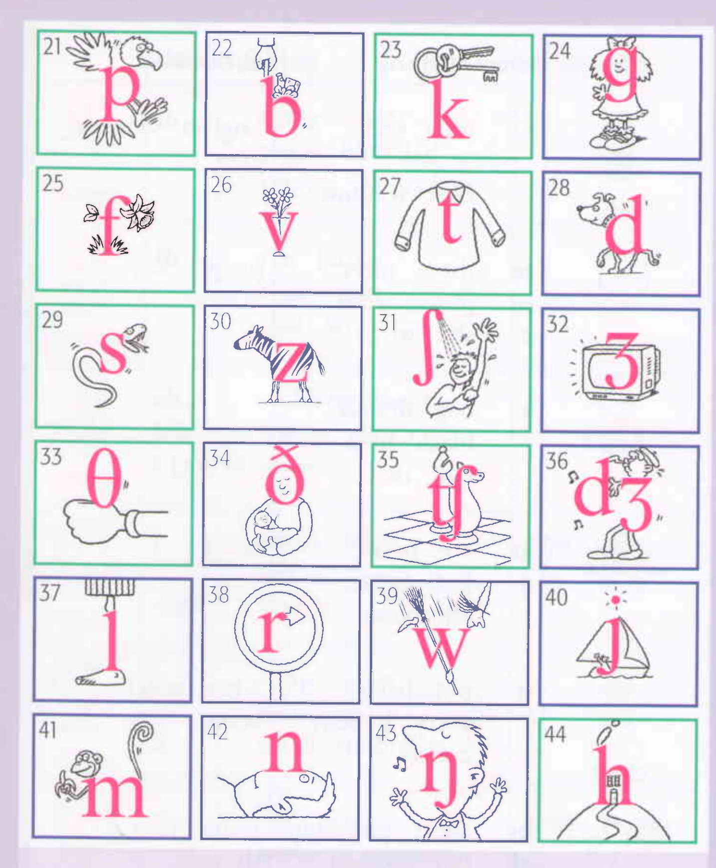
b Cover the **PAST** column. Practise saying the sentences in the past.

PRESENT		PAST
is	It ______ very hot yesterday.	**was**
are	They ______ in Rome last week.	**were**
begin	It ______ to snow.	**began**
break	I'm sorry I ______ the window!	**broke**
buy	We ______ some food at the market.	**bought** /bɔːt/
can	She ______ speak Russian when she was four.	**could** /kʊd/
come	They ______ to class last week.	**came**
do	I ______ my homework in the evening.	**did**
drink	We ______ a lot of coffee.	**drank**
drive	He ______ very fast because he was in a hurry.	**drove**
eat	I ______ a lot yesterday.	**ate**
find	They ______ a flat in the city centre.	**found**
get	We ______ up early this morning.	**got**
give	I ______ Anna a birthday present.	**gave**
go	They ______ on holiday in July.	**went**
have	I ______ my old car for 15 years.	**had**
hear	We ______ a noise during the night.	**heard** /hɜːd/
know	I ______ all the answers.	**knew** /njuː/
learn	He ______ a new language.	**learnt**
leave	The train ______ the station at 8.00.	**left**
lose	I ______ my keys on the train.	**lost**
make	John ______ dinner last night.	**made**
meet	I ______ a lot of people at university.	**met**
pay	I ______ by credit card in the restaurant.	**paid** /peɪd/
read	They ______ a lot of books on holiday.	**read** /red/
say	I ______ I was sorry.	**said** /sed/
see	I ______ an old friend at the party.	**saw** /sɔː/
send	He ______ a lot of emails.	**sent**
sit	They ______ near the window.	**sat**
sleep	I ______ for eight hours last night.	**slept**
speak	We ______ Spanish to the waiter.	**spoke**
swim	I ______ every day when I was in Italy.	**swam**
take	Jane ______ good photos of the house.	**took** /tʊk/
tell	I ______ my children a story last night.	**told**
think	We ______ the music was terrible.	**thought** /θɔːt/
wear	I ______ my new boots to the party.	**wore**
write	She ______ a lot of emails this morning.	**wrote**

p.59



- short vowels
- long vowels
- diphthongs



- voiced
- unvoiced

1	fish /fɪʃ/	11	egg /eg/
2	tree /triː/	12	up /ʌp/
3	cat /kæt/	13	train /treɪn/
4	car /kɑː/	14	phone /fəʊn/
5	clock /klɒk/	15	bike /baɪk/
6	horse /hɔːs/	16	owl /aʊl/
7	bull /bʊl/	17	boy /bɔɪ/
8	boot /buːt/	18	ear /ɪə/
9	computer /kəmp'juːtə/	19	chair /tʃeə/
10	bird /bɜːd/	20	tourist /'tʊərɪst/

21	parrot /'pærət/	33	thumb /θʌm/
22	bag /bæg/	34	mother /'mʌðə/
23	key /kiː/	35	chess /tʃes/
24	girl /gɜːl/	36	jazz /dʒæz/
25	flower /'flaʊə/	37	leg /leg/
26	vase /vɑːz/	38	right /raɪt/
27	tie /taɪ/	39	witch /wɪtʃ/
28	dog /dɒg/	40	yacht /jɒt/
29	snake /sneɪk/	41	monkey /'mʌŋki/
30	zebra /'zebrə/	42	nose /nəʊz/
31	shower /'ʃaʊə/	43	singer /'sɪŋə/
32	television /'telɪvɪʒn/	44	house /haʊs/

Sounds and spelling – vowels

	usual spelling		⚠ but also
fish	i	Italy six is it film window	English women gym
tree	ee ea e	three meet please read she we	people key
cat	a	bag thanks black man bad that	
car	ar a	are park fast father afternoon	heart
clock	o	not from sorry holiday coffee	what watch want
horse	or al aw	short important tall football awful	water four thought
bull	u oo	full sugar good book look cook	woman could
boot	oo u* ew	too food excuse blue new	two you juice
bird	er ir ur	person verb first third nurse Turkey	work word world
computer	Many different spellings, always unstressed sister doctor famous about police		

* especially before consonant + **e**

	usual spelling		⚠ but also
egg	e	spell ten seven twenty Mexico	friend breakfast bread
up	u	umbrella number hurry husband but	son brother double
train	a* ai ay	name late email Spain day say	eight they great
phone	o* oa	open close no hello coat	window
bike	i* y igh	I Hi nice bye my night flight	buy
owl	ou ow	out house pound sound town down	
boy	oi oy	toilet noise boyfriend enjoy	
ear	eer ere ear	beer here we're near year	really idea
chair	air are	airport upstairs haircut careful	their there where
tourist	A very unusual sound. euro Europe sure plural		
/i/	A sound between /ɪ/ and /iː/. Consonant + **y** at the end of words is pronounced /i/. happy angry thirsty		
/u/	An unusual sound. usually situation education		

Sounds and spelling – consonants

	usual spelling		⚠ but also
parrot	p pp	paper Poland sleep top opposite happy	
bag	b bb	board British remember job rubber	
keys	c k ck	come cold ski take back clock	chemist's
girl	g gg	go green big blog eggs	
flower	f ph ff	fifteen Friday wife photo phone office different	
vase	v	TV very have live seven five	of
tie	t tt	time tell start late letter butter	liked finished
dog	d dd	did drink study good address middle	played cried
snake	s ss ce/ci	small fast stress actress nice city	
zebra	z s	zero Brazil bags cars husband easy	
shower	sh ti	shop she Spanish finish information reservation (+ vowel)	sugar sure
television	An unusual sound. usually revision garage		

	usual spelling		⚠ but also
thumb	th	thing think tenth birthday month Thursday	
mother	th	the father this their that with	
chess	ch tch t (+ure)	children lunch watch match picture	
jazz	j -dge	Japan juice job bridge	gym page
leg	l ll	lamp listen plan table small umbrella	
right	r rr	red rice problem children terrible married	write wrong
witch	w wh	watch twenty word we what white where	one
yacht	y before u	yellow your yes you student university	
monkey	m mm	mountain Monday September come summer swimming	
nose	n nn	nine never men wine sunny dinner	know
singer	-ng	thing single doing going playing wrong	think thank
house	h	hello hi how Hungary have hurry	who

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